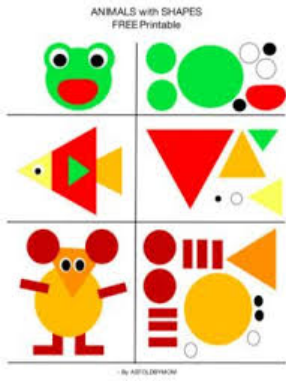


Hello Stories Teacher's Guide

3,2,1, BOOM! (Lesson 1:)

Textbook Page	Activity Description	Flashcards/ Materials
A	<p style="text-align: center;">My Name is...</p> <ol style="list-style-type: none"> Students choose a color crayon or marker and write their name in their book. Then draw their picture in the big box. 	Stories Book
1	<p style="text-align: center;">Shapes</p> <ol style="list-style-type: none"> Use the colors flashcards. Hold up a card and say the shape.. If possible, find different things in the room that are that shape and say, "I see a circle." etc. Sing a shape song: Recommended The Shape Song #1 & #2 By Super Simple Songs / How Many Shapes by Fun Kids 	Shapes Flashcards
	<p style="text-align: center;">Numbers</p> <ol style="list-style-type: none"> Review numbers 1-12 or even teach more depending on your students level. Sing a number song: Recommended 0-5-10 ELF Learning / 5 Little Monkeys Super Simple Songs There are a lot of 1-20 chants by ELF Learning, Maple Leaf Learning and Fun Kids English on YouTube Place numbers cards on the floor and play numbers Karuta. If you have blocks, you can also hold up a number card and have the students try to make a stack of blocks with the corresponding number 	Number cards Blocks (if you have them)
	<p style="text-align: center;">Game: What Can You Make With Shapes</p> <ol style="list-style-type: none"> Cut different shapes out of colored construction paper or colored felt. Make a few sets with different shapes. You can keep them in large envelopes or ziplock bags. Split the students into small groups. Show them a picture card and ask, "Can you make a ...?" Monitor them while they try to make the picture with their shapes. When they are finished they can share what they made and say all of the shapes. (Recommended picture cards to use are a house / car / train / tree / flower / robot / elephant / fish / butterfly etc.) You can also let the kids make anything they can with the shapes and then talk about it. 	Colorful shapes sets
READ A BOOK	<p style="text-align: center;">Read a Book (Recommendations)</p> <p>Color Zoo / Color Farm / Perfect Square / Mouse Shapes There are a lot of Shape books, but the books above are great to read as a follow up activity to the game above.</p>	Story Book of Choice



Hello Stories Teacher's Guide

3,2,1, BOOM! (Lesson 2:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Review Shapes & Numbers</p> <ol style="list-style-type: none"> 1. Sing a shape & Number song again. 2. Pass out the shapes sets. Call out a shape and have the students find those shapes in their set and hold them up. The students can count the shapes or say what color they are etc. 3. Play the game What Can You Make With Shapes again with new picture cards. 	Colorful shapes sets
25 - 26	<p style="text-align: center;">Shapes Game</p> <ol style="list-style-type: none"> 1. Open books to pages 25-26. Look at the first white box. Say the shapes and ask the students, "What can you make?" Give them a few minutes to draw. Share pictures with the class. "I can make a ..." or "I made a ..." 	Crayons
	<p style="text-align: center;">Game: Count The Shapes</p> <ol style="list-style-type: none"> 1. Hold up the picture cards. and ask the students, "What shapes do you see?" 2. Count the different shapes together as a class. You can also print off more than one of each pictures and have the students find different shapes and count them in pairs or small groups. 	Find the Shapes Picture Cards
READ A BOOK	<p style="text-align: center;">Read a Book (Recommendations)</p> <p style="text-align: center;">Color Zoo / Color Farm / Perfect Square / Mouse Shapes</p> <p style="text-align: center;">There are a lot of Shape books, but the books above are great to read as a follow up activity to the game above.</p>	Story Book of Choice

Hello Stories Teacher's Guide

3,2,1, BOOM! (Lesson 3:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Review Shapes & Numbers</p> <ol style="list-style-type: none"> Sing a shape & Number song again. Sing: Are you Hungry by Super Simple Songs or another food song you like 	
3-4	<p style="text-align: center;">Introduce the Food and Snack Vocabulary</p> <ol style="list-style-type: none"> Teach the vocabulary using flashcards. Place the flashcards on the table or floor and sit in a circle around the cards. Sing/Ask the kids Are you Hungry? Then sing/say, "Yes, I am." and choose a card. Say the food on the card and pretend to eat it. (Y um! Yum! Yum ...) Take turns and let the kids choose different food cards to choose and eat. Let all the kids pretend to grab the food off of each card and pretend to eat it. You can naturally increase the language as you play with the kids. Ask, "Do you like...?" or Say, "I like..." 	
28	<p style="text-align: center;">Game: Money</p> <ol style="list-style-type: none"> Help the students cut the money out of the back of the book. Have them draw a special mark or write their initial on the money so that they know it is theirs. Give each student a bag or envelope to keep their money in to use in the future. *If you don't want to use class time to cut out the money, you can use your own money or have the students cut out the money at home with their mom or dad. Have the students lay the money out in front of them. Call out a number/amount of money, "3 dollars" or ask "Do you have 3 dollars?" The students find the 3 dollars in their money set and run it up to show you. 	Money Page 28
3-4	<p style="text-align: center;">Play: Restaurant</p> <ol style="list-style-type: none"> Have the students sit around the table and use their books as menus. Each student can order and item by saying the name of the food or asking, "Can I have ...?" Bring the food card of whatever they ordered. They can pay you with their money. 	Play Money
READ A BOOK	<p style="text-align: center;">Read a Book (Recommendations)</p> <p>Maisy Goes Shopping / Yummy, Yucky / Today is Monday or another food/shopping book you like</p>	Story Book of Choice

Hello Stories Teacher's Guide

3,2,1, BOOM! (Lesson 4:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Review Shapes & Numbers</p> <ol style="list-style-type: none"> Sing a shape & Number song again. Sing: Are you Hungry by Super Simple Songs or another food song you like 	
	<p style="text-align: center;">Review Food Flashcard Game(s)</p> <ol style="list-style-type: none"> Play a flashcard game to review the food. <p>Option 1: Can I have food making race. Split the class into teams. Give each team some play food. If you don't have play food, give them the shapes from the previous lessons and a plastic or paper plate. Pick a food card and order, "Can I have ...?" The students try to make the food or drink you ordered with the play food or chases and run it up to you when it is ready. Once the students get the hang out if. The students can take turns being the teacher, choosing a card and ordering.</p> <p>Option 2: Can I have relay Place all the food cards on one side of the room. Split the class into pairs. Model how to play first. Choose a partner and play rock, scissors, paper. If you win, say, "Can I have curry?" Show your partner how to get the curry and bring it to you. Play again. The winner asks the next question. "Can I have ..."</p> Option 3: Your favorite flashcard game 	Food Cards
	<p style="text-align: center;">Play: Restaurant</p> <ol style="list-style-type: none"> Have the students sit around the table and use their books as menus. Each student can order and item by saying the name of the food or asking, "Can I have ...?" Bring the food card of whatever they ordered. They can pay you with their money. This time, let your students be the servers. 	page 3-4
READ A BOOK	<p style="text-align: center;">Read a Book (Recommendations)</p> <p>Maisy Goes Shopping / Yummy, Yucky / Today is Monday or another food/shopping book you like</p>	Story Book of Choice

Hello Stories Teacher's Guide

3,2,1, BOOM! (Lesson 5:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Review Shapes & Numbers</p> <ol style="list-style-type: none"> Sing: Are you Hungry by Super Simple Songs or another food song you like Sing: Do you like broccoli Ice Cream by Super Simple Songs 	
Page 5-6	<p style="text-align: center;">Festival Games & Food</p> <ol style="list-style-type: none"> Teach the festival games and food to your students using the flashcards. Ask your students, "Do you like (noodles)? etc. YES or NO Game: Place a YES card on the floor one side of the room and a NO card on the other side of the room. Ask your students, "Do you like (fries)?" They run to the side of the room with their answer and then they answer. Let different students take turns being the teacher and asking questions. 	Festival Food Cards
Page 24	<p style="text-align: center;">What can you see?</p> <ol style="list-style-type: none"> Turn the books to page 24 and ask the students what can you see? Try to find the different items listed at the top of the page. When you find it say, I see ...! 	
	<p>Craft: Make festival foods to play with and sell next lesson</p> <ol style="list-style-type: none"> Students can color and cut out festival foods, or you can make them out of paper, yarn tape etc.. Save them to use in the next lesson. When students make the craft they can ask for supplies by asking, "Can I have..." 	Craft supplies
8-22	<p style="text-align: center;">Read 3,2,1 BOOM!</p> <p>Read the story with the class. Have them count 3,2,1, together with you every time. Have your students tell you what they see in the sky each time. Ask them if they like the foods as you read.</p>	



Hello Stories Teacher's Guide

3,2,1, BOOM! (Lesson 6:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Review Shapes & Numbers</p> <p>1. Sing: Do you like broccoli Ice Cream by Super Simple Songs</p>	
Page 5-6	<p style="text-align: center;">Review Festival Food</p> <p>1. Hold up the foods the students made or the flashcards and ask, "Do you like...?"</p>	Festival Food
	<p style="text-align: center;">Festival Food Shop</p> <p>1. Make 1-3 food stalls in the class with different foods on each table. Choose a student or students to work at each stall. The other students will use their play money.</p> <p>2. Model how to "play". Go to one food stall and order some food. They will tell you a price and you can pay. Then eat the food, say, yummy and give it back.</p> <p>3. Let the students walk around and buy foods from different stalls. Then switch and let different students work the food stalls and different students shop.</p>	Student made festival foods
Page 7	<p style="text-align: center;">Draw I Like</p> <p>1. Students can their favorite food or all of the foods they like in the box on page 7. Students can share their drawings with the class.</p>	Crayons or markers
Pages 8-22	<p style="text-align: center;">Read 3,2,1 BOOM!</p> <p>Read the story with the class. Have them count 3,2,1, together with your every time. Have your students tell you what they see in the sky each time. Ask them if they like the foods as you read.</p>	

Hello Stories Teacher's Guide

3,2,1, BOOM! (Lesson 7:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p align="center">Review Shapes & Numbers</p> <p>1. Sing: Do you like broccoli Ice Cream by Super Simple Songs</p>	
	<p align="center">Review Food and Game Vocabulary</p> <p>1. Play a fun flashcard game to review</p>	Food Cards Festival Food Cards
Pages 30 & 32	<p align="center">Make a FESTIVAL!</p> <p>1. Prepare the festival games from the book before the class. Or have your students help you make the games by cutting them out of their books and taping them to pet bottles etc.</p> <p>2. When the games are ready, practice playing the games with your students. When the students fish, they can say, "I got a red fish!" etc.</p> <p>3. When the students play ring toss, and get a ring around the food, ask them, "Do you like...?" When they answer, you can give them a circle food card or a point ticket or a high five.</p>	Student made festival foods
Pages 8-22	<p align="center">Read 3,2,1 BOOM!</p> <p>Read the story with the class. Have them count 3,2,1, together with your every time. Have your students tell you what they see in the sky each time. Ask them if they like the foods as you read.</p>	
Page 23	<p align="center">Draw Fireworks or do a firework craft</p> <p>1. Draw different colored and different shaped fireworks</p>	



Hello Stories Teacher's Guide

3,2,1, BOOM! (Lesson 8:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Class FESTIVAL!</p> <ol style="list-style-type: none">1. If possible, use everything you have made, decorate the room and have a class festival! Be creative and have fun. ENJOY!	

Hello Stories Teacher's Guide

Haunted House Hide and Seek (Lesson 1:)

Textbook Page	Activity Description	Flashcards/ Materials
1	<p style="text-align: center;">My Name is...</p> <ol style="list-style-type: none"> Students choose a color crayon or marker and write their name in their book. Then draw their picture in the big box. 	Stories Book
2-3	<p style="text-align: center;">Living Room & Bathroom</p> <ol style="list-style-type: none"> Open the books to page 2. Ask the students, "What room is this? What do you see?" Elicit the words they already know. Hold up the flashcard for table, but cover it so the kids cannot see the picture. Ask the students, "What is this?" and slowly reveal that picture. Teach the students the word if they do not know it already. Look at the living room on page 2 again. Have the students find the table. Once they find it in the picture, they can circle it at the bottom of the page. Continue the activity with the other pictures. 	Furniture Flashcards
	<p style="text-align: center;">Game: Make a Room</p> <ol style="list-style-type: none"> Cut out the furniture in the back of the teacher book (You can do it before class to save time), or have students cut it out from the back of their own books. Split the class into small groups and give each group a bathroom or living room card. Students can also use the room pages in the back of the book. Put the furniture in a bag or box. Have one student from each team choose a piece of furniture from the bag, then ask their team, "What's this?" Their team says, "It's a ____." Finally the student can choose where in the room to place the furniture. The students take turns to choose furniture and make a room. Sometimes it can be funny because there is a toilet next to the sofa etc. The kids enjoy making a room. After the students finish, you can ask them, "Is there a ... in your room?" "Where is the ...?" etc. 	Living Room and Bathroom Room Cards & Cut out Furniture
READ A BOOK	<p style="text-align: center;">Read a Book (Recommendations)</p> <p style="text-align: center;">Where's Spot / Haunted House by Pienkowski / This is My House by Byron Barton /</p>	Story Book of Choice

Hello Stories Teacher's Guide

Haunted House Hide and Seek (Lesson 2:)

Textbook Page	Activity Description	Flashcards/ Materials
2-3	<p style="text-align: center;">Living Room & Bathroom</p> <ol style="list-style-type: none"> Review Living room and bathroom vocabulary by playing a flashcard game. I like to play furniture hide and seek: Hide the furniture pieces around the room. Then I hold up a card and ask, "Where is a sofa?" Students who find a sofa can hold it up and say, "Here!" 	Furniture Flashcards
4-5	<p style="text-align: center;">Kitchen & Bedroom</p> <ol style="list-style-type: none"> Open the books to page 4. Ask the students, "What room is this? What do you see?" Elicit the words they already know. Hold up the flashcard for table, but cover it so the kids cannot see the picture. Ask the students, "What is this?" and slowly reveal that picture. Look at the kitchen on page 4 again. Have the students find the table. Once they find it in the picture, they can circle it at the bottom of the page. Continue the activity with the other pictures. 	Kitchen and Bedroom cards
30-33	<p style="text-align: center;">Activity: Furniture Shop</p> <ol style="list-style-type: none"> Use all of the cut out furniture from the back of the teachers book.. Place it on a table. Have the students choose a room in the back of their books to furnish. Students come to the table and ask, "Can I have a lamp?" etc. (You can use play money if you would like.) Give the student the furniture. Then they go back and put it into the room that they are furnishing. 	Cut out furniture
READ A BOOK	<p style="text-align: center;">Read a Book (Recommendations)</p> <p style="text-align: center;">Where's Spot / Haunted House by Pienkowski / This is My House by Byron Barton / What's in the Witch's Kitchen</p>	Story Book of Choice

Hello Stories Teacher's Guide

Haunted House Hide and Seek (Lesson 3:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Review Furniture</p> <p>1. Review furniture vocabulary by playing a flashcard game. I like to play 'Where is mommy ghost?': Place 3 different pieces of furniture on the table or floor in front of you. Have the students say the names of the furniture. Then the students close their eyes and you hide the ghost underneath one piece of furniture. Students open their eyes and you ask, "Where is mommy ghost?" The students guess, "Under the sofa?" etc.</p>	Furniture Flashcards / Cutouts
30-33	<p style="text-align: center;">Activity: Furniture Shop</p> <p>1. If the students liked to created rooms, you can play furniture shop again.</p>	Furniture Cutouts / Play Money
6	<p style="text-align: center;">Family</p> <p>1. Teach family vocabulary by looking at the family on page 6. Point to a family member and ask who is this? Students can look at the picture and say who it is, ("It's mommy"). If the students don't know, teach them.</p> <p>2. Review again by using flashcards.</p>	Family Flashcards
7	<p style="text-align: center;">Draw Your Family</p> <p>1. Students use crayons or markers to draw their family on page 7.</p> <p>2. If time ask who the different people are while they are drawing. "Who is this?"</p>	Crayons or Markers
READ A BOOK	<p style="text-align: center;">Read a Book (Recommendations)</p> <p style="text-align: center;">Where's Spot / Haunted House by Pienkowski / This is My House by Byron Barton / What's in the Witch's Kitchen</p>	Story Book of Choice

Hello Stories Teacher's Guide

Haunted House Hide and Seek (Lesson 4:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Family Song</p> <ol style="list-style-type: none"> Sing your favorite family song(s) to reinforce family. Recommended: Baby Shark by Super Simple Songs / Finger Family By Maple Leaf Learning / My Family by ELF Learning 	
7	<p style="text-align: center;">Review Family</p> <ol style="list-style-type: none"> Review family with the flashcards. Have students share their family pictures and take turns asking, "Who is he/she?" 	Family Flashcards
30-33	<p style="text-align: center;">Game: Where is The Family?</p> <ol style="list-style-type: none"> Place the room cards on the floor. Hold up the daddy card and ask who is this. The students close their eyes. Then hide daddy behind a room card. Ask the students, "Where is daddy?" They guess the room. 	Family Flashcards Room Cards
	<p style="text-align: center;">Game: Hide and Seek</p> <ol style="list-style-type: none"> Show the student that the meaning of hide and seek by hiding the mom and say, "hide". Then look for mom and say, "seek". Teach the Hide and Seek chant below and clap along as you chant: Hide and seek, (students repeat) Hide and seek, (students repeat) Leeeeeeet's plaaaaay (students repeat) Hide and Seek! (students repeat) Who's it? I'm it! (Use gestures. You can watch video) Once you decide who is it. Tell the students who are it to close their eyes and put their heads down. When their eyes are closed they count to 10 or more. Or count to 10 multiple times until the other students are ready. Show the other students how to hide. Then the students can look for them. When they find their classmates they say, "I see you!" Play a couple times until the students understand how to play. Chant the Hide and Seek chant every time before you start the game. 	
READ A BOOK	<p style="text-align: center;">Read a Book (Recommendations)</p> <p style="text-align: center;">The Three Bears by Byron Barton / Bear's Busy Family by Stella Blackstone</p>	Story Book of Choice

Hello Stories Teacher's Guide

Haunted House Hide and Seek (Lesson 5:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Family Song</p> <p>1. Sing your favorite family song(s) to reinforce family. Recommended: Baby Shark by Super Simple Songs / Finger Family By Maple Leaf Learning / My Family by ELF Learning</p>	
	<p style="text-align: center;">Play Hide and Seek</p> <p>1. Review the chant and the game to start the lesson.</p>	
	<p style="text-align: center;">Review family & furniture vocabulary (with flashcard game)</p> <p>1. Make sure your students know the vocabulary. You can review it with flashcards or play a game.</p>	Family Flashcards Furniture Cards
	<p style="text-align: center;">Family Ghosts</p> <p>1. Cut out the ghost family in the back of the book.</p> <p>2. Split the class into small groups. Each groups uses furniture cutouts to make a room in the back of their book. The teacher should also make a room to model how to do the activity.</p> <p>3. Review the ghost family, "Where is mommy ghost?" The students hold up mommy. Then have students close their eyes. Hide all of the ghosts under different furniture in the room you made. When they open their eyes ask, "Where is sister ghost?" They guess, "Under the bath?" You say yes or no. Then a different group gets to hide their ghost family while the other students close their eyes. etc.</p>	
READ A BOOK	<p style="text-align: center;">Read a Book (Recommendations)</p> <p>The Three Bears by Byron Barton / Bear's Busy Family by Stella Blackstone</p>	Story Book of Choice

Hello Stories Teacher's Guide

Haunted House Hide and Seek (Lesson 6:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Family Song / Prepositions Song</p> <ol style="list-style-type: none"> Sing your favorite family song(s) Sing a prepositions song. Recommended: On, In, Under by Maple Leaf Learning 	
	<p style="text-align: center;">Play Hide and Seek</p> <ol style="list-style-type: none"> Review the chant and the game to start the lesson. 	
8	<p style="text-align: center;">Where are the cats?</p> <ol style="list-style-type: none"> Have the students open their books to page 8. Teach them the Prepositions. Look at the cats in the picture on page 8 and say where they are. If the students cannot remember on in under etc. Sing the song to remember. Then point and say "On the table." etc. 	
	<p style="text-align: center;">Ghost Prepositions</p> <ol style="list-style-type: none"> Give each student a small box or bucket. Or use a big box and have the students share it by placing it in the center. Each student chooses a ghost. Then say, "In the box" and the students place their ghost in the box. Keep saying prepositions and have the students try to place their ghost in the correct place. The students can also take turns and be the leader of the game. 	A box Ghosts
9-28	<p style="text-align: center;">Read Haunted House Hide and Seek</p> <p>Read the story with the class. Have them the Hide and Seek chant together as you read. Have them guess where the Ghosts are on each page.</p>	
29	<p style="text-align: center;">Draw a ghost</p> <p>Have the students draw a ghost. It can be hiding or not.</p>	Crayons or markers

Hello Stories Teacher's Guide

Haunted House Hide and Seek (Lesson 7:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p align="center">Family Song / Prepositions Song</p> <ol style="list-style-type: none"> 1. Sing your favorite family song(s) 2. Sing a prepositions song. Recommended: On, In, Under by Maple Leaf Learning 	
8	<p align="center">Where are the cats?</p> <ol style="list-style-type: none"> 1. Review prepositions with cat/preposition flashcards. Each time you hold up a card ask, "Where is the cat?" 	Preposition flashcards
	<p align="center">Craft Make Ghosts</p> <ol style="list-style-type: none"> 1. You can do any ghost craft that you like online. Here are some examples... <div data-bbox="427 936 1098 1249" data-label="Image"> </div> <p>Then call out different places in the room and have the students put their ghosts there.</p> <p>Under the table By the door In the box Under the window etc.</p> <p>Students can take turns and be the leader</p>	Craft Materials
9-28	<p align="center">Read Haunted House Hide and Seek</p> <p>Read the story with the class. Have them the Hide and Seek chant together as you read. Have them guess where the Ghosts are on each page.</p>	
34	<p align="center">Where did the ghosts hide</p> <p>Match each ghost with the picture of where they hid together. Draw a line from each ghost to the correct place.</p>	pencil or crayon

Hello Stories Teacher's Guide

Haunted House Hide and Seek (Lesson 8:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Family Song / Prepositions Song</p> <ol style="list-style-type: none"> 1. Sing your favorite family song(s) 2. Sing a prepositions song. Recommended: On, In, Under by Maple Leaf Learning 	
	<p style="text-align: center;">Hide and Seek</p> <ol style="list-style-type: none"> 1. Play Hide and Seek 	
	<p style="text-align: center;">Review All Vocabulary with favorite games</p> <ol style="list-style-type: none"> 1. Play the favorite games to review the vocabulary 	Flashcards and Cutouts
9-28	<p style="text-align: center;">Read Haunted House Hide and Seek</p> <p style="text-align: center;">You can even try and reenact the story with the cut out ghosts and furniture</p>	Ghose and Furniture Cutouts

Hello Stories Teacher's Guide

Don't Stop Yet! (Lesson 1:)

Textbook Page	Activity Description	Flashcards/ Materials
1	<p style="text-align: center;">My Name is...</p> <p>1. Students choose a color crayon or marker and write their name in their book. Then draw their picture in the big box.</p>	Stories Book
	<p style="text-align: center;">Sing a Feeling Song</p> <p>1. Recommended songs: If Your Happy by Super Simple Songs / Feelings and Emotions Song for Kids By Fun Kids English / If Your Happy By Elf Kids Finally the Feelings Song by The Singing Walrus is great, but might be better to watch or recommend for at home watching!</p>	
	<p style="text-align: center;">Feelings Vocabulary</p> <p>1. Teach the Feelings vocabulary using the feelings flashcards. 2. Next hold up a card and say the feeling. Then say I'm ____ or I'm not ____ (depending on the card). Say a few more. Then hold the cards upside down and have a student choose a card and say I'm ____ or I'm not _____. Let other students take turns choosing a card and saying if they feel that way or not.</p>	Feelings Flashcards
	<p style="text-align: center;">Game: Musical Chairs or Musical Cards</p> <p>1. Place enough chairs for each student in a circle with the chairs facing out. Place a feeling card under each chair. Play a feelings song. Students walk around the chairs while the music is playing. When you stop the music, the sit down, look at the card and make a sentence, I'm ____ / I'm not ____.</p> <p>2. You can give points or let students get the cards or do nothing and just have fun. If you don'T want to use chairs, you can place the cards in a circle on the floor.</p>	Feelings Cards, Chairs and Music
2-3	<p style="text-align: center;">I'm / I'm not</p> <p>1. Open the book to pages 2-3. Say a feeling and have the students look for it. When they find it, have each students say I'm ____ / I'm not _____. IF they say I'm____ they can circle the picture. If they say I'm not they can put an x by the picture. Make sure to model how to do the activity first.</p>	
READ A BOOK	<p style="text-align: center;">Read a Book (Recommendations) Glad Monster, Sad Monster By Ed Emberly How Do You Feel By Anthony Browne Mr. Panda's Feelings By Steve Antony THERE ARE NO ANIMALS IN THIS BOOK! (ONLY FEELINGS) By Chani Sanchez</p>	Story Book of Choice

Hello Stories Teacher's Guide

Don't Stop Yet! (Lesson 2:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Sing a Feeling Song</p> <ol style="list-style-type: none"> Recommended songs: If Your Happy by Super Simple Songs / Feelings and Emotions Song for Kids By Fun Kids English / If Your Happy By Elf Kids Finally the Feelings Song by The Singing Walrus is great, but might be better to watch or recommend for at home watching! 	
	<p>Games: Play Flashcard Games to Practice Vocabulary</p> <ol style="list-style-type: none"> Play Musical Cards again to review feelings vocabulary. Play another game of your choice. <p>YES & NO ZONES: Make a YES and NO zone at each side of the room. Hold up a card and ask, "Are you ____?" Then have the kids run to either the yes or no zone, depending on their feeling. Then they can answer, "Yes, I am." or "No I'm not." After you ask a few questions, let your students be the leader and hold up a card and ask.</p> <p>Yes to Jump: Have students stand at one side of the room. Hold up a card and ask "Are you ____?" They can answer, "Yes, I am." or "No, I'm not." If they say yes, they act out the feeling and then they can jump ahead one time. Who can reach the other side of the room first?</p>	<p>Feelings Cards, Chairs and Music</p>
	<p style="text-align: center;">Animal Feelings</p> <ol style="list-style-type: none"> Print out 2 sets of the Animal Feeling Cards. Show your students a picture of one of the animals. Ask some questions about how they think it feels. "Is it happy?" "Is it hungry?" "How is it?" or "How does it feel?" Let the students say how they think it feels. Your students can look at the feelings on pages 2-3 to help them think. Look at a few cards. Split the class into small groups and give each group some animal cards. Place them face up in front of them. Call out an emotion and have each group try to find an animal or animals with that feeling in their set of cards and bring it to you. Then make a sentence together. "The fox looks tired." "The cat looks sleepy." etc. 	<p>Animal Feeling Cards</p>
<p>READ A BOOK</p>	<p style="text-align: center;">Read a Book (Recommendations) Read feelings book. of your choice.</p>	<p>Story Book of Choice</p>