

# Hello Stories Teacher's Guide

## Don't Stop Yet! (Lesson 1:)

Textbook Page	Activity Description	Flashcards/ Materials
0	<p style="text-align: center;"><b>My Name is...</b></p> <p>1. Students choose a color crayon or marker and write their name in their book. Then draw their picture in the big box.</p>	Stories Book
	<p style="text-align: center;"><b>Sing a Feelings Song</b></p> <p>1. Recommended songs: If Your Happy by Super Simple Songs / Feelings and Emotions Song for Kids By Fun Kids English / If Your Happy By Elf Kids Finally the Feelings Song by The Singing Walrus is great, but might be better to watch or recommend for at home watching!</p>	
	<p style="text-align: center;"><b>Feelings Vocabulary</b></p> <p>1. Teach the Feelings vocabulary using the feelings flashcards. 2. Next hold up a card and say the feeling. Then say I'm ____ or I'm not ____ (depending on the card). Say a few more. Then hold the cards upside down and have a student choose a card and say I'm ____ or I'm not _____. Let other students take turns choosing a card and saying if they feel that way or not.</p>	Feelings Flashcards
	<p style="text-align: center;"><b>Game: Musical Chairs or Musical Cards</b></p> <p>1. Place enough chairs for each student in a circle with the chairs facing out. Place a feeling card under each chair. Play a feelings song. Students walk around the chairs while the music is playing. When you stop the music, the sit down, look at the card and make a sentence, I'm ____ / I'm not ____.</p> <p>2. You can give points or let students get the cards or do nothing and just have fun. If you don'T want to use chairs, you can place the cards in a circle on the floor.</p>	Feelings Cards, Chairs and Music
1-3	<p style="text-align: center;"><b>I'm / I'm not</b></p> <p>1. Open the book to pages 1-2. Say a feeling and have the students look for it. When they find it, have each students say I'm ____ / I'm not _____. IF they say I'm____ they can circle the picture. If they say I'm not they can put an x by the picture. Make sure to model how to do the activity first.</p>	
READ A BOOK	<p style="text-align: center;"><b>Read a Book (Recommendations)</b> Glad Monster, Sad Monster By Ed Emberly How Do You Feel By Anthony Browne Mr. Panda's Feelings By Steve Antony THERE ARE NO ANIMALS IN THIS BOOK! (ONLY FEELINGS) By Chani Sanchez</p>	Story Book of Choice

# Hello Stories Teacher's Guide

## Don't Stop Yet! (Lesson 2:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;"><b>Sing a Feelings Song</b></p> <ol style="list-style-type: none"> <li>Recommended songs: If Your Happy by Super Simple Songs / Feelings and Emotions Song for Kids By Fun Kids English / If Your Happy By Elf Kids Finally the Feelings Song by The Singing Walrus is great, but might be better to watch or recommend for at home watching!</li> </ol>	
	<p><b>Games: Play Flashcard Games to Practice Vocabulary</b></p> <ol style="list-style-type: none"> <li>Play Musical Cards again to review feelings vocabulary.</li> <li>Play another game of your choice.</li> </ol> <p><b>YES &amp; NO ZONES:</b> Make a YES and NO zone at each side of the room. Hold up a card and ask, "Are you ____?" Then have the kids run to either the yes or no zone, depending on their feeling. Then they can answer, "Yes, I am." or "No I'm not." After you ask a few questions, let your students be the leader and hold up a card and ask.</p> <p><b>Yes to Jump:</b> Have students stand at one side of the room. Hold up a card and ask "Are you ____?" They can answer, "Yes, I am." or "No, I'm not." If they say yes, they act out the feeling and then they can jump ahead one time. Who can reach the other side of the room first?</p>	<p>Feelings Cards, Chairs and Music</p>
	<p style="text-align: center;"><b>Animal Feelings</b></p> <ol style="list-style-type: none"> <li>Print out 2 sets of the Animal Feeling Cards. Show your students a picture of one of the animals. Ask some questions about how they think it feels. "Is it happy?" "Is it hungry?" "How is it?" or "How does it feel?" Let the students say how they think it feels. Your students can look at the feelings on pages 1-2 to help them think. Look at a few cards.</li> <li>Split the class into small groups and give each group some animal cards. Place them face up in front of them. Call out an emotion and have each group try to find an animal or animals with that feeling in their set of cards and bring it to you. Then make a sentence together. "The fox looks tired." "The cat looks sleepy." etc.</li> </ol>	<p>Animal Feeling Cards</p>
<p>READ A BOOK</p>	<p style="text-align: center;"><b>Read a Book (Recommendations)</b> Read feelings book. of your choice.</p>	<p>Story Book of Choice</p>

# Hello Stories Teacher's Guide

## Don't Stop Yet! (Lesson 3:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p align="center"><b>Sing a Feelings Song &amp; a Transportation Song</b></p> <ol style="list-style-type: none"> <li>Recommended transportation songs: Vehicles &amp; Transport Song By Fun Kids English / Driving in My Car by Super Simple Songs / The Wheels on the Bus by Elf Kids or Super Simple Songs</li> </ol>	
	<p align="center"><b>Games: Play a Quick Flashcard Game to Review Feelings</b></p>	Feelings Cards,
	<p align="center"><b>Animal Feelings</b></p> <ol style="list-style-type: none"> <li>Play another game with the animal feeling cards.  <b>Find a (happy) Animal:</b> Lay all the animal cards out and play a game like Karuta  <b>Animal Feeling Match:</b> Place one set of cards in a pile face down. Place the other cards face up throughout the room. Give each student a card. They have to look around the room to find the matching card. Then they bring it to you and say, "It looks (hungry)." etc,</li> </ol>	Animal Feeling Cards
3-4	<p align="center"><b>Let's Go! / Transportation</b></p> <ol style="list-style-type: none"> <li>Have your students open their books to pages 3-4. Hold up a transportation card and have them find it in their book and say it. Then ask, "What color is it?"</li> <li>Finally, Go through the flashcards again to drill the vocabulary and make sure they remember the words.</li> </ol>	Transportation Cards
30 & 32	<p align="center"><b>Color Streetlights and Cars</b></p> <ol style="list-style-type: none"> <li>Color in the red, yellow and green lights on page 30.</li> <li>Each student colors in their car of choice on page 32.</li> <li>Cut out lights and Car. Then glue car or cars to the side of a milk carton. If you don't have time, finish next lesson.</li> <li>Save the cars and lights to use next lesson.</li> </ol>	Crayons milk cartons (each kid brings own) scissors and glue
READ A BOOK	<p align="center"><b>Let's Go! / Transportation</b></p> <p>Read transportation/town book. Here are some recommendations</p> <ol style="list-style-type: none"> <li>You Can't Take an Elephant on the Bus by Patricia Cleveland-Peck</li> <li>We All Go Traveling By by Sheena Roberts (animated singalong also on YouTube)</li> <li>Maisy Drives the Bus or Maisy Goes to the City By Lucy Cousins</li> <li>Pete the Cat Wheels on The Bus By James Dean</li> </ol>	Story Book of Choice

# Hello Stories Teacher's Guide

## Don't Stop Yet! (Lesson 4:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;"><b>Sing a Feelings Song &amp; a Transportation Song</b></p> <ol style="list-style-type: none"> <li>1. Recommended transportation songs: Vehicles &amp; Transport Song By Fun Kids English / Driving in My Car by Super Simple Songs / The Wheels on the Bus by Elf Kids or Super Simple Songs</li> </ol>	
	<p style="text-align: center;"><b>Flashcard Game</b></p> <ol style="list-style-type: none"> <li>1. Play a quick flashcard game to review transportation.</li> </ol>	
	<p style="text-align: center;"><b>Finish Craft</b></p> <ol style="list-style-type: none"> <li>1. Play a quick flashcard game to review transportation.</li> </ol>	
	<p style="text-align: center;"><b>Red Light / Green Light</b></p> <ol style="list-style-type: none"> <li>1. Give each student their milk carton car and have them line up with their cars at one side of the room.</li> <li>2. Hold up the lights and make sure that the students know green is go, yellow is stop or slow and red is stop.</li> <li>3. Now play. Hold up a red light and say, "Red light" The students stop. Hold up a green light and say, "Green light" the students go! etc.</li> <li>4. Line up all the transport cards at the opposite side of the room. The students try to drive their milk carton cars to the transport card that they like. If they can say it, they get a point.</li> <li>5. Once the students get the hang of it, let them be the leaders and use their own lights.</li> </ol>	<p>Transport cards, Milk carton cars Street Lights</p>
<p>READ A BOOK</p>	<p style="text-align: center;"><b>Let's Go! / Transportation</b></p> <p>Read transportation/town book. Here are some recommendations</p> <ol style="list-style-type: none"> <li>1. You Can't Take an Elephant on the Bus by Patricia Cleveland-Peck</li> <li>2. We All Go Traveling By by Sheena Roberts (animated singalong also on YouTube)</li> <li>3. Maisy Drives the Bus or Maisy Goes to the City By Lucy Cousins</li> <li>4. Pete the Cat Wheels on The Bus By James Dean</li> </ol>	<p>Story Book of Choice</p>

# Hello Stories Teacher's Guide

## Don't Stop Yet! (Lesson 5:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;"><b>Sing a Feelings Song &amp; a Transportation Song</b></p> <ol style="list-style-type: none"> <li>Recommended transportation songs: Vehicles &amp; Transport Song By Fun Kids English / Driving in My Car by Super Simple Songs / The Wheels on the Bus by Elf Kids or Super Simple Songs</li> </ol>	
	<p style="text-align: center;"><b>Game: Red Light, Green Light</b></p> <ol style="list-style-type: none"> <li>Use the street lights, transportation cards and milk carton cars and play Red Light, Green Light! to review</li> </ol>	Transport cards, Milk carton cars Street Lights
5-6	<p style="text-align: center;"><b>Hello Town!</b></p> <ol style="list-style-type: none"> <li>Have the students open their books to pages 5-6. If you have small play cars, give each students a car to drive around on the page. If not, they can use their fingers or something else fun.</li> <li>Tell your students to start at the red car. Then hold up a town card and have the students drive their car to the same place on their town map. When they get there, they can say, "I'm here!" Keep holding up new places and have your students drive around the page to find them.</li> </ol>	Town Cards
	<p style="text-align: center;"><b>Town Cards</b></p> <ol style="list-style-type: none"> <li>Use flashcards to review the places in town.</li> </ol>	Town Cards
READ A BOOK	<p style="text-align: center;"><b>Let's Go! / Transportation</b></p> <p>Read transportation/town book. Here are some recommendations</p> <ol style="list-style-type: none"> <li>You Can't Take an Elephant on the Bus by Patricia Cleveland-Peck</li> <li>We All Go Traveling By by Sheena Roberts (animated singalong also on YouTube)</li> <li>Maisy Drives the Bus or Maisy Goes to the City By Lucy Cousins</li> <li>Pete the Cat Wheels on The Bus By James Dean</li> </ol>	Story Book of Choice

# Hello Stories Teacher's Guide

## Don't Stop Yet! (Lesson 6:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;"><b>Sing a Transportation Song and a Town Song</b></p> <ol style="list-style-type: none"> <li>1. Recommended town songs: "Where are you going?" by Fun Kids English, "Let's Go Shopping" by Maple Leaf Learning</li> </ol>	
5-6	<p style="text-align: center;"><b>Hello Town!</b></p> <ol style="list-style-type: none"> <li>1. Hold up transportation cards and have your students drive around the page to review.</li> <li>2. Then close the book. Pass out the town card and place them around the room to make a town. You can also use black paper to make roads that connect the cards.</li> <li>3. Once you make the town with cards on the classroom floor, the students can use their milk carton cards and drive around to the places you call out. When you hold up a place card you can say, "Let's go to the ____." When the students arrive, they can say, "I'm here!"</li> </ol>	<p style="text-align: center;">Town Cards Milk carton cars</p>
	<p style="text-align: center;"><b>I want ... Go to the...</b></p> <ol style="list-style-type: none"> <li>1. Put the I want... cards face down in a pile. Pick a card and say, "I want ..." then ask, "Where should I go." Help your students by modeling how to answer, "Let's go to the ..." They can choose any place that they think is good to go to.</li> <li>2. Keep picking up more I want cards and say "I want..." Have your students say, "Let's go to the ____!"</li> </ol>	<p style="text-align: center;">Town Cards I want... cards</p>
READ A BOOK	<p style="text-align: center;"><b>Let's Go! / Transportation</b></p> <p>Read transportation/town book. Here are some recommendations</p> <ol style="list-style-type: none"> <li>1. You Can't Take an Elephant on the Bus by Patricia Cleveland-Peck</li> <li>2. We All Go Traveling By by Sheena Roberts (animated singalong also on YouTube)</li> <li>3. Maisy Drives the Bus or Maisy Goes to the City By Lucy Cousins</li> <li>4. Pete the Cat Wheels on The Bus By James Dean</li> </ol>	<p style="text-align: center;">Story Book of Choice</p>

# Hello Stories Teacher's Guide

## Don't Stop Yet! (Lesson 7:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;"><b>Sing a Transportation Song and a Town Song</b></p> <ol style="list-style-type: none"><li>1. Recommended town songs: "Where are you going?" by Fun Kids English, "Let's Go Shopping" by Maple Leaf Learning</li></ol>	
	<p style="text-align: center;"><b>Red Light / Green Light</b></p> <ol style="list-style-type: none"><li>1. Play Red Light, Green Light again to review.</li></ol>	Street lights
	<p style="text-align: center;"><b>I want ... Go to the...</b></p> <ol style="list-style-type: none"><li>1. Make a town in the classroom with the flashcards again.</li><li>2. Play the I want game again with the I want cards. You start. Then let your students take turns saying what they want.</li><li>3. You can add feelings cards too. "I'm hungry!" "Go to the restaurant."</li></ol>	Town Cards I want... cards Feelings cards
7	<p style="text-align: center;"><b>Let's Draw!</b></p> <ol style="list-style-type: none"><li>1. Have your students draw a place they want to go on page 7.</li></ol>	Crayons
8-28	<p style="text-align: center;"><b>Read Don't Stop Yet!</b></p> <ol style="list-style-type: none"><li>1. Read Don't Stop Yet with your students. Have them yell, "Don't Stop Yet" to help cheer on the turtle every time it is in the story.</li><li>2. Ask questions about the pictures and act out the feelings of the rabbits and the turtle.</li></ol>	

# Hello Stories Teacher's Guide

## Don't Stop Yet! (Lesson 8:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p align="center"><b>Sing a Transportation Song and a Town Song</b></p> <ol style="list-style-type: none"> <li>1. Recommended town songs: "Where are you going?" by Fun Kids English, "Let's Go Shopping" by Maple Leaf Learning</li> </ol>	
	<p align="center"><b>Musical Town: Driving Around Town</b></p> <ol style="list-style-type: none"> <li>1. Place the town cards around the room. Give the students cards to drive. Play the town or transportation song you chose.. When the music stops hold up the Red Light. The kids stop. Have them tell you where they are.</li> <li>2. You can also just play a flashcard game to review feelings, transport &amp; town vocabulary</li> </ol>	<p align="center">Cars Town Cards</p>
	<p align="center"><b>Craft: Make bunny Ears</b></p> <ol style="list-style-type: none"> <li>1. Use different colored construction paper to make bunny ear hats.</li> </ol> <div data-bbox="576 1055 1035 1227" data-label="Image"> </div>	<ul style="list-style-type: none"> <li>• Colored paper</li> <li>• glue</li> <li>• Scissors if not pre-cut</li> <li>• Crayons if you want to color ears</li> </ul>
	<p align="center"><b>Bunny Race</b></p> <ol style="list-style-type: none"> <li>1. Have the students put on their bunny ears. Have the students have hopping races to the other side of the room. They can hop past different town cards. Students who are cheering can yell, "Don't Stop!" or "Don't Stop Yet!"</li> </ol>	<p align="center">Town Cards</p>
<p align="center">8-28</p>	<p align="center"><b>Read Don't Stop Yet!</b></p> <ol style="list-style-type: none"> <li>1. Read Don't Stop Yet with your students. Have them yell, "Don't Stop Yet" to help cheer on the turtle every time it is in the story.</li> <li>2. Ask questions about the pictures and act out the feelings of the rabbits and the turtle.</li> </ol>	
<p align="center">29</p>	<p align="center"><b>Can you run the race?</b></p> <ol style="list-style-type: none"> <li>1. Do the maze together on page 29.</li> </ol>	

This story could easily be turned into a mini performance for parents etc. Different students could be rabbits, and 1 or more students could be the turtle. Some students could be the animals who cheer for the turtle.

Students could make hats for the costumes for the animals and you could use cardboard to make the transportation that the animals drive by in to cheer on the turtle.

If you do this, keep reading the story as you make the costumes and props. Play flashcard games or do other activities that the students enjoyed as warm ups and warm downs before and after making the crafts.

Have fun!