

# Hello Projects!

Advanced



We are the  
Future!



Project: Social Research  
Questionnaire and Presentation



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## Advanced - We are the Future!

### Project: Social Research Questionnaire and Presentation

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Written by Katie Kato

Illustrations by Yuko Kato & Nobue Hashizume

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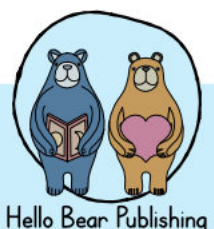
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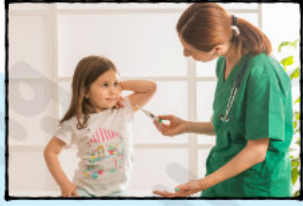
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## Jobs Categories / Industries



Brainstorm different jobs for each category and write them below.

## Tech

## Manufacturing

# Engineering

## Healthcare

## Education

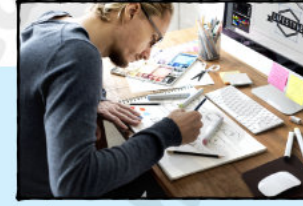
## Law & Government

## Business Administration

## Marketing

## Finance

## Job Categories / Industries



Brainstorm different jobs for each category and write them below.

## Entertainment

## Art & Design

## Hospitality

## Science

## Agriculture

## Aerospace

## Types of Education

## Trade School

## Associates Degree

## Bachelors Degree

Masters Degree

Doctoral Degree

1. Which jobs are you interested in?

2. Which type of education do you need to achieve your future dreams?

# A Bright Future



Imagine yourself in the future. What do you hope to achieve?  
What will make you feel successful and content?

|                | Career/Academic Goals | Personal Goals |
|----------------|-----------------------|----------------|
| In 5 years...  |                       |                |
| In 10 years... |                       |                |

## Let's Talk!



Share your goals with your classmates.  
Discuss the following questions in small groups.

- Are your goals within reach? What do you need to do to achieve them?
- Why did you choose your goals? What or who influenced your decisions?
- What are the most common goals among your peers? Do you think teenagers around the world share similar goals?

# Multiple Intelligences Theory

A famous psychologist named Howard Gardner proposed that humans have different types of intelligences. He suggests that there are eight intelligences and that we all possess different levels of each.

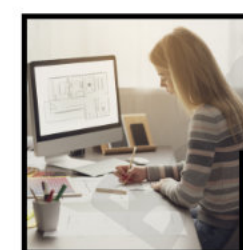
Look at the different intelligences below. Do you agree with Gardner's theory?  
What intelligences do you possess?

|                                                                                                |                                                                                         |                                                                                               |                                                                                              |
|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| <input type="checkbox"/> <b>Natural</b><br>Good at understanding living things and nature.<br> | <input type="checkbox"/> <b>Musical</b><br>Good at hearing sound, pitch and rhythm.<br> | <input type="checkbox"/> <b>Logical</b><br>Good at math and problem solving.<br>              | <input type="checkbox"/> <b>Spatial</b><br>Good at visualizing and navigating 3D spaces.<br> |
| <input type="checkbox"/> <b>Linguistic</b><br>Good at using words to express themselves.<br>   | <input type="checkbox"/> <b>Kinesthetic</b><br>Good at coordinating mind and body.<br>  | <input type="checkbox"/> <b>Intrapersonal</b><br>Good at understanding personal feelings.<br> | <input type="checkbox"/> <b>Interpersonal</b><br>Good at understanding other's feelings.<br> |

My strongest intelligences are...

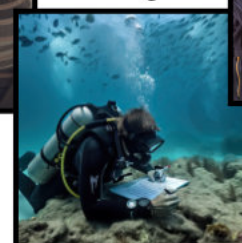
## Think & Discuss

What intelligences do you need to thrive in the following careers?  
What careers do you think you would be good at? Why?



Interior Designer

Marine Biologist



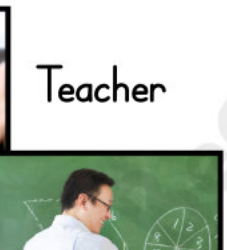
Robotics Engineer



Dance Instructor



News Reporter



Teacher



# My Dream Job



I have admired the sea my entire life. When I was young I enjoyed visiting the aquarium and learning about the different **species** of fish. When my family went to the beach, I walked along the shore, looked for crabs and collected shells. Life under the sea is a big mystery and I have always been **curious** to find out more about it. My love for the ocean has inspired me to become a marine biologist. There are three reasons why I think I can achieve my dream and become an outstanding marine biologist.

First, I have natural intelligence. It is easy for me to remember the names and **characteristics** of different creatures. I am good at classifying species and understanding how they connect with their environments. I have been collecting **data** about different creatures my entire life.

Next, I am **patient** and hard-working. Finding answers to the ocean's secrets takes time, but I am good at waiting. I never give up. I will work **diligently**, think of new ideas, support my **colleagues** and do whatever it takes to collect the necessary **data** to complete my research.

Finally, I am adventurous. I am not afraid of a challenge and I love an **adrenaline** rush. I dream of diving into deep ocean trenches and swimming with sharks. I am **brave** and willing to do whatever it takes to discover more about planet Earth's largest ecosystem, the ocean. This is why I want to follow my dream and become a marine biologist!

# My Dream Job

What is your dream job? Write about what you want to be in the future. Why do you think you will be good at it?

A large empty rectangular box with a black border, intended for a drawing or a written description of the dream job.

I want to be ...

because...

## My Positive Personality Traits

☐☐☐☐

## My Intelligences

☐☐☐☐

## Top Three Reasons I will be Good at my Dream Job

1.

2.

3.

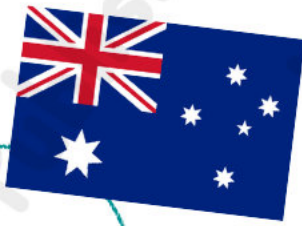
1. Look at what you wrote on page 6. 2. Write your journal here.

7 | My Dream Job

8

# My Vision Board

Many people create vision boards to help them visualize their goals and dreams. Vision boards help people think about what is important to them and stay focused on achieving their goals. Have you ever made a vision board? Give it a try.












I am from Malaysia and I have some BIG dreams! I want to be a surgeon. I have logical and intrapersonal intelligences, so I think this is a good career path for me. I need to go to medical school and study hard. I hope to get a scholarship so I can study abroad in Australia. I want to make a lot of international friends there. I also want to learn to scuba dive and explore the Great Barrier Reef.

# My Vision Board

Interview some of the people in your class. Compare your answers. Do you all have similar goals and dreams? What intelligences are the most common?

|                                                               | Name: _____ | Name: _____ |
|---------------------------------------------------------------|-------------|-------------|
| What are your strongest intelligences?                        |             |             |
| What do you want to study in the future?                      |             |             |
| What kinds of careers are you interested in?                  |             |             |
| What is a dream you hope to accomplish in five years?         |             |             |
| What do you need to do to achieve your dream?                 |             |             |
| Who motivates and encourages you?                             |             |             |
| What skills do you hope to improve this year?                 |             |             |
| Do you want to travel in the future? Where do you want to go? |             |             |

## Ten Years From Now



I was born and raised in Soweto, South Africa. Soweto is a densely populated township in the south of Johannesburg. I currently attend upper secondary school and enjoy studying mathematics and computer science. A lot of people in Soweto struggle to find work and there is a high unemployment rate, but I have big dreams for my future! I know I will be successful if I am persistent, determined and never give up on my dreams. Ten years from now, I hope to have a secure job in Johannesburg, a home in a safe neighborhood and a wife and children. I have big goals, but I plan to achieve them.

I think there is a high demand for jobs in the finance industry. I am a logical thinker and have decent computer skills, so I believe I would be prime candidate for a financial assistant or management position. I might have to get an internship to gain experience before getting hired at a big company, but I know I can achieve this dream!

Purchasing my own home is important to me because during apartheid, not very long ago, black South Africans could not own property. Now, we are very proud to exercise our rights. I hope I can save enough money to buy a home in a safe neighborhood for my family.

Finally, I have always dreamed of getting married and starting a family of my own. I want to be a father and work hard to provide for my family. I want to raise my children to be good citizens who aspire to make South Africa a better place. I want to contribute to a better future for everyone.

## Ten Years From Now

Think about your goals and dreams for the future. Choose three things you hope to accomplish ten years from now. Write about your goals and your plans below.

Goal 1:

Reason:

Plan:

Goal 2:

Reason:

Plan:

Goal 3:

Reason:

Plan:

# Journal

**1. Look at what you wrote on page 12. 2. Write your journal here.**

# Journal

This image shows a full page of white paper with horizontal blue or grey ruling lines. A diagonal watermark with the text "Hello Bear Publishing" is repeated across the entire page. The watermark is light grey and oriented from the bottom-left towards the top-right. There are no other markings, text, or illustrations on the page.

# Equal Opportunity



# Let's Talk !

Do young people around the world have equal opportunity for success?  
What could make it more difficult for some people to follow their dreams?

## Where I Live...

Do all young people in your country have equal opportunities?  
How are people's opportunities for success affected by the following...?

Gender

Socio-economic  
status

Race

## Physical Disabilities

## Religion

I think (disabled/non-Japanese/...) people (have/don't have) equal opportunities.

LOOK IT UP!!!

Do an internet search to fill in the table below. Choose one more country to research. Share what you found with your classmates. Which country's citizens do you think have the most opportunities? Why?

|                 | Average Yearly Income (USD) | Cost of Living (Family of 4) | % of University Graduates |
|-----------------|-----------------------------|------------------------------|---------------------------|
| Japan           |                             |                              |                           |
| The Philippines |                             |                              |                           |
|                 |                             |                              |                           |

## Let's Talk !

Think about where you live. Read the questions below and discuss the answers as a class or in small groups. Do you and your classmates have similar opinions?

## Questions about Gender

1. Do males, females and LGBTQ have an equal chance at having a successful career? Why or why not?
2. Do males, females and LGBTQ all have access to a good education?
3. Do males, females and LGBTQ all get paid equally?
4. Do you think all genders should get paid equally or not?

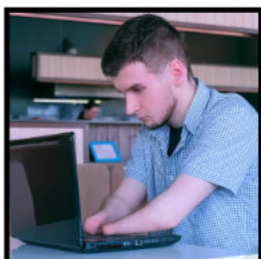
## Questions about Race

1. Do people of all ethnicities have an equal chance at having a successful career? Why or why not?
2. Do people of all ethnicities have access to a good education?
3. Do people of all ethnicities get paid equally?
4. Should Japanese teens have more opportunities than non-Japanese teens? Why or why not?



## Questions about

Write your own questions. Ask your classmates.



# My Community



Antigua, Guatemala

I live in Antigua, Guatemala. It's a small, historical city surrounded by mountains and volcanoes located in southeastern Guatemala. This charming city with cobblestone streets and colorful buildings was once the Spanish capital of Central America and has been **designated** a UNESCO World Heritage site. Many tourists visit Antigua every year, but the people that live here make it special. I will share about the two **ethnic** groups who live in Antigua.



About 50,000 people live in Antigua. Most of the residents are Ladino, a mixed race with **indigenous** and Spanish **ancestry**. Many of the Ladino people in Antigua work in the hospitality industry at hotels, restaurants and shops in the city. They also work as bus drivers and tour guides. Other Ladinos in Antigua have careers in healthcare, education or **agriculture**. About 80% of Ladino children attend school. Ladinos are usually catholic and attend church on Sunday. Some Ladinos have a lot of money and some live in **poverty**, but I think most Ladinos in Antigua work hard and live comfortably.

# My Community



A small population of Maya people also live in Antigua. They make up about 10-15% of the population. The Maya are the indigenous people of Guatemala who have lived here for centuries. Regrettably, they are not as fortunate as the Ladino population because they have faced years of **oppression**. The Maya usually work on farms or sell traditional gifts in the city. Many Maya people live in poverty and about half of Maya children do not attend school. The Maya practice their own religious rituals and are passionate about **preserving** their culture.



I believe both Ladino and Maya people make Antigua a special place to live. We all contribute to our city's rich history and charming **atmosphere**. I hope we can all go to school, follow our dreams and live comfortably. My dream is for all of us to work together to make Antigua an even safer and more **prosperous** city. I hope you can come visit one day and meet the beautiful people of Antigua.

# My Community

Fill in the boxes below with information about your city.

I live in

Where is your city located?

Describe your city in three words.

What is your city known for?

1.

2.

3.

## The People Who Live Here

### Age Demographics

0 - 15 years old \_\_\_\_\_ %

15 - 64 years old \_\_\_\_\_ %

65 - years old \_\_\_\_\_ %

### Most Common Religions

# My Community

| Ethnic Group | Percentage (%) | Common Jobs/<br>Education |
|--------------|----------------|---------------------------|
|              |                |                           |
|              |                |                           |
|              |                |                           |
|              |                |                           |

## Most Common Jobs

## My Hope

# Journal

**1. Look at what you wrote on pages 19 and 20. 2. Write your journal here.**

ing Hello Bear Publishing Hello Bear Publishing Hello Bear Publishing Hello Bear Publishing

# Journal

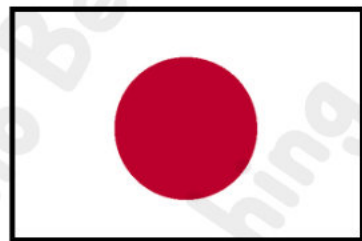
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# Social Research Questionnaire

Social Research is the study of people and societies. Social scientists study social trends in different places and do research to understand the people who live there. Social scientists want to understand how people from different places interact and what motivates them. Social research is done to help a city, town or country develop social, educational, economic and political circumstances.

## Let's Compare ...

Choose a country that you would like to compare to Japan.



&



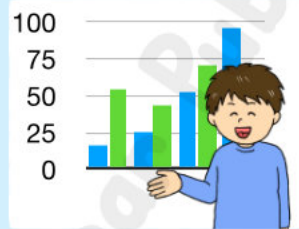
## Your Assignment



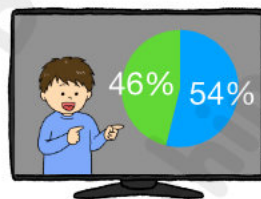
1. Create a survey or questionnaire to learn about what influences or motivates young people where you live. Survey your peers and organize your evidence.



2. Find a way to connect with students of a similar age in another country. Ask them the same interview questions and organize the evidence.



3. Compare the two countries and present your research to your class or community.



4. Make a video message to present your evidence to the people from the country you surveyed.

## Make a Plan

Use the checklists below to help you make a plan and organize your ideas. You can choose more than one option or add your own ideas.

### Survey Topic

- ☐ Popular Career Goals
- ☐ Future Dreams
- ☐ Inequalities
- ☐ What inspires/influences you
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

### Type of Survey

- ☐ Multiple Choice Questions
- ☐ Yes or No Questions
- ☐ Open Ended Questions
- ☐ Rating (1-10)
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_

### Questions about Demographics

- ☐ Age
- ☐ Gender
- ☐ Race/Ethnicity
- ☐ City of Residence

### How to Gather Data

- ☐ Social Media
- ☐ Hand out Paper Surveys
- ☐ Verbal Interview
- ☐ Online Form/App
- ☐ \_\_\_\_\_

How will you find people to survey?

How many people do you need to survey to get accurate results?

## Write Your Questions

1.

2.

3.

4.

5.

6.

## Write Your Questions

7.

8.

9.

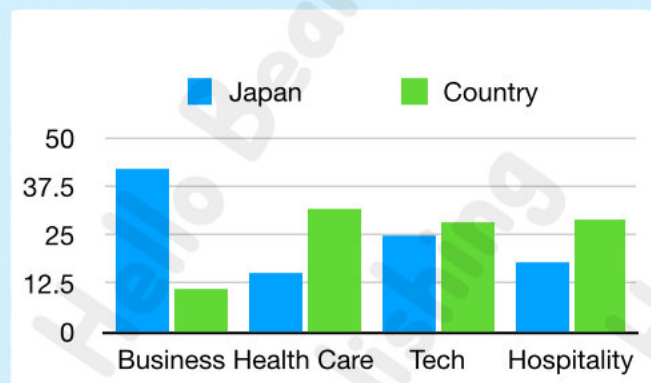
10.

Look at your questions. Make a hypothesis about what you think the outcome of your research will be.

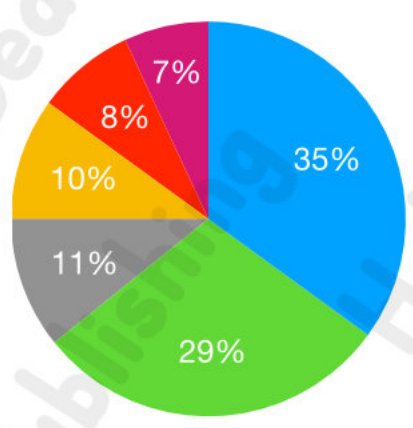
# Organize Your Results

Will you sort through the data yourselves or use an online app or software to help you?  
Check your options and make a plan with your team.  
Once your data is organized, you will need to decide how to present it. Look at some of the options below and decide the best way to present your results.

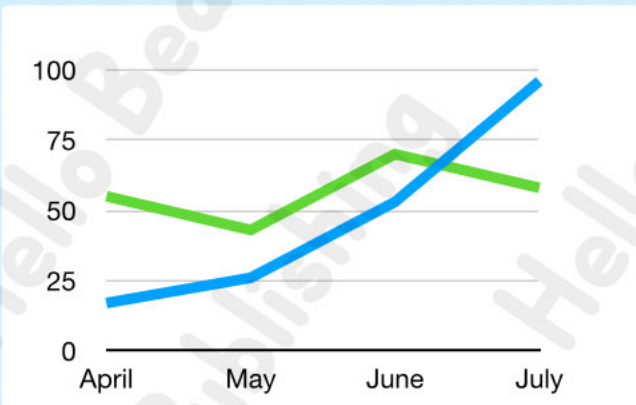
## How will you present your data?



☐ A Bar Graph



☐ A Pie Chart



☐ A Line Graph

| Career Choice | Men | Women |
|---------------|-----|-------|
| Health        |     |       |
| Tech          |     |       |
| Entertainment |     |       |

☐ A Table

- ☐ Photos
- ☐ Quotes
- ☐ Lists
- ☐

# Organize Your Presentation

Introduction to your presentation

What was your hypothesis?

What were your results?

What is your conclusion?

## Aa

|                                 |                                                                                                                             |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| adrenaline .....<br>(noun)      | the hormone in your body that helps you prepare for stressful or dangerous situations                                       |
| agriculture .....<br>(noun)     | the practice of farming and growing crops                                                                                   |
| ancestry .....<br>(noun)        | a family's history or origin                                                                                                |
| apartheid .....<br>(noun)       | a system that separates people because of their race a system that does not give people of a different race the same rights |
| atmosphere .....<br>(adjective) | the mood, character or feeling of a town or place                                                                           |

## Bb

|                            |                                    |
|----------------------------|------------------------------------|
| brave .....<br>(adjective) | to be strong /<br>to not be afraid |
|----------------------------|------------------------------------|

## Ee

|                             |                                                                  |
|-----------------------------|------------------------------------------------------------------|
| ethnic .....<br>(adjective) | belonging to a group of people with a common cultural background |
|-----------------------------|------------------------------------------------------------------|

## Ff

## Cc

|                                |                                                            |
|--------------------------------|------------------------------------------------------------|
| candidate .....<br>(noun)      | a person who applies for a job                             |
| citizen .....<br>(noun)        | a person who lives in a country, city or town              |
| characteristic .....<br>(noun) | a special feature or quality about a person place or thing |
| colleague .....<br>(noun)      | a person you work with                                     |
| curious .....<br>(adjective)   | to want to know more / to be interested in something       |

## Dd

|                                 |                                                       |
|---------------------------------|-------------------------------------------------------|
| data .....<br>(noun)            | facts, statistics and information                     |
| diligently .....<br>(adjective) | to do something carefully and with hard work          |
| densely .....<br>(adverb)       | crowded                                               |
| designate .....<br>(adjective)  | named / chosen                                        |
| determined .....<br>(adjective) | to make a strong decision and decide not to change it |

## Gg

## Hh

Ii

indigenous ..... originally from a  
(adjective) certain place

Jj

Mm

Nn

Kk

Ll

Oo

oppression ..... the unkind, cruel and  
(noun) unfair treatment of  
a group of people

Pp

patient ..... to be calm and wait  
(adjective)  
persistent ..... to continue to try /  
(adjective) to never give up  
poverty ..... the state of being  
(noun) extremely poor  
(to) preserve ..... (to) save  
(verb)  
prosperous ..... successful  
(adjective)

Qq

Rr

Tt

Uu

unemployment rate ..... percentage of people  
(noun) who do not have a  
job

Ss

species ..... a kind of a plant or  
(noun) animal

Ss

Vv

Ww

Yy

Zz