

Guided Practice for Confidence and Success!

My name is



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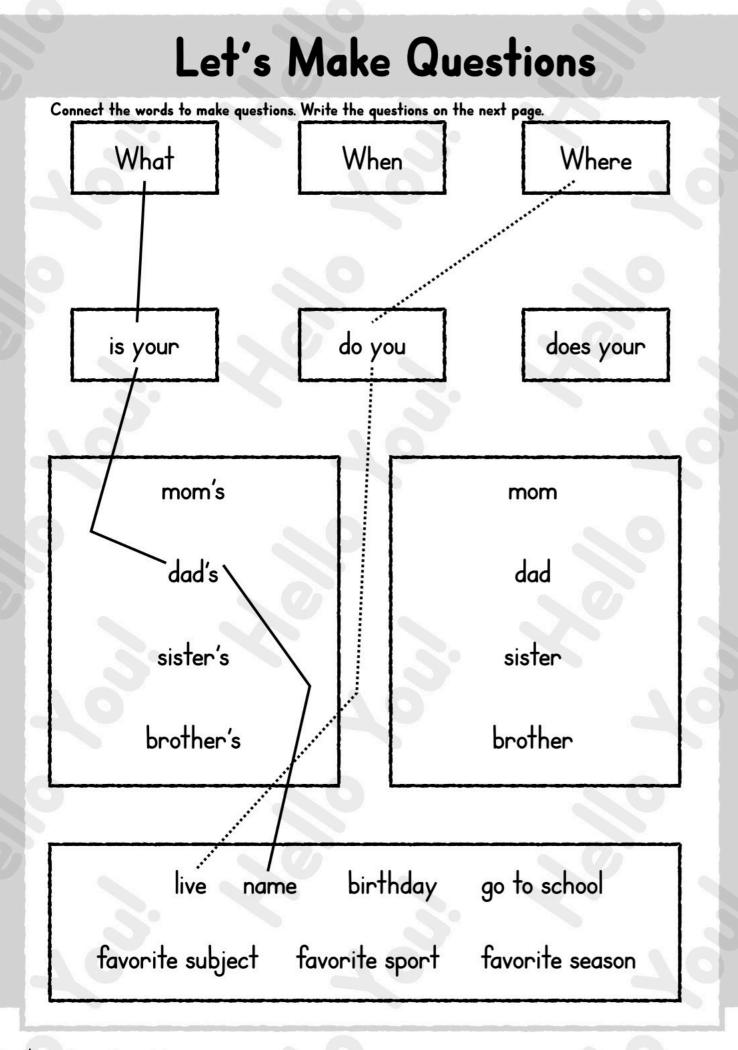
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| What Finish each question. Then write the a | / When / Where |
|---|-------------------------|
| 1. What | is your name? |
| My name is | |
| 2. | is your favorite sport? |
| My favorite spo | ort is |
| 3. | is your birthday? |
| My birthday is | |
| 4. | do you live? |
| I live in | |
| 5. | are you from? |
| I'm from | |
| 6. | school do you go to? |
| I go to | elementary school. |
| 7. | is your mom's name? |
| My mom's name | e is |
| 8. | is your mom's birthday? |
| My mom's birth | nday is |

| | t / When / Where ne answer about your teacher and best friend. |
|---------------|--|
| 1. | is your teacher's name? |
| My teacher's | name is |
| 2. | is your teacher from? |
| My teacher is | s from |
| 3. | is your teacher's birthday? |
| My teacher's | birthday is |
| 4. | does your teacher live? |
| My teacher li | ves in |
| 5. | is your favorite subject? |
| My favorite s | subject is |
| 6. | is your best friend's name? |
| My best frier | nd's name is |
| 7. | is your best friend's birthday? |
| My best frier | nd's birthday is |
| 8. | does your best friend live? |
| My best frier | nd lives in |



Let's Make Questions

| 1. What is you | ur dad's name? | |
|----------------|----------------|--|
| 2. Where do y | /ou live? | |
| 3. | | |
| 4. | | |
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| 6. | | |
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| 9. | | |

My Favorites



My Favorites



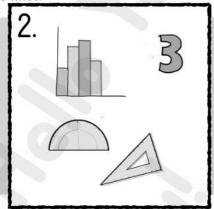
Subjects

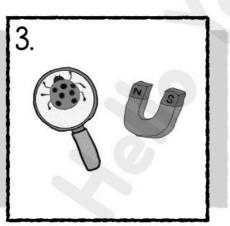
art math English science P.E. social studies

Japanese home economics music

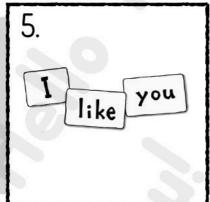
Write the school subjects on the lines.

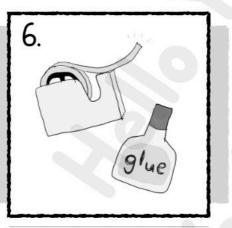


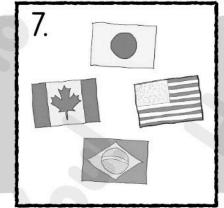








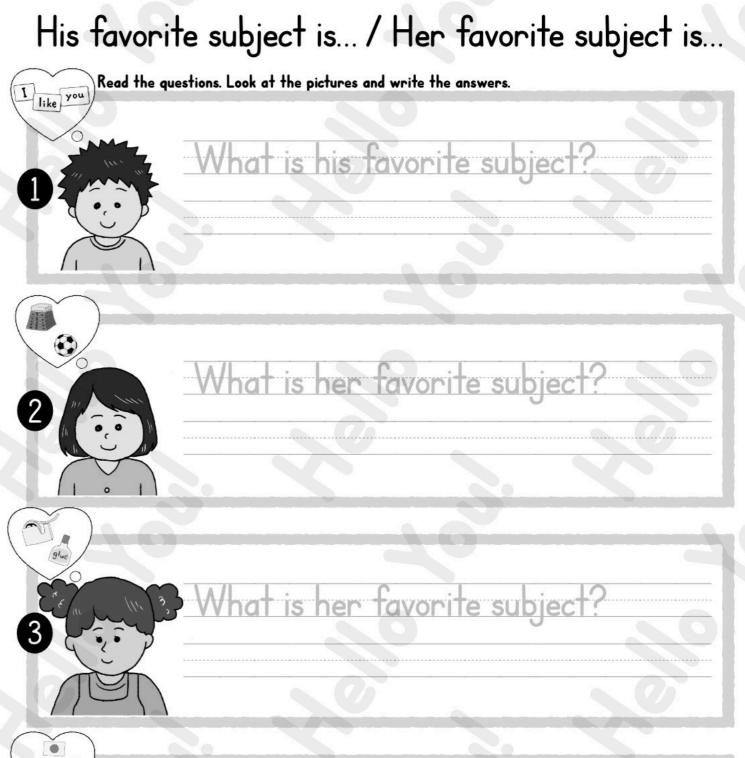






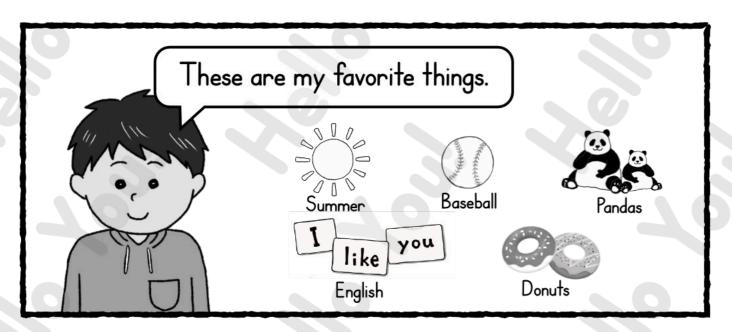


What is his/her favorite subject?

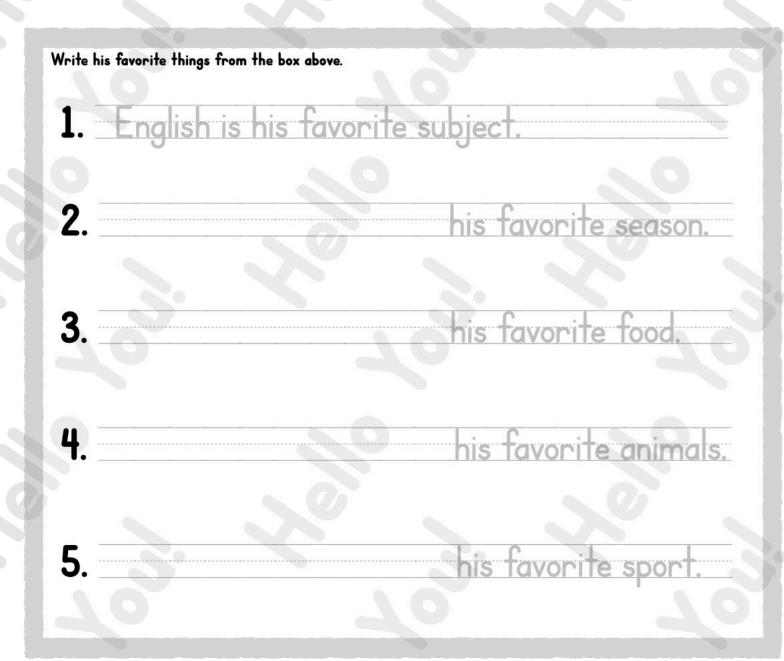




What is his favorite subject?



is/are his favorite _

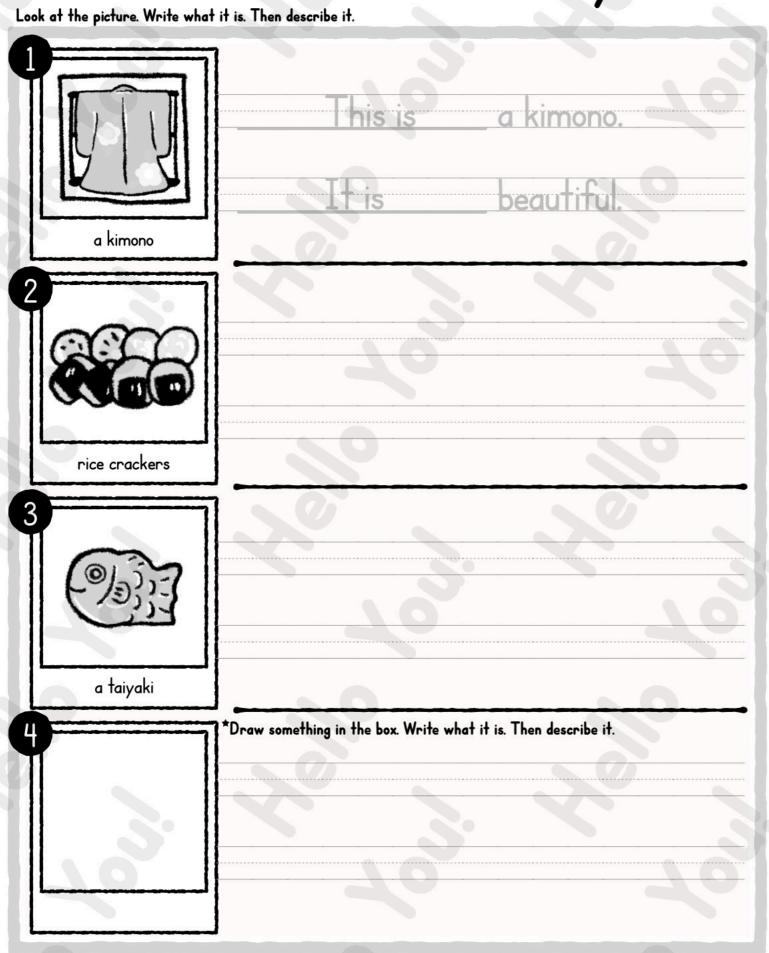




is/are her favorite

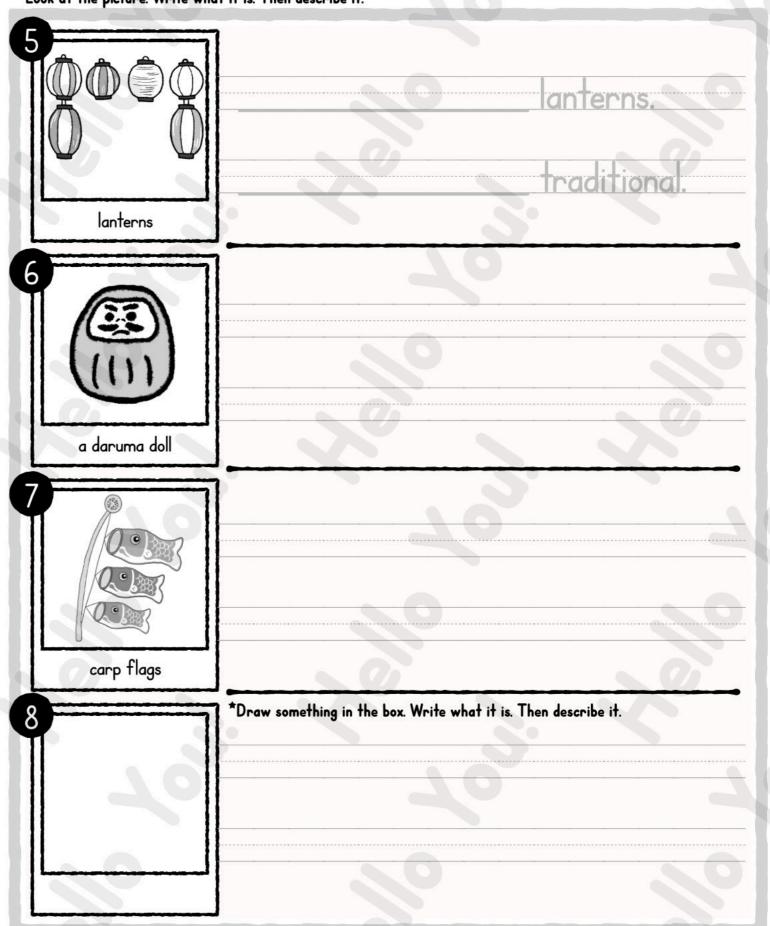
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This is Japan This is... It is... / These are... They are...



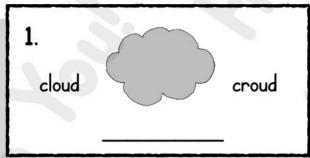
This is Japan This is... It is... / These are... They are...

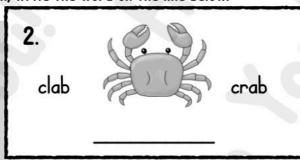
Look at the picture. Write what it is. Then describe it.

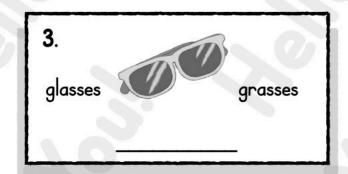


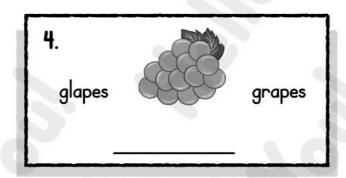
Circle and Write

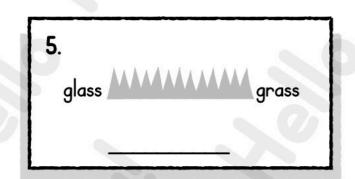
1. Circle the correct word. in each box 2. Then, write the word on the line below.



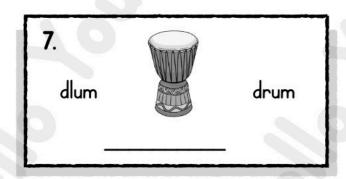




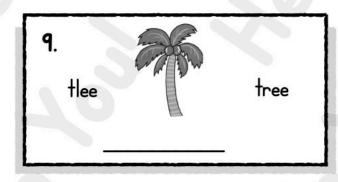








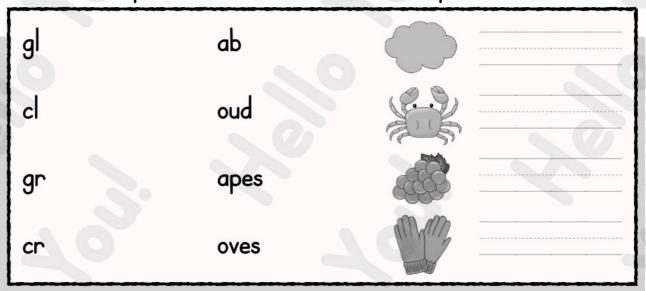


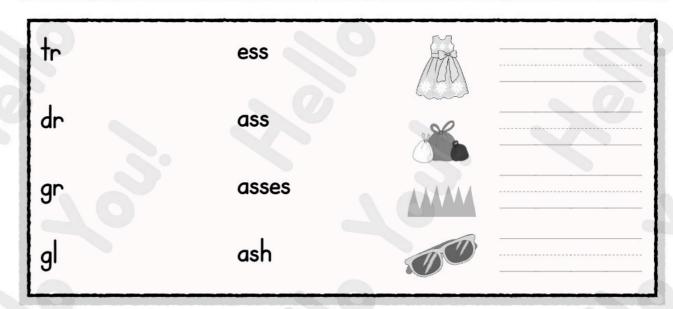


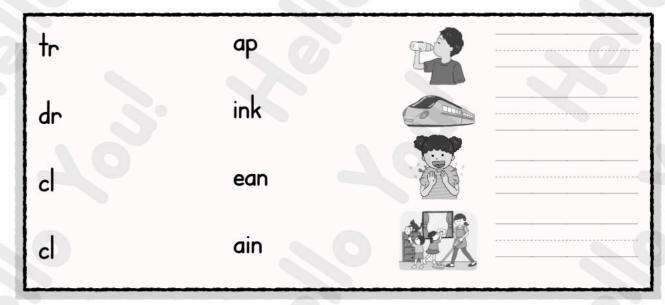


Match and Write

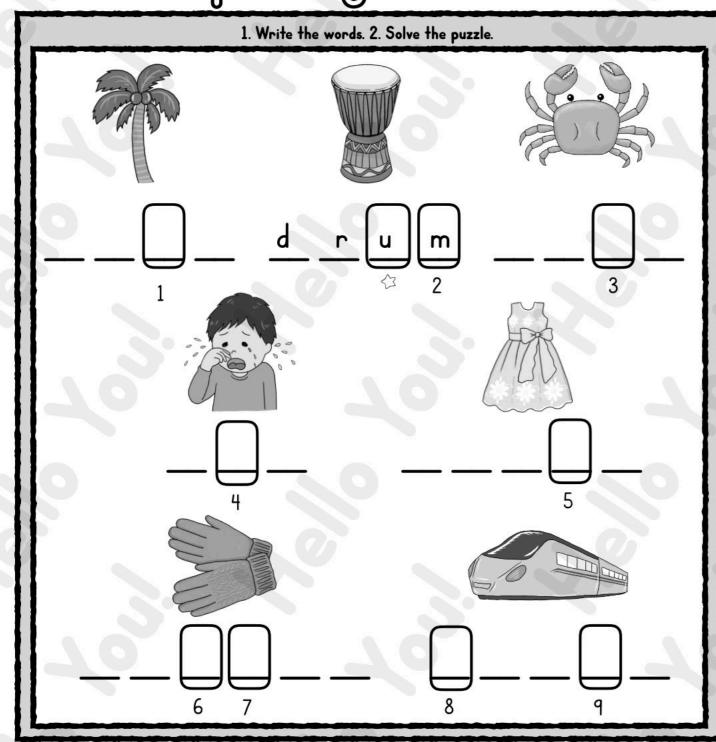
1. Match parts of the words. 2. Match the words to the pictures. 3. Write.

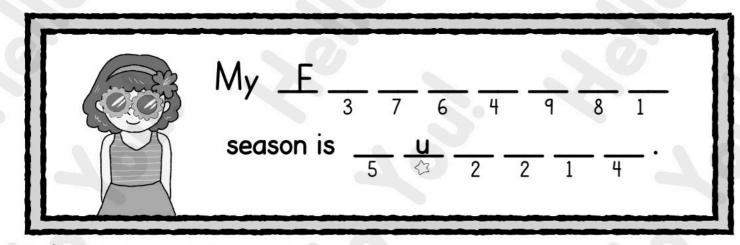


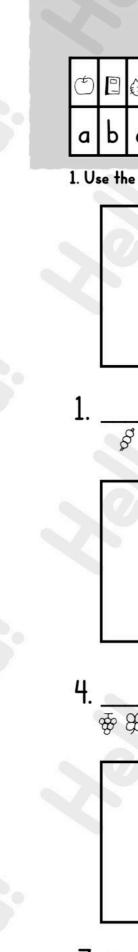


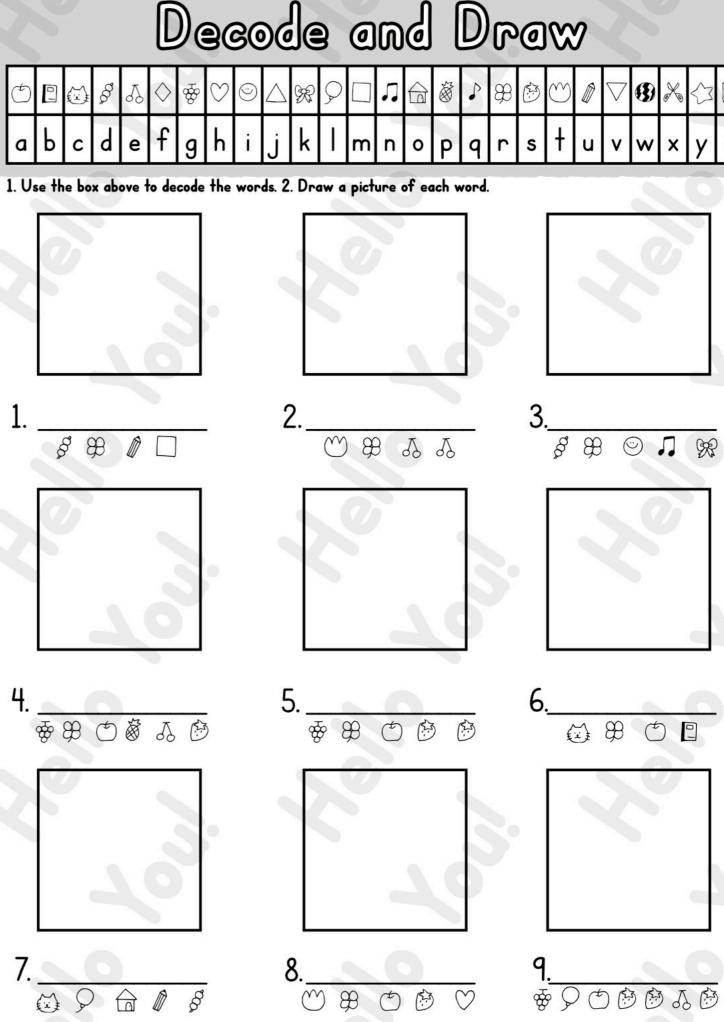


Spelling Puzzle











Label the items in the bedroom. Then finish the sentences with There is or There are.

There is ... / There are...

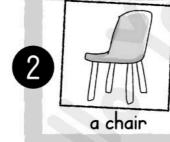
| 1. | a bed in my room. |
|----|---------------------|
| 2. | pillows on the bed. |
| 3. | posters in my room |

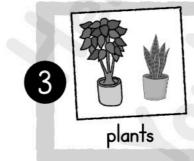
- a desk in my room.
- a lamp on the desk.
- a big rug in my room.
- lights in my room.

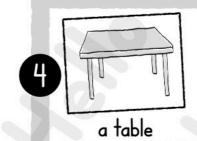
There is ... / There are... in the living room.

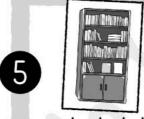
Write sentences about your house with There is or There are.

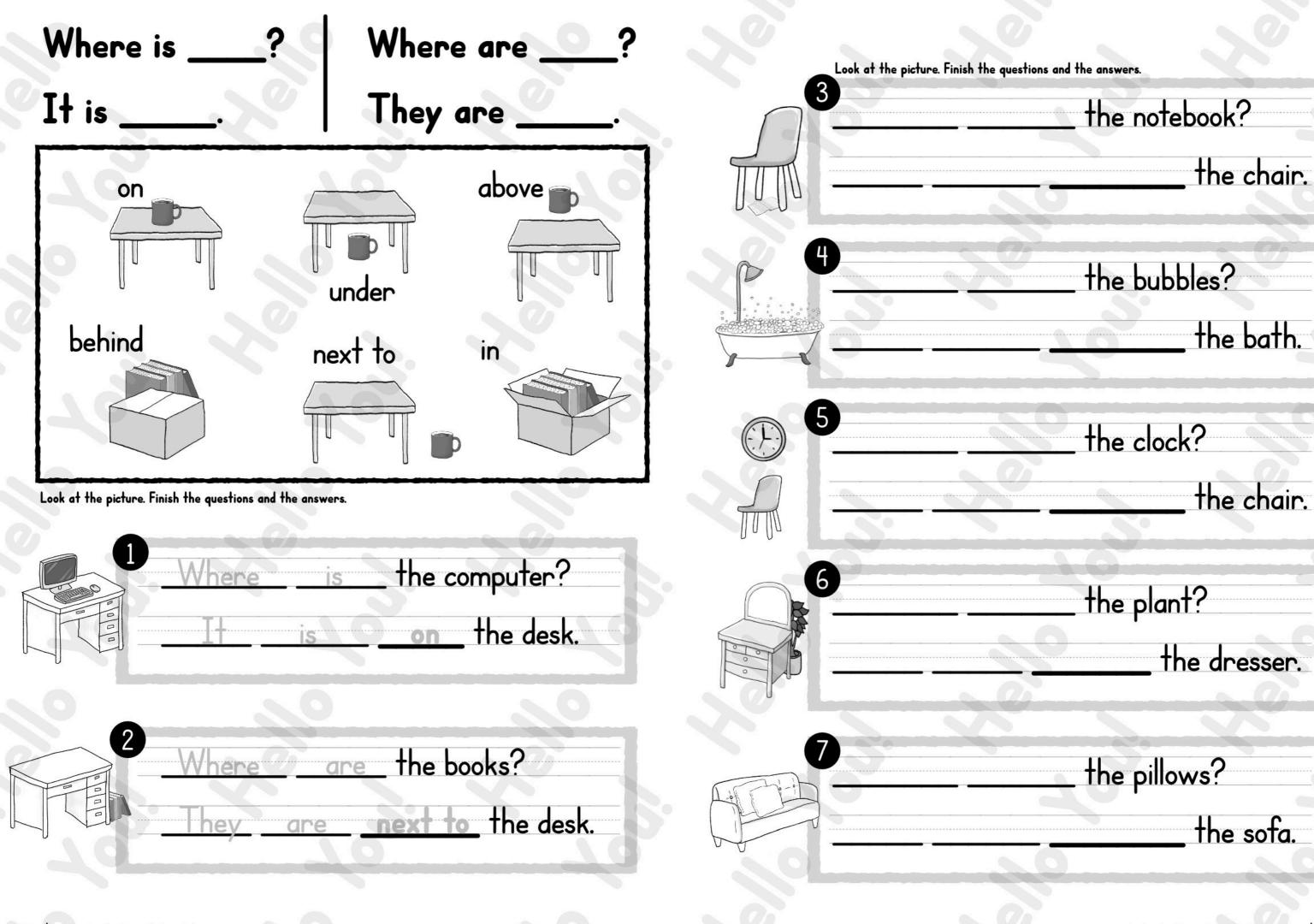












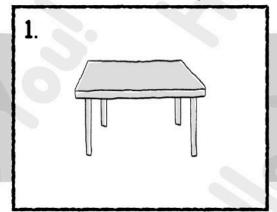
20

| Where is? It is | Where are? They are |
|--|---------------------|
| | |
| Look at the picture. Finish the questions and the answer | the towel? |
| | the sink. |
| 2 | the plants? |
| | the toilet. |
| 3. | the lights? |
| | the toilet. |
| 4. | the mirror? |
| | the sink. |

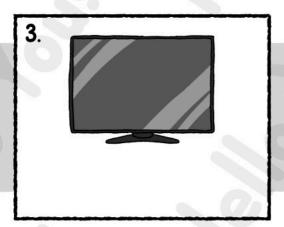
| Where is? It is | Where are? They are |
|--|---------------------|
| | |
| at the picture. Finish the questions and the answer O | the table? |
| | the TV. |
| 5 | the curtains? |
| | the sofa. |
| 7 | the rug? |
| | the chair. |
| 3. | the books? |
| | the shelf. |

Read and Draw

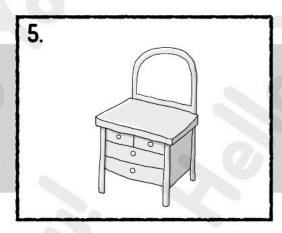
Read the sentence. Finish the picture to match the sentence.



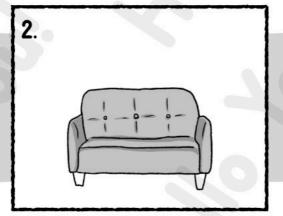
There is a rug under the table.



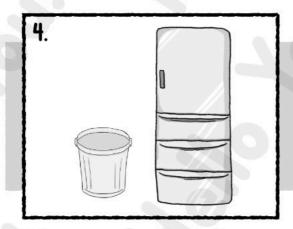
There is a TV on the shelf.



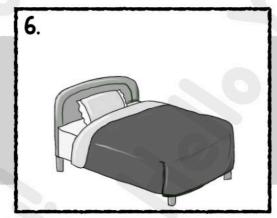
There is a cat behind the dresser.



There are plants next to the sofa.



There is trash in the trash can.



There are lights above the bed.

Draw and Write













a chair

a daruma doll

a plant

a mirror

lanterns

books a drum

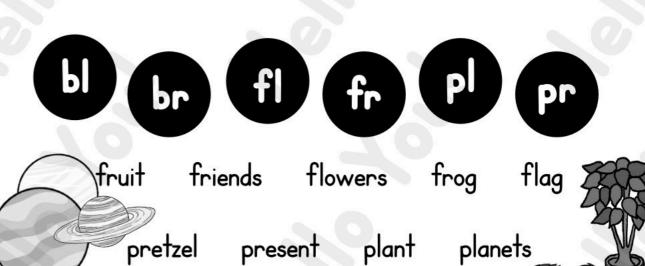
Draw all of the items above in the room below. Write where everything is in the room.

| | | HOL | |
|---|------|-----|--|
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1. Look at each picture. 2. Finish spelling the word. 3. Write each word on the lines below.



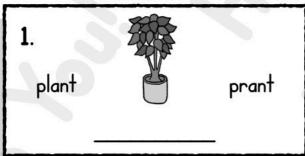


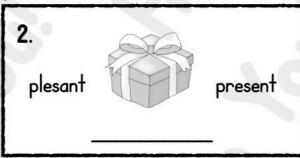
black blanket brush
Find and circle the words in the puzzle.

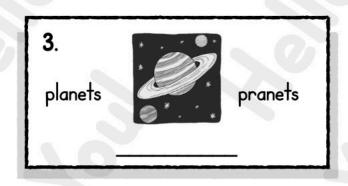
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|----|----|---|---|----|---|---|---------|---|---|
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| а | e | f | Р | u | a | Ь | е | r | r |
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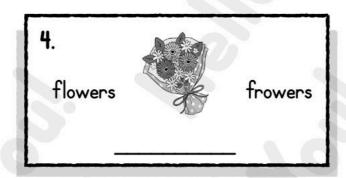
Circle and Write

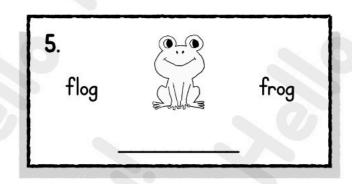
1. Circle the correct word. in each box 2. Then, write the word on the line below.

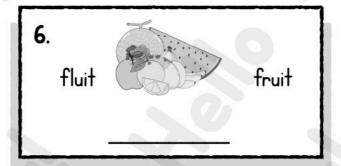


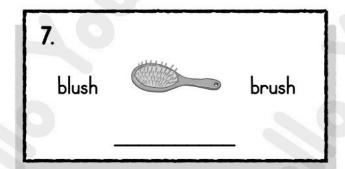


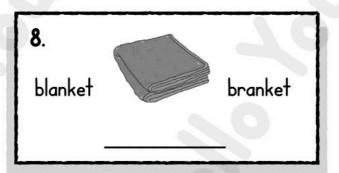


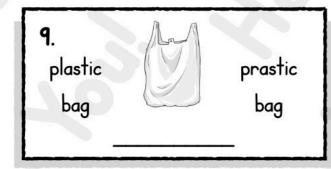


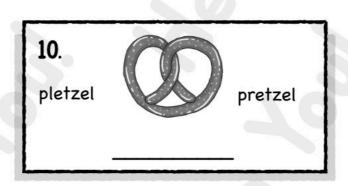






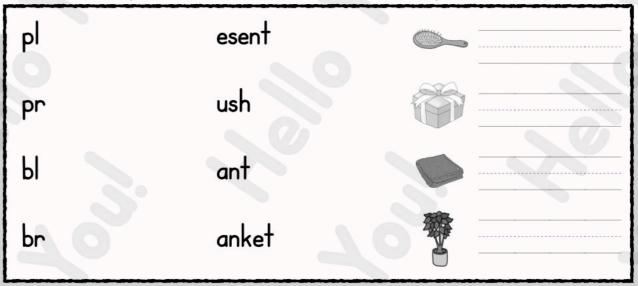


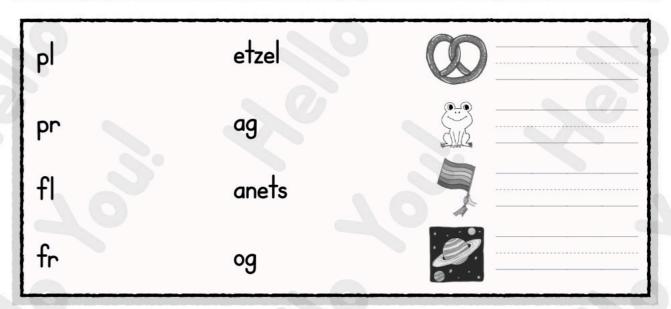




Match and Write

1. Match parts of the words. 2. Match the words to the pictures. 3. Write.





| Ы | astic | |
|----|-------|--|
| fr | uit | |
| pl | owers | |
| fl | ack | |

3 At the Shopping Mall

Town Mall

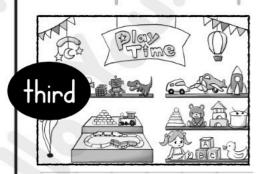


Write the shops on the lines.

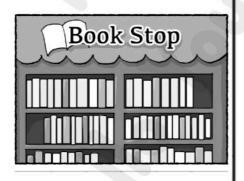


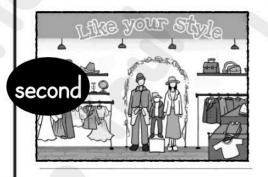


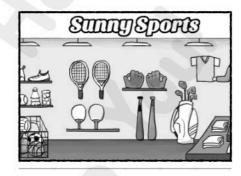


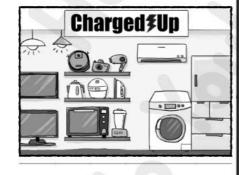


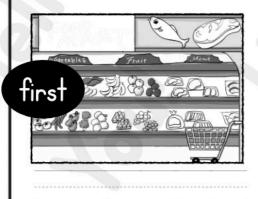
















Where is the _____ shop? It's on the <u>first / second / third / fourth</u> floor.

1 clothing store

Look at the pictures. Write the questions and the answers.

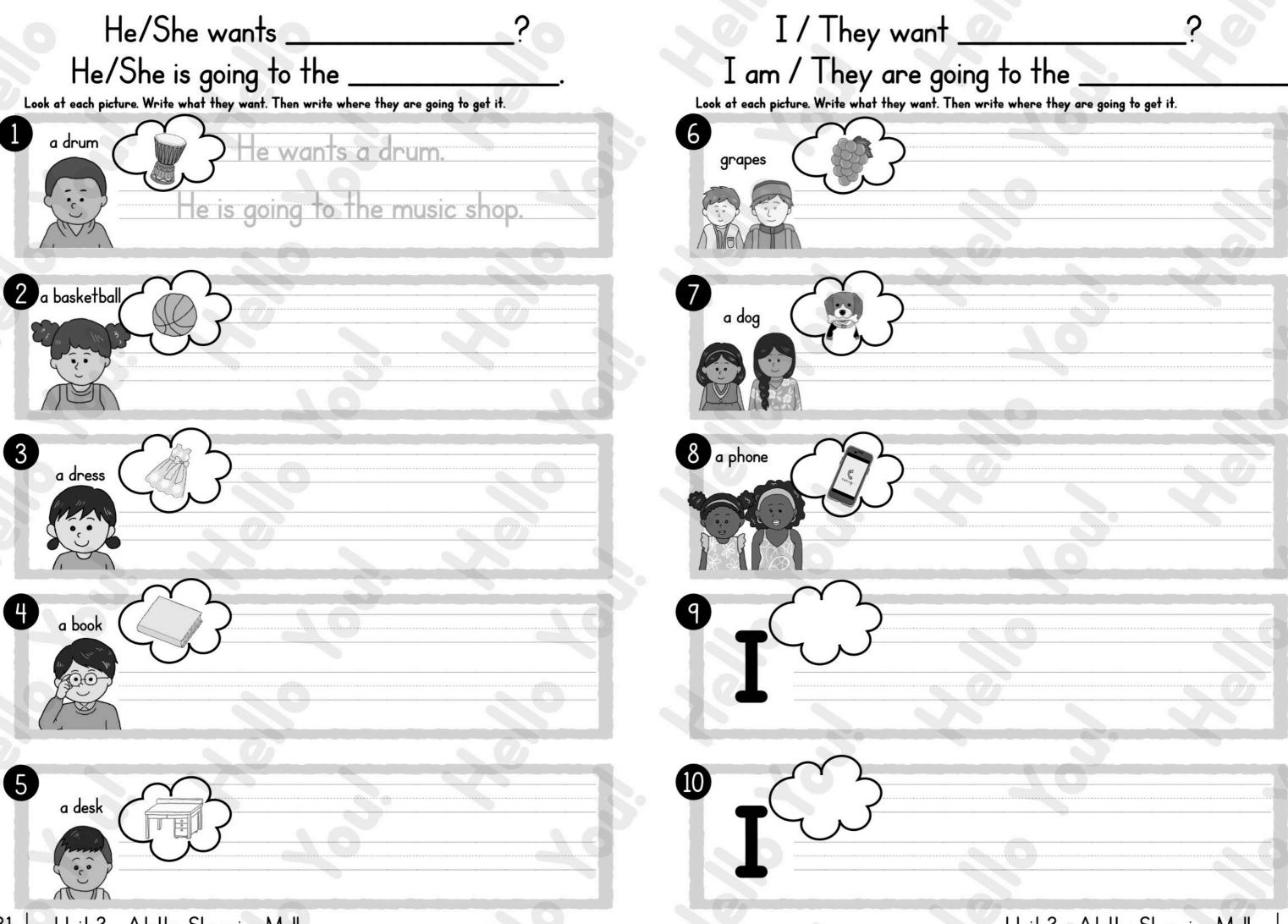
It's on the second floor.



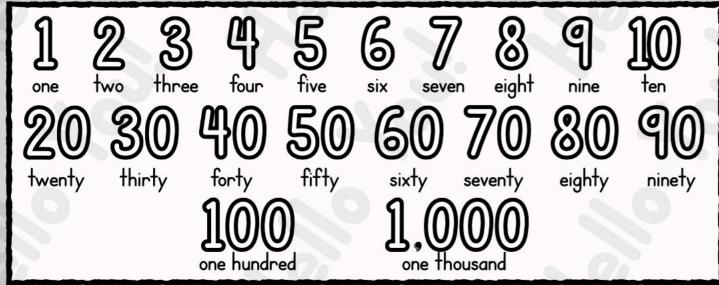


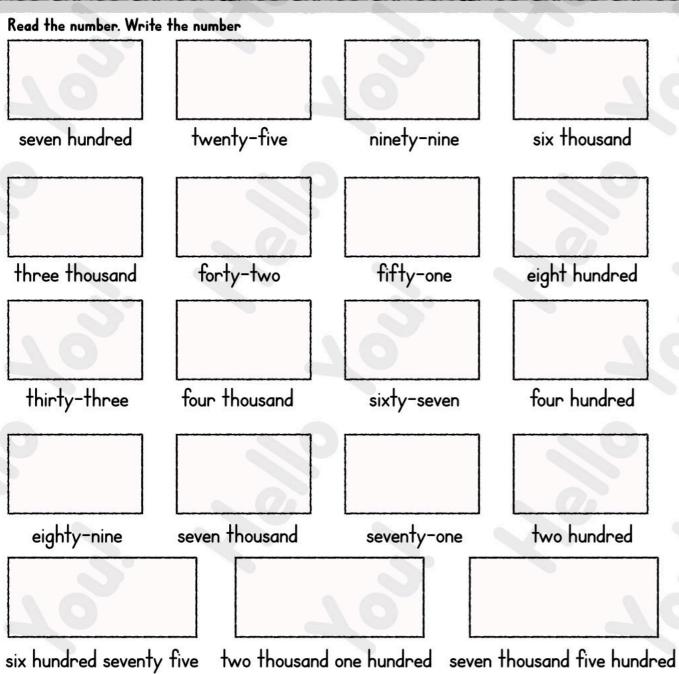






Numbers

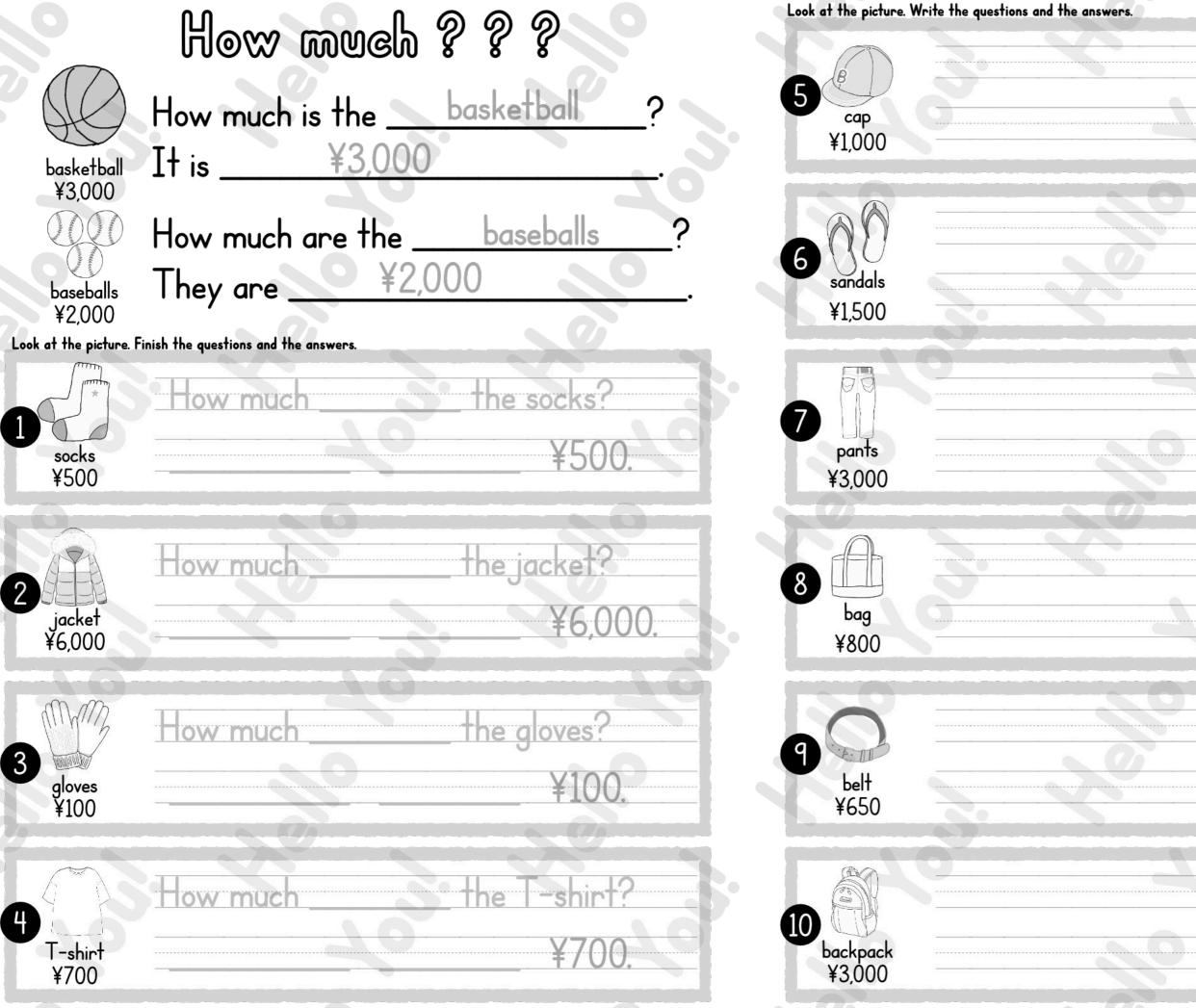




Numbers

Look at the number. Write out the number.

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| 200 | |
| Person - | |
| 5,000 | |
| 640 | |
| 9 1 0 | |
| 777 | |
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| 9,000 | |
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| 4400 6,500 | |
| EEM | |
| | |
| 1110 | |
| | |
| 999 | |
| | |
| 10,000 | |
| | |





1. Look at each picture. 2. Finish spelling the word. 3. Write each word on the lines below.



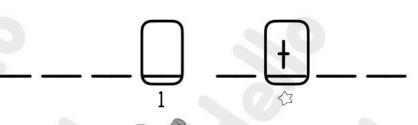
Spell and Check

1. Write each word on the line in the first column. 2. Check your spelling. 3. Cover the words and spell again.

| 1 slime | |
|---------|--|
| 2 | |
| 3 | |
| 4 | |
| 5 () | |
| 6 | |
| 7 | |
| 8 | |
| 9 () | |
| 10 | |

Spelling Puzzle 1. Write the words. 2. Solve the puzzle.

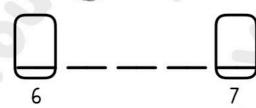
1. Write the words. 2. Solve the puzzle.

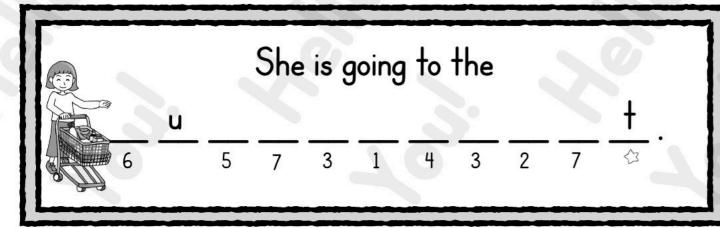












Decode and Draw



1. Use the box above to decode the words. 2. Draw a picture of each word.













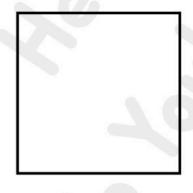










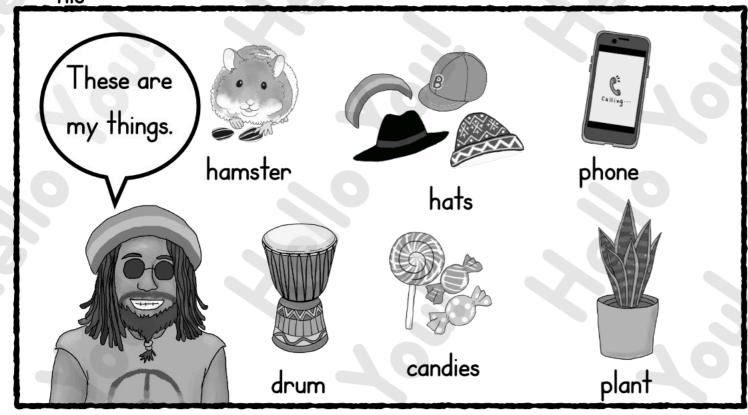






9. B P © & & & B B





This is his ... / These are his ...

popular fun cute exciting cool traditional beautiful delicious

Use the words in the boxes and the pictures on page 41 to write about each item.



| | 3 |
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| 2) | |
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nese are her sunglasses.

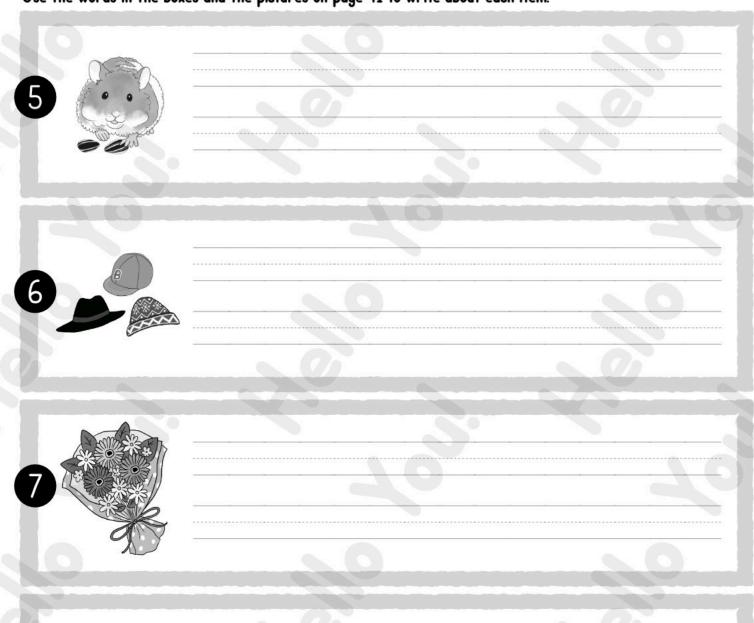
ney are coo





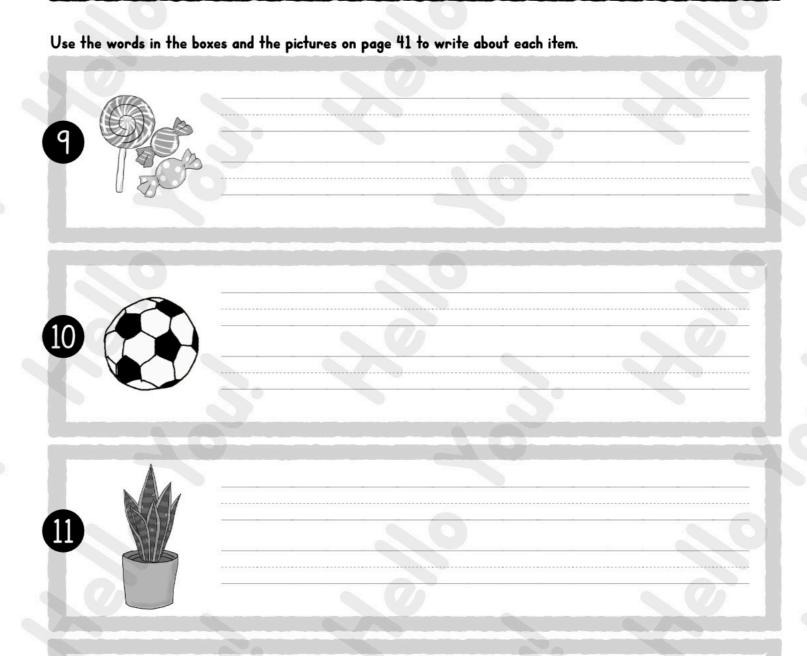
This is her ... It is ... These are her ... They are ...

Use the words in the boxes and the pictures on page 41 to write about each item.



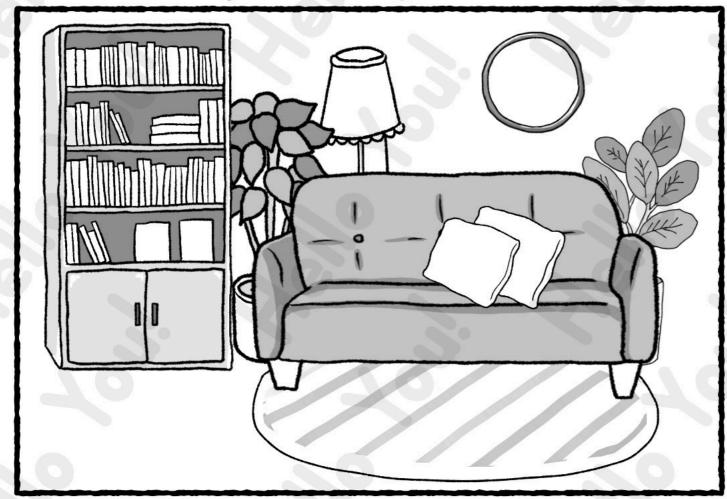


fun popular exciting traditional delicious





My Living Room



on / next to / under / above / behind

Look at the picture. Use the words above to finish the sentences.

- There are pillows _____ the sofa.
- There is a rug _ the sofa.
- There is a bookshelf _ the sofa.
- There is a mirror __ the sofa.
- 5. There are a plants _____ the sofa.

My Living Room



There is ... / There are ...

Draw your living room. Write sentences about your living room with There is or There are.

The Sports Shop

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|-------------------------------------|-------|-------|---------|----|
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| \$99 \$99 OQ ABOVE BALLS \$10 EACH | \$500 | \$55 | \$1,000 | |
| BALLS SID EACH | | | | |

There is... It is **cheap / expensive**.

There are... They are **cheap / expensive**.

Look at the picture. Finish the sentences.

| 1. | There | a bat. |
|----|-------|----------|
| 2. | There | shoes. |
| 3. | There | balls. |
| 4. | There | a racket |
| 5. | There | shirts. |

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| 40 | |
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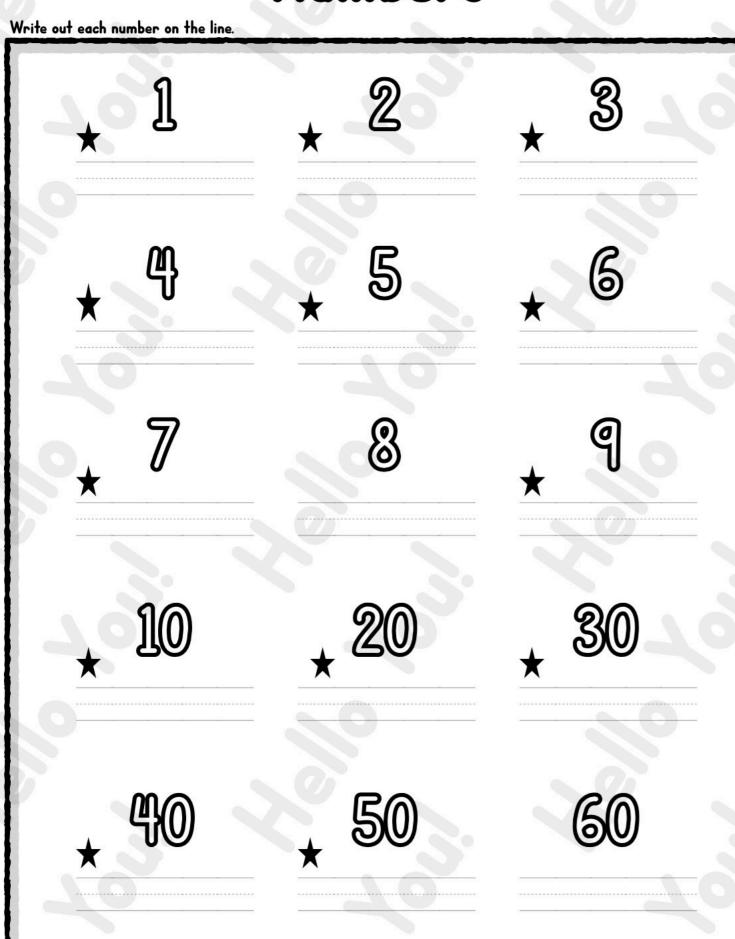
There is... It is **cheap / expensive**.

There are... They are **cheap / expensive**.

Draw your own shop. Write sentences about it.

| 1 | | | |
|------|----|----|----|
| 1. | 9 | | 20 |
| Z. | | | |
| 3. | | | |
| л - | 70 | 40 | |
| ٦.] | | | |
| 5. | | | |

Numbers





| | Find the n | umbers w | ith stars. | <u>*</u> | | | | rs. | | |
|---|------------|----------|------------|----------|---|---|---|-----|---|---|
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| | f | v | f | i | f | + | у | h | r | е |
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| • | у | n | s | v | + | v | e | h | i | е |
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| | u | ł | w | e | n | t | у | t | u | 0 |
| | S | t | w | o | s | n | i | У | e | v |

Numbers

Write numbers to solve the puzzle.

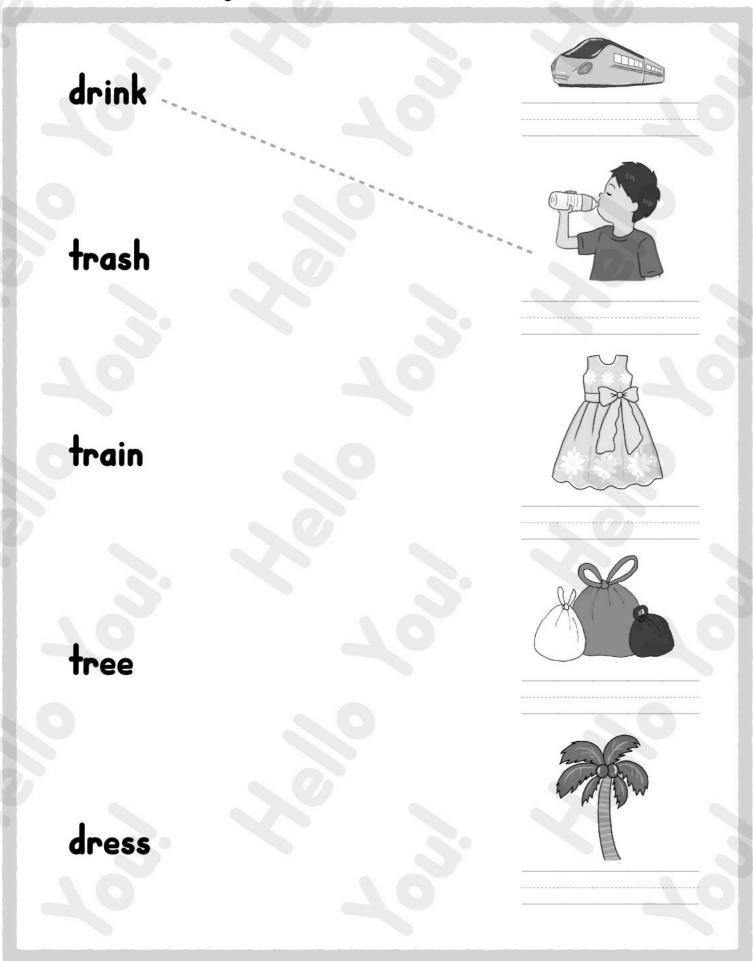
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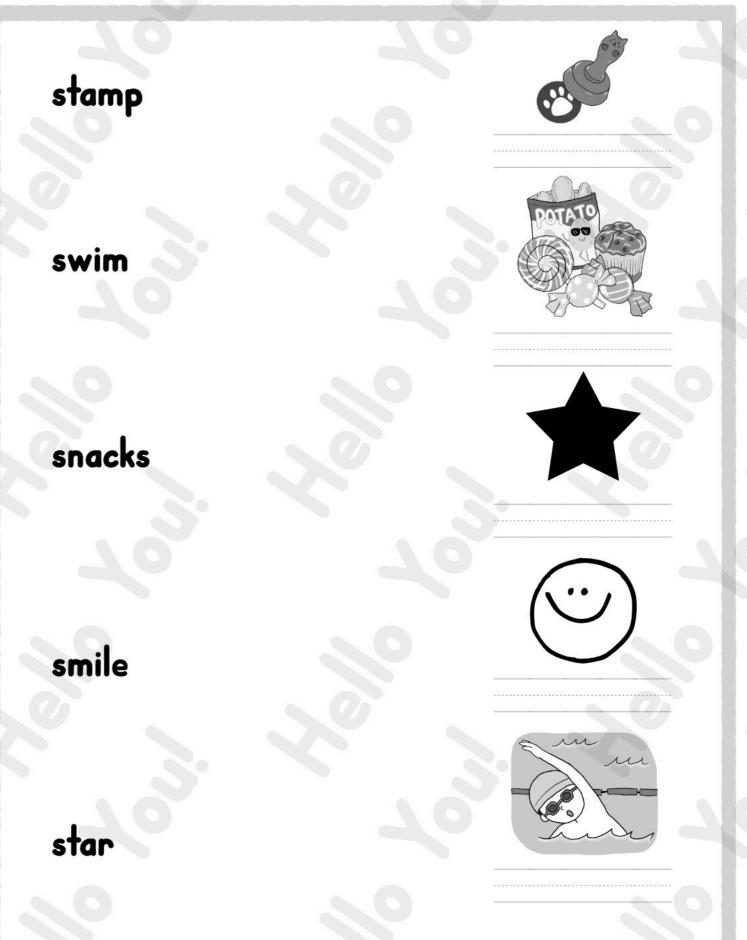
Spell and matchs

| | Open and matchs |
|----|-----------------|
| 50 | o u |
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| q | irt |
| 30 | i e |
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Read, Match & Write



Read, Match & Write



Read, Match & Write

frog

flowers

friends

fruit

flag



Read, Match & Write

black

brush

present

pretzel

plant











Read, Match & Write

skates

ski

spider

sports

slime











Read, Match & Write

cry



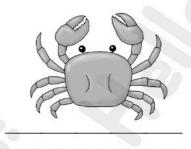
grass

grapes

cloud













What is he/she doing? He/She is ____ing.

What are they doing?
They are ____ing.

Look at the pictures. Write the questions and the answers.



What is he doing?

He is playing basketball.



What is she doing?



What is she doing



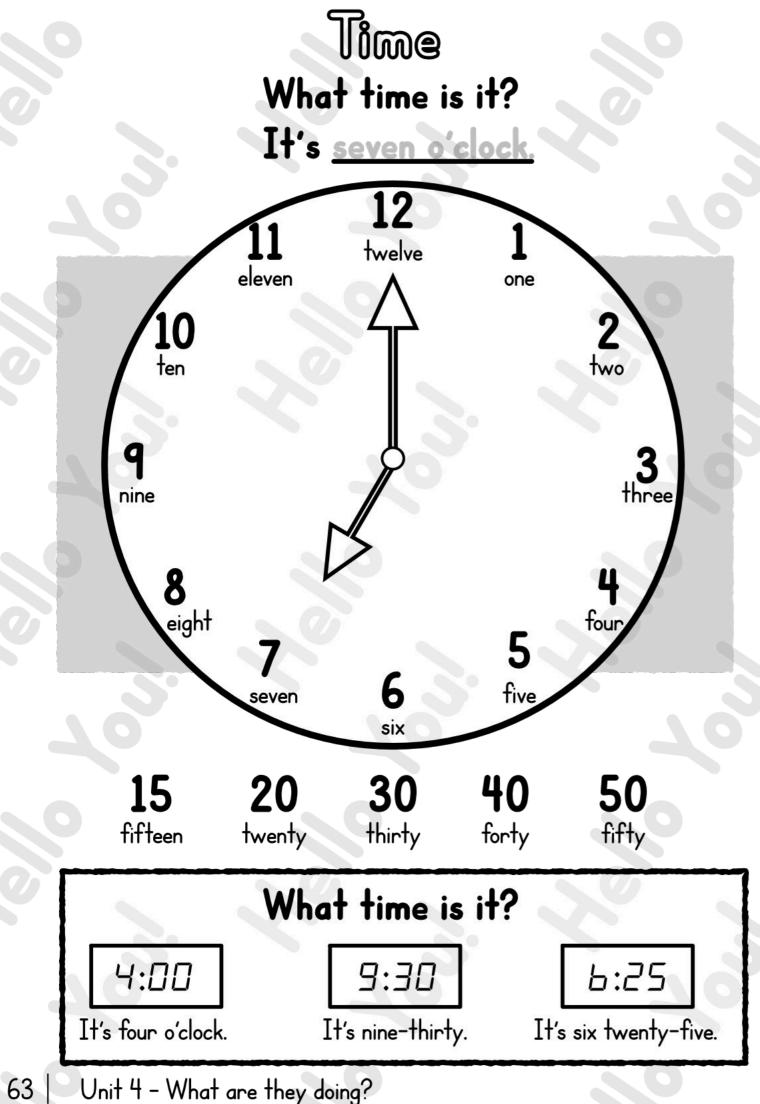
What is he doing?

| 6 | |
|---|-------------------|
| 7 | |
| 8 | |
| 9 | What is it doing? |

Look at the pictures. Write the questions and the answers.

What is he/she doing? / He/She is ____ing. Look at the pictures. Write the questions and the answers.

| What are the k at the pictures. Write the qu | ey doing? / The | ey areing |
|--|-----------------|-----------|
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What time is it?

It's seven o'clock

Look at the time. Write the questions and the answers.

| 7:00 What time is it? | |
|------------------------|---|
| It's seven o'clock. | |
| 1:50 What time is it? | |
| | _ |
| 5:45 What time is it? | _ |
| | |
| 2:20 What time is it? | |
| | |
| B: 15 What time is it? | |
| | |
| 10:35 What time is it? | |
| | |

What time do you...?

| Re | ad the questions. Answer about you. |
|----|---------------------------------------|
| • | What time do you get up? I get up at |
| 9 | What time do you go to school? |
| 6 | What time do you eat lunch? |
| • | What time do you do homework? |
| 6 | What time do you study English? |
| 6 | What time do you eat dinner? |
| • | What time do you go to bed? |

What are you doing?

Read the questions. Draw a picture of what you are usually doing at that time and write it on the lines. It's six o'clock a.m. What are you doing? It's seven-forty a.m. What are you doing? It's twelve forty-five p.m. What are you doing? It's five-fifteen p.m. What are you doing? It's ten-thirty p.m. What are you doing?

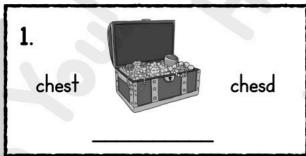
1. Look at each picture. 2. Finish spelling the word. 3. Write each word on the lines below.

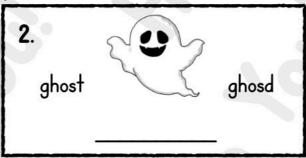
Spell and Check

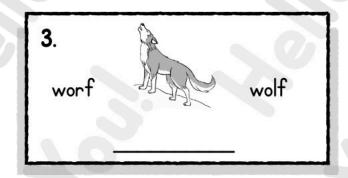
1. Write each word on the line in the first column. 2. Check your spelling. 3. Cover the words and spell

Circle and Write

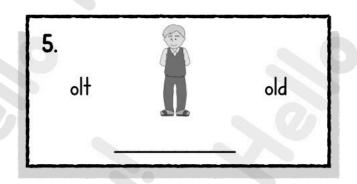
1. Circle the correct word in each box 2. Then, write the word on the line below.



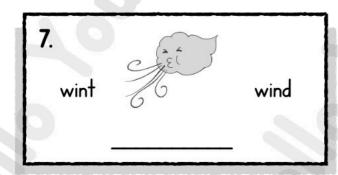


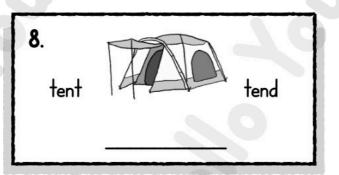


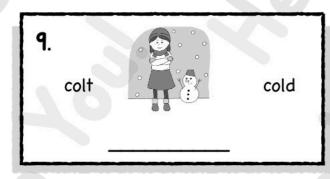








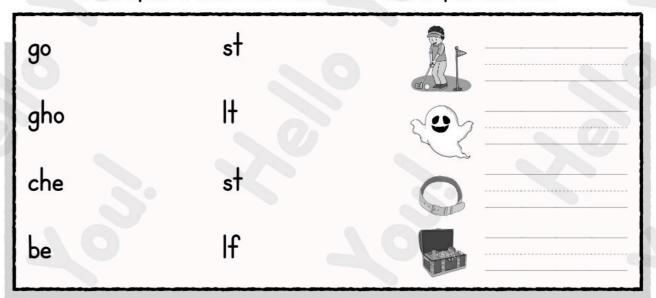


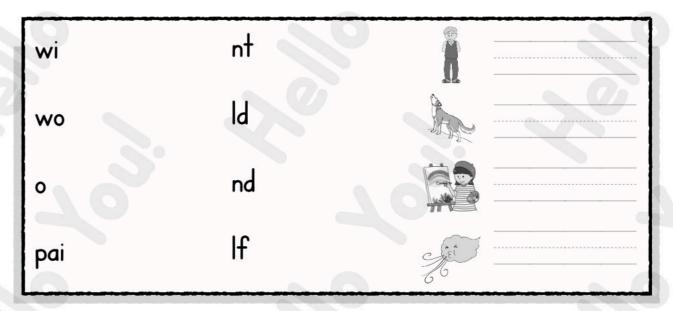


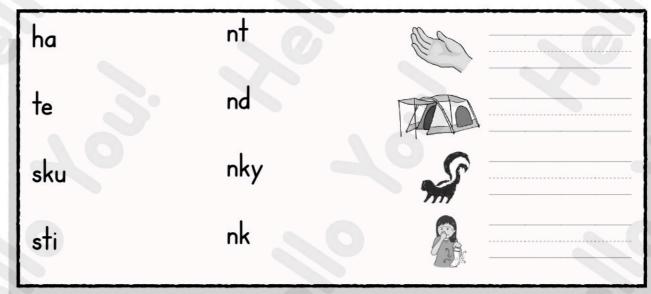


Match and Write

1. Match parts of the words. 2. Match the words to the pictures. 3. Write.







What are you going to do this week? I'm going to ... / I'm not going to ...

Look at the pictures. Write the answers about you.



I'm going to ride my bike

ride my bike



not going to buy a shir week

buy a shirt



go to school



get a haircut



take a trip





relax at home

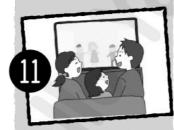


walk to the park



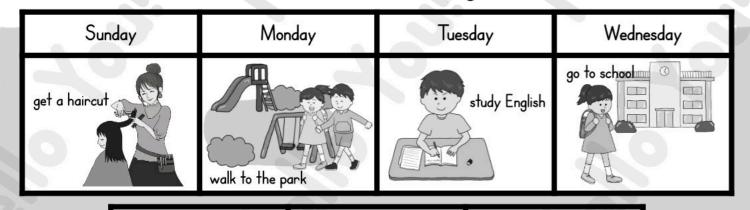


study English



see a movie

What is he going to do on Monday?



| Thursday | Friday | Saturday |
|-------------|-------------|---------------|
| take a trip | ride a bike | relax at home |

He is going to ... / She is going to ... They are going to... Look at the pictures. Read the questions. Write the answers.

| 3 | What is he going to do on Tuesday? |
|---|--|
| | What is she going to do on Wednesday? |
| | What are they going to do on Thursday? |
| 5 | What is she going to do on Friday? |
| 6 | |
| | What is he going to do on Saturday? |



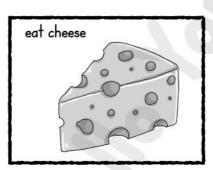


Swifzerland

He is going to go to Switzerland.







He is going to go skiing.

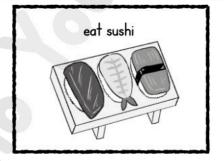
He is going to stay in a cabin

He is going to eat cheese.





Japan







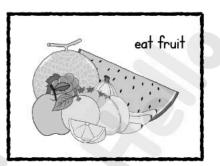




Hawaii



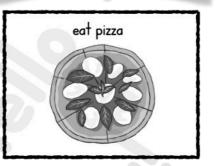








hey are going to go







Plan a Trip Circle one choice in each box. Then write your plan on the next page.













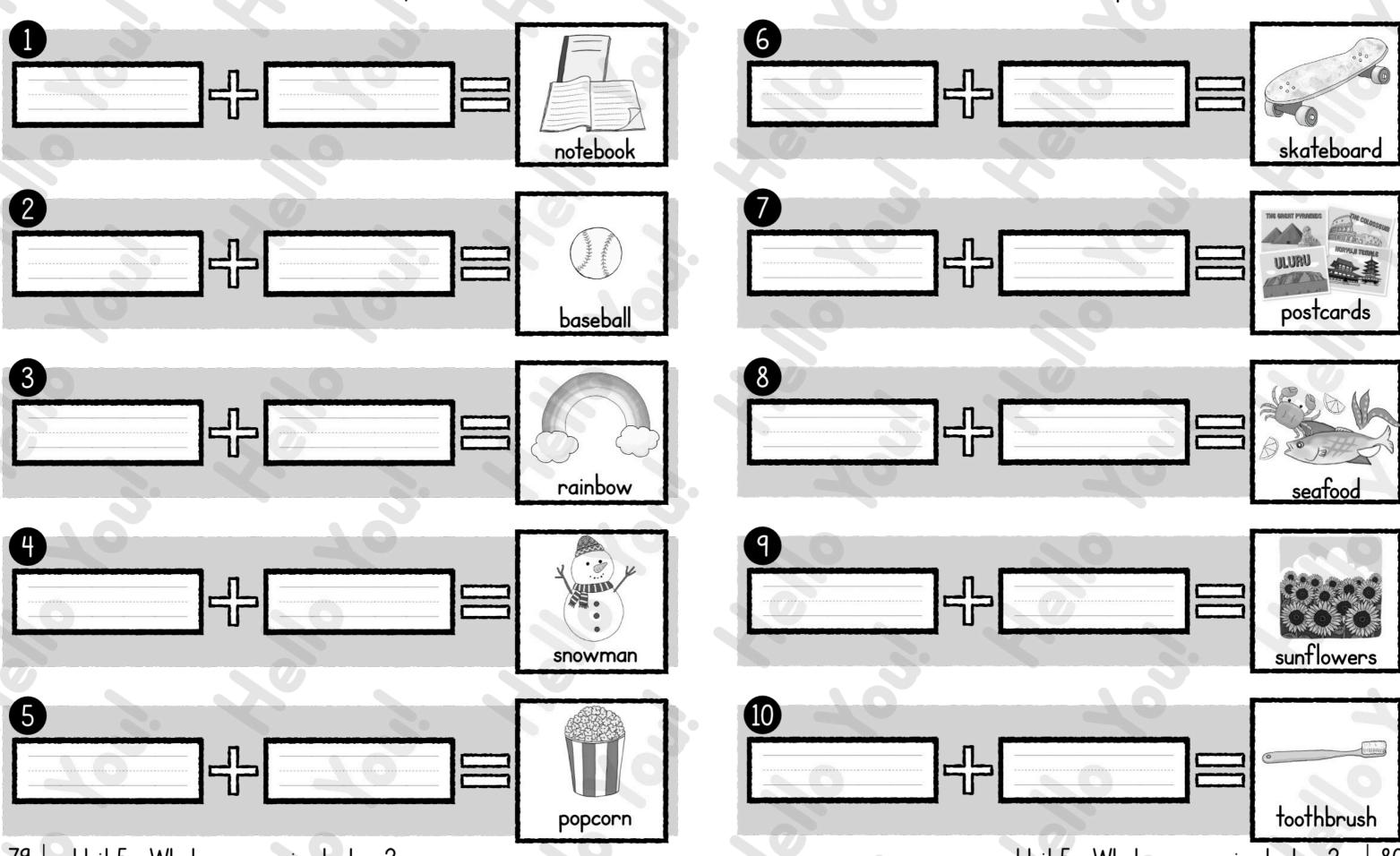
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| Write about your trip. | | | |
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Think and Write

Write the words to make the compound word.

Think and Write

Write the words to make the compound word.

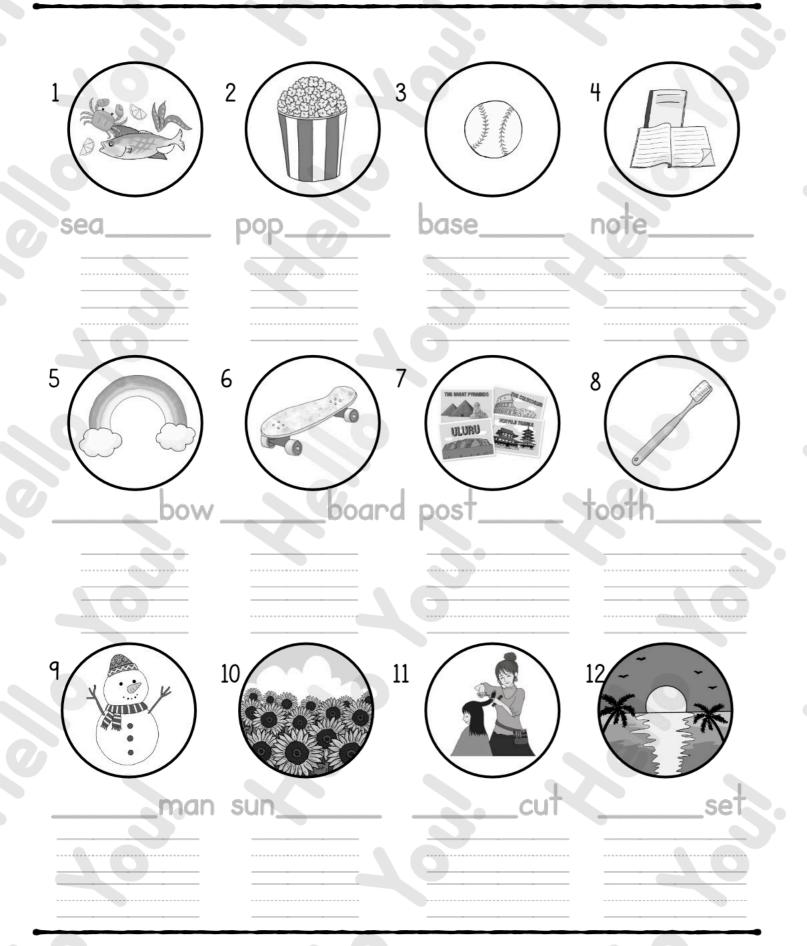


79 Unit 5 - What are you going to do ...?

Unit 5 - What are you going to do ...?

Finish the Words

1. Look at each picture. 2. Finish spelling the word. 3. Write each word on the lines below.



Spell and Find 1. Write each word on the lines below. 2. Find and circle the words in the puzzle.

















| _ | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Р | 0 | s | + | С | a | r | d | s | + |
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| | i | s | е | Р | 0 | С | n | Ь | P | а |
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| 9 | r | а | Ь | 0 | n | 0 | w | d | n | k |

5 It's going to be sunny.

Check the weather forecast. Write how the weather is going to be.

| Sunday | Monday | Tuesday | Wednesday |
|---------------|--------|---------|-----------|
| partly cloudy | snowy | windy | sunny |

| Thursday | Friday | Saturday |
|----------|--------|----------|
| cloudy | rainy | stormy |

How's the weather going to be? It's going to be...

| 3 | How is the weather going to be on Friday? |
|--------|---|
| 4 | How is the weather going to be on Tuesday? |
| _ 6 | How is the weather going to be on Thursday? |
| 6 | How is the weather going to be on Saturday? |

The Weather Forecast

Check the weather forecast for where you live. Fill in the weather in the boxes below.

| Sur | nday | Moi | nday | Tue | sday | Wedr | nesday |
|-------|-------|-------|-------|-------|-------|-------|--------|
| high: | low: | high: | low: | high: | low: | high: | low: |
| | Thur | rsday | Frie | day | Satu | ırday | |
| 76 | high: | low: | high: | low: | high: | low: | 70 |

On Monday, it's going to be...
The high will be... The low will be...

Write the weather below.

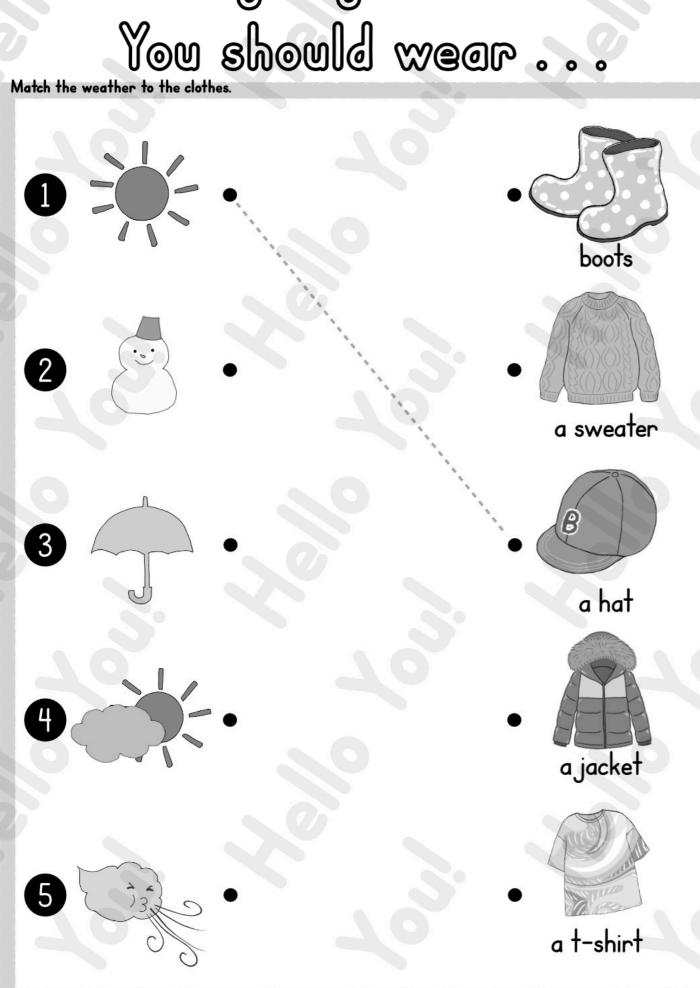
| A | On Sunday | , it's going | to be | | |
|---|------------|--------------|-----------|---------|----|
| | The high w | vill be | . The low | will be | 0. |

2 On Monday.

The Weather Forecast

| | | | |
|----------|----------|------|-------|
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| | | | - |
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| 6 | | | - |
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| | 70 | 70 | |
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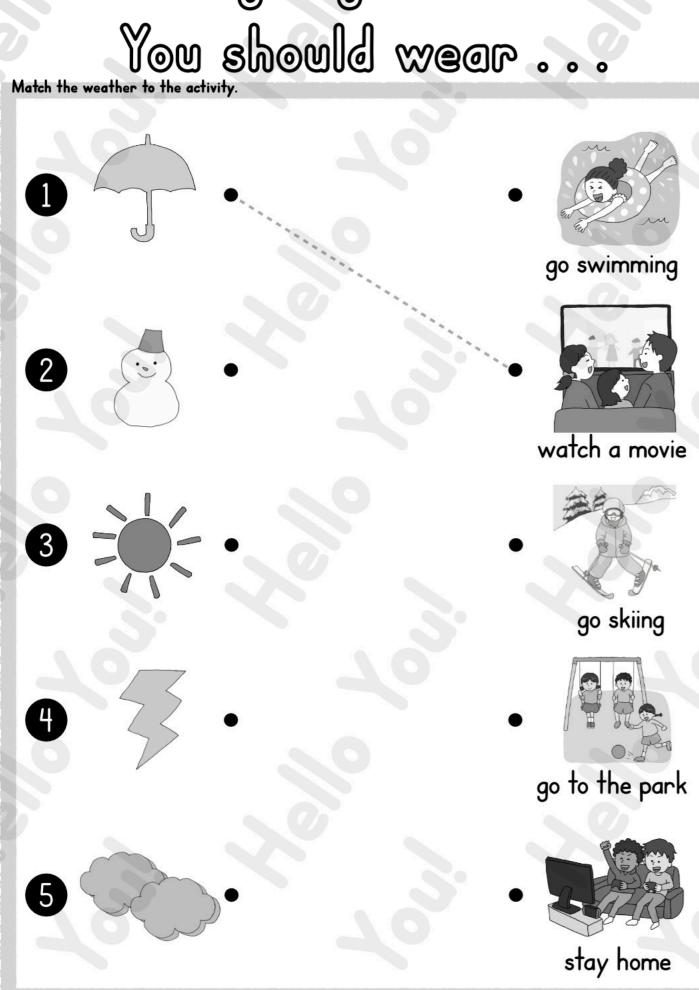
It's going to be ...



Wrife

| You should wear a hat. | It's going to b | e sunny. | |
|------------------------|-----------------|----------|------------|
| | You should we | ar a hat | |
| | A STOCK OF TOWN | | |
| | | | |
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| | <u> </u> | | A. Comment |
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It's going to be ...



Write

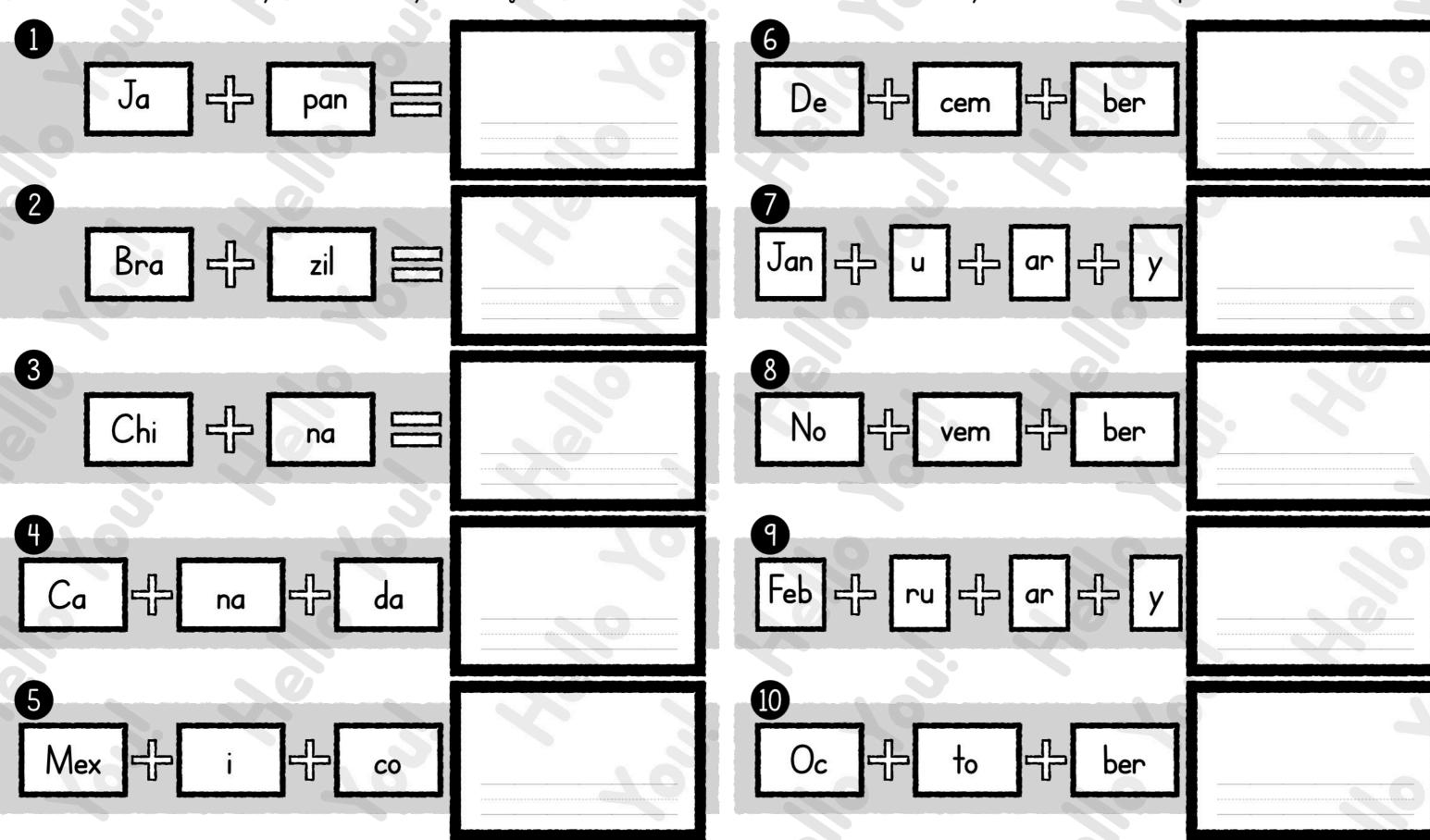
| Look at the previous page. Wri | ite the weather forecast an | d what activity yo | ou should do |
|--------------------------------|--|--------------------|--------------|
| The going to | ho nainy | | |
| It's going to | be rainy. | | |
| | | | |
| You should w | atch a movie. | | |
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Read, Write and Draw

Read, Write and Draw

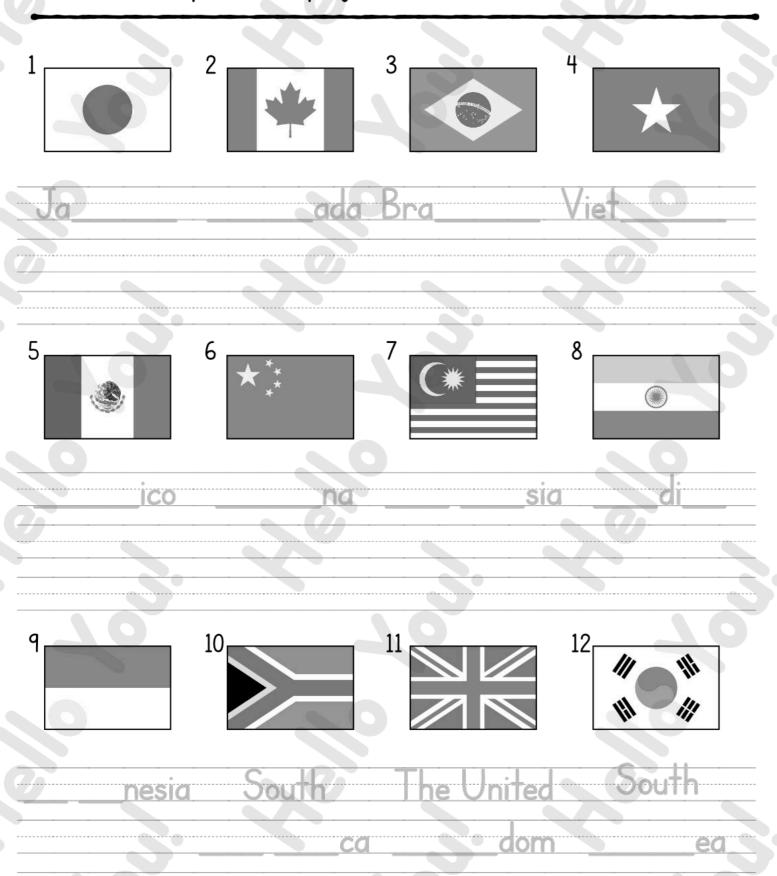
Read the syllables. Write the country. Draw the flag.

Read the syllables. Write the month. Draw a picture for the month.



Finish the Words

1. Look at each picture. 2. Finish spelling the word. 3. Write each word on the lines below.



Spell and Find 1. Write each word on the lines below. 2. Find and circle the words in the puzzle.

























| Α | U | G | U | S | T | R | Υ | N | 0 |
|---|---|---|---|---|---|---|---|---|---|
| G | I | F | Е | Р | В | Е | S | R | 0 |
| U | D | E | С | E | М | В | E | R | C |
| В | J | В | М | U | N | М | P | 0 | Т |
| Α | Р | R | Ι | L | Υ | E | Т | Α | 0 |
| Р | J | U | L | Y | P | ٧ | E | E | В |
| Û | М | Α | R | C | Н | 0 | М | В | E |
| U | ٧ | R | N | 0 | ٧ | N | В | Υ | R |
| М | Α | Y | Т | J | U | N | E | М | Α |
| T | 0 | J | Α | N | U | Α | R | Υ | J |



(He /She) is ____ing. / They are ____ing.

washing the car / doing ballet / eating lunch / writing playing baseball / running / cooking / cleaning the house

Use the words in the box to finish the sentences.





| | <u> </u> | | |
|---|----------|--|--|
| 3 | | | |
| | | | |
| | | | |

(He /She) is ___ing. / They are ___ing.









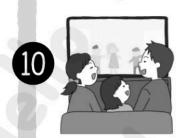


| (He | /She) | is _ | _ing. / | They | are | ing. |
|-----|-------|------|---------|------|-----|------|
|-----|-------|------|---------|------|-----|------|

Use the words in the box to finish the sentences.

watching TV / shopping / eating dinner
jumping rope / swimming / sleeping
making a cake / reading / listening to music









(He /She) is ___ing. / They are ___ing.



| (1) | |
|------------|---|
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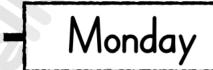
Draw what you are going to do next week. Write.

| Sunday | Mo | nday | Tues | day | Wednesday |
|--------|----------|------|------|----------|-----------|
| 70 | | | | | 1 |
| 0 | | | | | |
| | Thursday | Frid | I I | Saturday | 70 |

| Thursday | Friday | Saturday | |
|----------|--------|----------|--|
| | | | |

I'm going to ... on ____day.

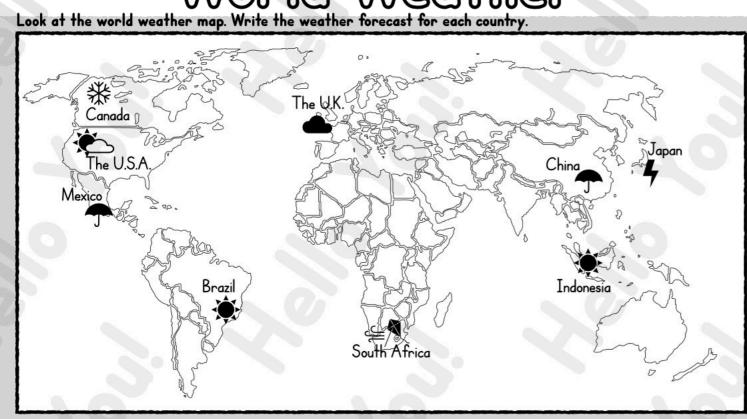
I'm going to



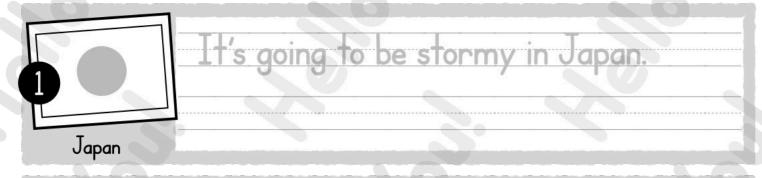
2

| Tuesday | |
|-----------|--|
| 3 | |
| Wednesday | |
| 4 | |
| Thursday | |
| 5 | |
| Friday | |
| 6 | |
| Saturday | |
| 7 | |
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Look at the world weather map. Write the weather forecast for each country.



It's going to be <u>rainy</u> in <u>Mexico</u>.











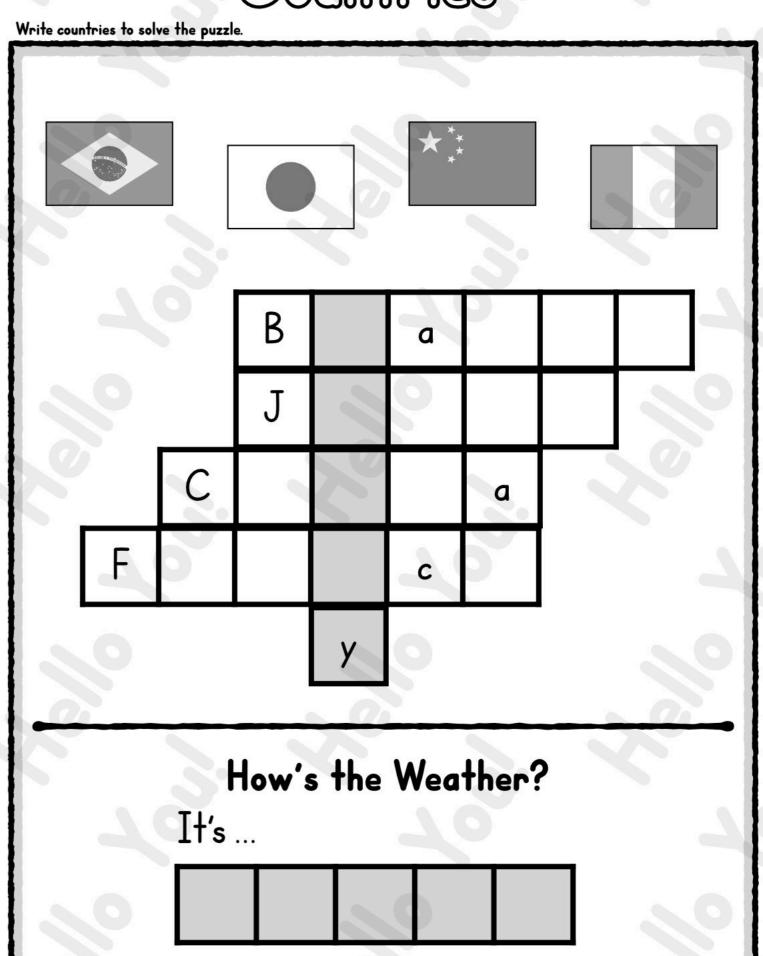




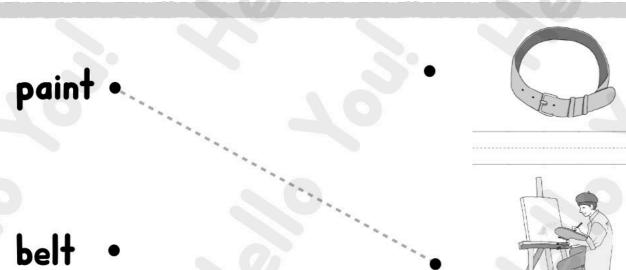
Counfries

Countries

Write countries to solve the puzzle. M C е a a S How's the Weather? It's ...



Read, Match & Write







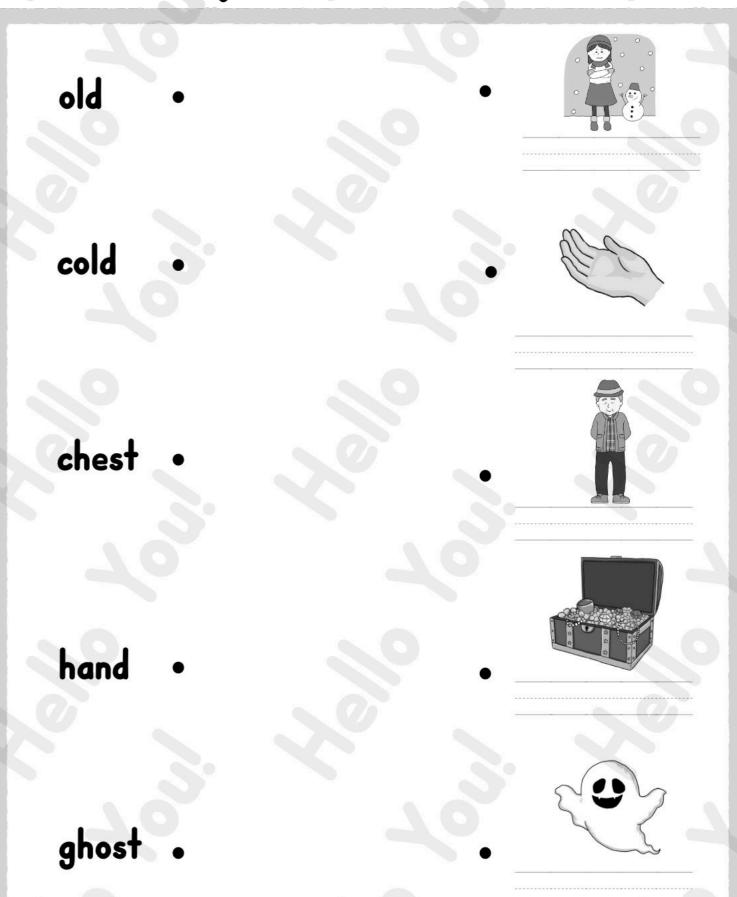
wolf







Read, Match & Write



105

Read, Match & Write

January • • 6

July •

December •

February •



Read, Match & Write

August •

October •

April •

November •

September •











Read, Match & Write

notebook •

haircut •

snowman •

baseball •

skateboard •











Read, Match & Write

sunflowers .





sunset.



seafood •



popcorn .



postcards •

