

Hello Projects!

Can You Survive

(Lesson 1:)

Textbook Page	Activity Description	Homework (Workbook)
	<p style="text-align: center;">What would you do if ... ?</p> <p>1. Read the questions. Share your answers and talk with the class. Then give the students time to write their own answers on the lines.</p>	
	<p style="text-align: center;">Brainstorm Original What would you do if questions</p> <p>1. Ask you students if they can come up with their own questions. Write some on the board and talk about them</p>	Write What would you do interviews
	<p style="text-align: center;">What Would You Do If Game</p> <p>1. Play the board game in small groups.</p>	Pages 1-2
	<p style="text-align: center;">Let's Read</p> <p>1. Look at the pictures at the top of the page. Ask the students if they know where those pictures were taken. How do they know/ Do you want to go there? etc.</p> <p>2. Read: If I Could Travel Anywhere in the World together.</p> <p>3. Look up the words the students don't know and add them to the glossary in the back of the book.</p>	
	<p style="text-align: center;">Journal</p> <p>1. Have the students choose a what would you do scenario and fill in the mind map.</p>	Write Journal for homework.

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(Lesson 2:)

Textbook Page	Activity Description	Homework (Workbook)
	<p style="text-align: center;">What would you do if ... Interviews ?</p> <ol style="list-style-type: none"> Students ask each other the interview questions that they wrote in small groups. 	
	<p style="text-align: center;">Share Journals in Small Groups</p> <ol style="list-style-type: none"> Read journals in pairs or small groups. 	
	<p style="text-align: center;">Survival Quiz.</p> <ol style="list-style-type: none"> Read the survival quiz together and have the students circle the letter that they think is correct. After you finish reading through the quiz together, check the answers in the back of the book. 	
	<p style="text-align: center;">Let's Read</p> <ol style="list-style-type: none"> Read: Survival Contest Look up the words the students don't know and add them to the glossary in the back of the book. 	
	<p style="text-align: center;">Journal</p> <ol style="list-style-type: none"> Talk about the different places where you could have a survival contest. Which do you think is the most difficult/easiest to survive? Talk about who you would go with, what you would bring and why. 	<p>Fill out the mind map for homework.</p>

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(Lesson 3:)

Textbook Page	Activity Description	Homework (Workbook)
	<p style="text-align: center;">What would you do if game?</p> <ol style="list-style-type: none"> 1. Play the game again to review 	
	<p style="text-align: center;">Survival Guide.</p> <ol style="list-style-type: none"> 1. Read The Survival Guide together. 2. Add new words to the glossary in the back of the book. 	
	<p style="text-align: center;">Packing List Challenge</p> <ol style="list-style-type: none"> 1. After reading through the Survival Guide split the class into small groups. Have each group close their books. Tell them you will be going on a camping trip to a forest near you. Give your students a time limit to write a packing list with 10 things. 2. Which team can come up with the best list? 3. Each group presents their list to the class and explains why they chose each item. 	
	<p style="text-align: center;">Check Journal Mind Maps</p> <ol style="list-style-type: none"> 1. After reading through the Survival Guide and making packing lists, ask you students if there is anything that they want to change about their Journal mind map. 	Write Journal

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(Lesson 4:)

Textbook Page	Activity Description	Homework (Workbook)
	<p style="text-align: center;">Share Journals in Small Groups</p> <ol style="list-style-type: none">1. Read journals in pairs or small groups.	
	<p style="text-align: center;">Natural Disasters</p> <ol style="list-style-type: none">1. Match the natural disasters to the pictures. Write the natural disasters on the lines.2. Ask what would you do if there was a flood? Which is the scariest/most dangerous? etc.	
	<p style="text-align: center;">Safety Information Poster / Find Out More</p> <ol style="list-style-type: none">1. Read the safety information poster about wildfires.2. Then look up info about what you should do in other natural disasters.3. Students choose one natural disaster and make a safety information poster	Finish Safety Information Poster

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(Lesson 5:)

Textbook Page	Activity Description	Homework (Workbook)
	<p style="text-align: center;">Share Safety Information Posters</p> <ol style="list-style-type: none">1. Share posters in front of the class.	
	<p style="text-align: center;">Game: What should you do if...?</p> <ol style="list-style-type: none">1. Play the game in small groups or pairs.	
	<p style="text-align: center;">Let's Read: Tornadoes</p> <ol style="list-style-type: none">1. Read: Tornadoes2. Look up the words the students don't know and add them to the glossary in the back of the book.	
	<p style="text-align: center;">Journal</p> <ol style="list-style-type: none">1. Fill in the mind map	Write Journal

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(Lesson 6:)

Textbook Page	Activity Description	Homework (Workbook)
	<p style="text-align: center;">Share Journals</p> <ol style="list-style-type: none">1. Share journals in small groups	
	<p style="text-align: center;">Alien Abduction!</p> <ol style="list-style-type: none">1. Read Alien Abduction and then students go through the steps for the Escape Challenge.2. Print out all of the clues and prepare them by following the directions on the sheet. <p>(I will add the Escape Challenge sheets to the end of this teacher's guide for now, but I still need to edit them.)</p>	<p style="text-align: center;">Write: Did you Survive?</p>

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(Lesson 7 ...) Project Escape Challenge (A Few Lessons)

Textbook Page	Activity Description	Homework (Workbook)
	<p style="text-align: center;">Make an Escape Challenge</p> <ol style="list-style-type: none">1. Students split into 2 or more groups2. They go through the mind map together to help them to create an escape challenge for the other team.3. Help them when they need it.	
	<p style="text-align: center;">Edit and fix</p> <ol style="list-style-type: none">1. Students try the puzzles they created for their challenge. If they do not work, they need to fix/edit them.	
	<p style="text-align: center;">Create the Escape Room!</p> <ol style="list-style-type: none">1. Students will create the escape room for the other team, or for other students at your school!	
	<p style="text-align: center;">Reflect</p> <ol style="list-style-type: none">1. Students reflect on the project. What did they learn? How could they do better next time? etc.	