

Hello Stories Teacher's Guide

Ruby's Red Dress (Lesson 1:)

Textbook Page	Activity Description	Flashcards/ Materials
A	<p style="text-align: center;">My Name is...</p> <ol style="list-style-type: none">1. Show each student how to write their name on a small white board or scratch paper.2. Students choose a color crayon and write their name in their book. Then draw their picture in the big box.	Stories Book
	<p style="text-align: center;">Sing</p> <ol style="list-style-type: none">1. Sing a song to review colors. I like "I See Something Blue/ Pink" by Super Simple Songs, but there are a lot of good colors songs.2. Sing a numbers song to review numbers. I recommend "0-5-10" by ELF Learning3. Sing a clothing song. I recommend "Let's get Dressed" by Fun Kids English	
1-2	<p style="text-align: center;">Clothes</p> <ol style="list-style-type: none">1. Teach the clothing vocabulary using cards. As you hold up each card have the students find it in the book.2. Once the students have said all of the clothing you can make a fun quiz game and say the colors of something and have the students listen and guess. It's purple and white. What is it? A SKIRT! They are red and white. I wear them on my feet. SHOES3. Point and say what you are wearing. Let the students take turns and say what they are wearing.	Clothes Flashcards
22	<p style="text-align: center;">Money</p> <ol style="list-style-type: none">1. Cut out the money on page 22. I have all of my students write their first initial(s) on their money so they know it's theirs. I also give them a ziplock bag (wallet) to keep their money in for the future.2. Have the students put the money all out in front of them. Call out a number and have them find that money and run it up to you and say, "I have ... dollars." to get a point or a high five.	Money page 22 Scissors Small bags (wallet)
2	<p style="text-align: center;">Shopping: I want ...</p> <ol style="list-style-type: none">1. Place the clothes flashcards on the table. Have the students use their money to come and buy different clothing cards. You say the price and the students find the money and show you before they can get the card.	Clothes Flashcards

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Ruby's Red Dress (Lesson 2:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Sing</p> <ol style="list-style-type: none">1. Sing a song to review colors. I like "I See Something Blue/ Pink" by Super Simple Songs, but there are a lot of good colors songs.2. Sing a numbers song to review numbers. I recommend "0-5-10" by ELF Learning3. Sing a clothing song. I recommend "Let's get Dressed" by Fun Kids English	
1-2	<p style="text-align: center;">Clothes</p> <ol style="list-style-type: none">1. Review vocabulary with a flashcard game.2. Point and say what you are wearing. Let the students take turns and say what they are wearing.	Clothes Flashcards
2	<p style="text-align: center;">Shopping: I want ...</p> <ol style="list-style-type: none">1. Place the clothes flashcards on the table. Have the students use their money to come and buy different clothing cards. You say the price and the students find the money and show you before they can get the card.	Clothes Flashcards Money
24/26/28 (I will send you a PDF of the new book as we added the coloring pages to it this year)	<p style="text-align: center;">Coloring Clothes</p> <ol style="list-style-type: none">1. Color the clothes and add designs. The students will put the clothes in their shop next week.	Crayons/markers etc.
	<p style="text-align: center;">Read a Book</p> <ol style="list-style-type: none">1. There are a lot of great picture books about clothes. Choose your favorite. I recommend Clothesline Clues to the Jobs People Do / Hippo Has a Hat / Froggy Gets Dressed / Pete the Cat I love My Red Shoes /	

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Ruby's Red Dress (Lesson 3:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Sing</p> <ol style="list-style-type: none">1. Sing a song to review colors. I like "I See Something Blue/ Pink" by Super Simple Songs, but there are a lot of good colors songs.2. Sing a numbers song to review numbers. I recommend "0-5-10" by ELF Learning3. Sing a clothing song. I recommend "Let's get Dressed" by Fun Kids English	
1-2	<p style="text-align: center;">Cut out Clothes & Share</p> <ol style="list-style-type: none">1. Students can show off the clothes they designed to the class. You can choose the target language. Model how to share. Then let your students share. This is a purple dress. I designed green socks.	Scissors
2	<p style="text-align: center;">Shopping: I want ...</p> <ol style="list-style-type: none">1. Students take turns opening a shop in different corners of the classroom. The other students walk around to the different shops and buy clothes.2. Switch and let other students open a shop.	Clothes Flashcards Money
	<p style="text-align: center;">Read a Book</p> <ol style="list-style-type: none">1. There are a lot of great picture books about clothes. Choose your favorite. I recommend Clothesline Clues to the Jobs People Do / Hippo Has a Hat / Froggy Gets Dressed / Pete the Cat I love My Red Shoes /	

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Ruby's Red Dress (Lesson 4:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Sing</p> <ol style="list-style-type: none">1. Sing a song about weather. I recommend: Weather song for Kids by Fun Kids English	
3-4	<p style="text-align: center;">Teach Weather Vocabulary</p> <ol style="list-style-type: none">1. Use the weather flashcards to teach the weather vocabulary. Teach the students hand gestures for each type of weather.	Weather Flashcards
	<p style="text-align: center;">Weather Gesture Game</p> <ol style="list-style-type: none">1. Students stand at one side of the room. You say, "Its rainy." If the students do the correct gesture for rainy, they can take one jump forward. Who can get to the teacher first?	
	<p style="text-align: center;">How's the Weather Clothing Game</p> <ol style="list-style-type: none">1. Students place their clothing cards in front of them.2. Students ask the teacher, "How's the weather?" The teacher says, "It's Sunny." and makes the hand gesture.. The students find the clothes they will wear on a sunny day and hold them up.3. After a couple of times, the teacher chooses a student. Now, Everyone asks the student, "How's the weather"	Clothes that the students colored
6-20	<p style="text-align: center;">Read Ruby's Red Dress</p> <ol style="list-style-type: none">1. Have the students make a heart with their hands whenever you read LOVED. Have the students say, "Oh No!" out loud together to make the story more interactive,	

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Ruby's Red Dress (Lesson 5:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Sing</p> <ol style="list-style-type: none">1. Sing a song about weather. I recommend: Weather song for Kids by Fun Kids English	
3-4	<p style="text-align: center;">Weather Gesture Game</p> <ol style="list-style-type: none">1. Students stand at one side of the room. You say, "Its rainy." If the students do the correct gesture for rainy, they can take one jump forward. Who can get to the teacher first?	
3-4	<p style="text-align: center;">Seasons Gestures</p> <ol style="list-style-type: none">1. Say the seasons together and let the students think of gestures for the seasons by acting pout things they do in that season. For example Summer: swim Spring: Pick flowers You can add the seasons gestures to the gestures game	
	<p style="text-align: center;">How's the Weather Clothing Game</p> <ol style="list-style-type: none">1. Students place their clothing cards in front of them.2. Students ask the teacher, "How's the weather?" The teacher says, "It's Sunny." and makes the hand gesture.. The students find the clothes they will wear on a sunny day and hold them up.3. After a couple of times, the teacher chooses a student. Now, Everyone asks the student, "How's the weather"	Clothes that the students colored
	<p style="text-align: center;">Weather Window Craft</p> <ol style="list-style-type: none">1. Give each student a piece of paper to draw their favorite weather on.2. Glue the paper to a bigger piece of colored paper. Place different colored paper (curtains) over the drawing of the weather and staple or tape in place.3. Place everyones windows in a line on the wall or on the floor.4. Take turns going to different windows and asking how's the weather before opening the windows curtains.	paper / glue / colored paper / crayons / markers
6-20	<p style="text-align: center;">Read Ruby's Red Dress</p> <ol style="list-style-type: none">1. Have the students make a heart with their hands whenever you read LOVED. Have the students say, "Oh No!" out loud together to make the story more interactive,	

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Ruby's Red Dress (Lesson 6:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Sing</p> <ol style="list-style-type: none">1. Sing a song about weather. I recommend: Weather song for Kids by Fun Kids English2. Sing a clothes song to review.	
	<p style="text-align: center;">How's the Weather Craft Guessing Game</p> <ol style="list-style-type: none">1. Use the crafts from last week and ask How's the weather	Weather Window Crafts
	<p style="text-align: center;">Clothes Review Flashcard game</p> <ol style="list-style-type: none">1. Play a flash card game to review clothing	Clothing Flashcards
5	<p style="text-align: center;">Color Clothes</p> <ol style="list-style-type: none">1. Color clothing on page 5 and share with the class about your things.	
6-20	<p style="text-align: center;">Read Ruby's Red Dress</p> <ol style="list-style-type: none">1. Have the students make a heart with their hands whenever you read LOVED. Have the students say, "Oh No!" out loud together to make the story more interactive,	
	<p style="text-align: center;">Oh No!</p> <ol style="list-style-type: none">1. Have the students choose one of the clothes they designed for the shopping game, They rip it and say, "OhNO!"2. Then the get scissors, glue and other colored paper and see what they can make next.3. Share it with the class.4. Next week, you can reenact the story. "Yui has a sweater. "Oh NO!" it ripped." Then Yui can say, "It's okay. I made a ..."	Clothing Colored from before

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Ruby's Red Dress (Lesson 7:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Sing</p> <ol style="list-style-type: none">1. Sing a song about weather. I recommend: Weather song for Kids by Fun Kids English2. Sing a clothes song to review.	
	<p style="text-align: center;">Weather Review Flashcard game</p> <ol style="list-style-type: none">1. Play a flash card game to review Weather	Weather flash cards
	<p style="text-align: center;">Re-enact Ruby's Red Dress Oh No!</p> <ol style="list-style-type: none">1. You can reenact the story. "Yui has a sweater. "Oh NO!" it ripped." Then Yui can say, "It's okay. I made a ..."2. Let all of the kids take turns and share what they made. Have fun and be silly!	Clothing designed last week
21	<p style="text-align: center;">Design a Dress</p> <ol style="list-style-type: none">1. Students design a dress and share with the class.	