

# Hello Projects!

## Holiday and Traditions

(Lesson 1:)

Textbook Page	Activity Description	Homework (Workbook)
1-2	<p style="text-align: center;"><b>Roll &amp; Talk: Holidays and Traditions</b></p> <ol style="list-style-type: none"> <li>Split the class into pairs or small groups. Start at the star. Roll the dice and move around the board. Ask and answer the questions on each square. Teach the new vocabulary as you go. Encourage the students to ask follow up questions when possible..</li> </ol>	
3	<p style="text-align: center;"><b>Festivals Around the World</b></p> <ol style="list-style-type: none"> <li>Look at the pictures of different festivals from around the world. Guess which country each festival takes place in. Students can split into teams to guess.</li> <li>Check your answers as a class. Which team got the most correct?</li> <li>Ask the students what festival(s) they would like to go to and why. Look up more images or small video clips of different festivals if you have time.</li> </ol>	
4	<p style="text-align: center;"><b>Festivals Around the World</b></p> <ol style="list-style-type: none"> <li>Choose one festival from page 3 and look up information about it together as a class. Fill in the information in the top box on page 4.</li> <li>Then have your students choose 1-2 festivals to research about at home. They will share the information with the class next week.</li> </ol>	<p style="text-align: center;">Page 4 Look up info about 1-2 festivals</p>

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(Lesson 2:)

Textbook Page	Activity Description	Homework (Workbook)
4	<p style="text-align: center;"><b>Festivals Around the World</b></p> <ol style="list-style-type: none"> <li>1. Students share about the different festivals in front of the class or in small groups.</li> <li>2. When everyone is finished, ask your students which festivals are similar to festivals in Japan. Which festivals are the most interesting to them? Why?</li> </ol>	
5	<p style="text-align: center;"><b>Let's Read</b></p> <ol style="list-style-type: none"> <li>1. Look at the pictures at the top of the page. ask your students what they think rangoli is. Have they ever seen a lantern like the ones at the shop? What country do they think these pictures are from.</li> <li>2. You can look up the highlighted words before reading the passage to make reading easier. I like to let me students guess meaning from context as we read, then look up the answers, but either way is ok.</li> <li>3. Read: Diwali, The Festival of Lights together.</li> <li>4. Look up the words the students don't know as you read and add them to the glossary in the back of the book.</li> <li>5. Ask comprehension questions after each paragraph.               <ul style="list-style-type: none"> <li>Where is Diwali celebrated?</li> <li>Who celebrates Diwali? Who are Hindu people?</li> <li>Why do they celebrate Diwali?</li> <li>When is Diwali Celebrated?</li> <li>How do they celebrate Diwali on the first day?</li> </ul> </li> </ol>	
6	<p style="text-align: center;"><b>Journal</b></p> <ol style="list-style-type: none"> <li>1. Have the students choose a holiday or festival to write about.</li> <li>2. Help your students fill out the mind map for their journal on page 5.</li> <li>3. Write new words on the board and write sample sentence structures on the board if needed.               <ul style="list-style-type: none"> <li>Christmas is celebrated by ____ing..</li> <li>My family celebrates Christmas by ____ing.</li> <li>I/We _____ on Christmas.</li> </ul> </li> <li>4. Give example about how to add details. If they say we eat delicious food. Ask them to describe the food they eat. etc.</li> </ol>	Write Journal for homework.

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(Lesson 3:)

Textbook Page	Activity Description	Homework (Workbook)
7	<p style="text-align: center;"><b>Share Journals</b></p> <ol style="list-style-type: none"> <li>Split the class into pairs or small groups. Each student can read their journal aloud to share with the group.</li> </ol>	<p>Rewrite journals (on page 8) with corrections</p>
9	<p style="text-align: center;"><b>Japanese Traditions</b></p> <ol style="list-style-type: none"> <li>Read about the different Japanese things. Ask your students questions about each thing. Do you like soba? How do you like to eat soba? Can you play the taiko? Have you ever played the taiko? Do you have a Daruma? What is it made of? etc.</li> <li>Write all of the bold words on the board. While you are writing the bold words on the board... Give your students 2-3 small cards or pieces of scratch paper. Have each students write different Japanese things/ foods and festivals on each card.</li> <li>Place the cards upside down. Pick a card. Use the words and phrases on the board to describe the food/thing on the card. Students can use phrases that are not on the board as well.</li> </ol>	<p>Choose 1 Japanese thing to write about. Draw a picture and write a description at the bottom of page 9.</p>
10	<p style="text-align: center;"><b>Traditions Around the World</b></p> <ol style="list-style-type: none"> <li>Look at the different pictures and talk about the things on page 10. Use the language in the box at the top of the page or the words/phrases that you wrote on the board for the previous activity.</li> <li>Split into pairs. Look up information about 1 of the items on page 10. Write about it at the bottom of the page.</li> <li>Take turns and share what you learned with the class.</li> </ol>	

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(Lesson 4:)

Textbook Page	Activity Description	Homework (Workbook)
9	<p align="center"><b>Share Japanese Traditions (Mingling Activity)</b></p> <ol style="list-style-type: none"> <li>Students stand up and find a partner. Each person shares about the traditional thing they wrote about. Then, walk around, change partners and repeat.</li> </ol>	
11	<p align="center"><b>Traditions Around the World</b></p> <ol style="list-style-type: none"> <li>Split the class into teams. Read each question as a class. Each team quietly chooses their answer. Call out 3,2,1 and have each team show or say their answer aloud. Whoever got it correct gets one point. Move to the next question and repeat. Make it fun like a game show.</li> </ol>	
12	<p align="center"><b>Traditions Around the World</b></p> <ol style="list-style-type: none"> <li>Now each team works together to look up information about other traditions around the world. They write their questions and multiple choice answers on page 12.</li> <li>Walk around the room and help students think of ideas. I encourage my students to choose a country and then search...            Traditional food from ...            Traditional festival in ...            Traditional clothing from ...            etc.            You can brainstorm things to search as a class and write search prompts on the board to help your students. You can also model how to make a question by following the prompt above and making a question from that.</li> <li>If each team does not have time to finish making the quiz during this lesson, they can continue next lesson.</li> </ol>	
13	<p align="center"><b>Let's Read</b></p> <ol style="list-style-type: none"> <li>Look at the pictures at the top of the page. ask your students where they think the dolls are from. Have they ever seen those dolls before?</li> <li>Read together and look up new words and add to the glossary.</li> <li>Ask comprehension questions as you read.</li> </ol>	<p>Fill out mind map for journal on page 14</p>

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(Lesson 5:)

Textbook Page	Activity Description	Homework (Workbook)
12	<p style="text-align: center;"><b>Traditions Around the World</b></p> <ol style="list-style-type: none"> <li>1. Students finish making their quizzes in teams. Walk around the room and check each teams quiz for mistakes. Make sure the questions are easy to understand. The students can draw a picture or find one online. I have my students find a picture on the class tablet and show it to the class when they ask each question.</li> </ol>	
12	<p style="text-align: center;"><b>Quiz Time!</b></p> <ol style="list-style-type: none"> <li>1. Teams Take turns to give their quiz to the class.</li> <li>2. Which team got the most answers correct?</li> <li>3. Reflect about what new &amp; interesting information you all learned.</li> </ol>	
14	<p style="text-align: center;"><b>Traditional _____</b></p> <ol style="list-style-type: none"> <li>1. Share about the different traditional things you chose to write about with the class or in small groups.</li> <li>2. Check the students mind maps for mistakes before they write their journals.</li> </ol>	Write Journal on page 15

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(Lesson 6:)

Textbook Page	Activity Description	Homework (Workbook)
15	<p style="text-align: center;"><b>Share Journals</b></p> <ol style="list-style-type: none"> <li>Split the class into pairs or small groups. Each student can read their journal aloud to share with the group.</li> </ol>	Rewrite journals (on page 16) with corrections
17	<p style="text-align: center;"><b>Games From Around the World</b></p> <ol style="list-style-type: none"> <li>Look at the pictures of the different games on page 17 and talk about them using the questions and speaking prompts at the top of the page.</li> </ol>	
18	<p style="text-align: center;"><b>Traditional Games Interview</b></p> <ol style="list-style-type: none"> <li>Split into pairs and interview each other by asking and answering the questions on page 18.</li> <li>Compare the answers to the interview was a class. What games were the most popular in preschool? What games re the most popular now?</li> </ol>	
19-20	<p style="text-align: center;"><b>Play Sungka Like the Filipinos</b></p> <ol style="list-style-type: none"> <li>Read about Sungka. Ask your students if they have ever played a similar game.</li> <li>If possible, make or find a sungka board and play together as a class by following directions on page 19-20.</li> </ol>	
21	<p style="text-align: center;"><b>How to Play ____</b></p> <ol style="list-style-type: none"> <li>Spit into pairs or small groups. Choose a game to describe.</li> <li>Use the mind map on pages 21-22 to describe the game. Remind your students that the game could be a popular game now or a game that was popular when they were young. Ask them to write about games that are not video games if possible. (You can play the games they describe in the next lesson if they have the game, or if the game does not need to be purchased.)</li> </ol>	

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(Lesson 7:)

Textbook Page	Activity Description	Homework (Workbook)
21	<p style="text-align: center;"><b>How to Play ____</b></p> <ol style="list-style-type: none"> <li>1. Finish filling out mind map about game with groups.</li> <li>2. Take turns and share about the different games in front of the class.</li> </ol>	
	<p style="text-align: center;"><b>Play Games</b></p> <ol style="list-style-type: none"> <li>1. If you can, play some of the games the students described.</li> </ol>	
24	<p style="text-align: center;"><b>Weave Like the Quechua People</b></p> <ol style="list-style-type: none"> <li>1. Read about the Quechua People.</li> <li>2. Look at the pictures of the different textiles on page 24. What do your students think?</li> <li>3. Ask questions like... What traditional crafts are from Japan? What traditional textiles are from Japan?</li> </ol>	
25	<p style="text-align: center;"><b>Let's Read</b></p> <ol style="list-style-type: none"> <li>1. Look at the pictures at the top of the page. ask your students where they think the bags are from. Have they ever seen those bags before?</li> <li>2. Read together and look up new words and add to the glossary.</li> <li>3. Ask comprehension questions as you read.</li> </ol>	<p style="text-align: center;">Fill out mind map for journal on page 26</p>

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(Lesson 8:)

Textbook Page	Activity Description	Homework (Workbook)
26	<p style="text-align: center;"><b>Traditional Craft</b></p> <ol style="list-style-type: none"> <li>1. Students share about traditional crafts they chose to write about on page 26.</li> <li>2. Check their mind maps for mistakes and correct before they write their journal.</li> </ol>	Write Journal on page 26
	<p style="text-align: center;"><b>Play Games</b></p> <ol style="list-style-type: none"> <li>1. If you didn't have time to play all of the games your students shared about, play them now.</li> </ol>	
29	<p style="text-align: center;"><b>PROJECT: Make a VLOG</b></p> <ol style="list-style-type: none"> <li>1. Read about a VLOG at the top of the page.</li> <li>2. Tell the class you will make a VLOG together.</li> <li>3. Brainstorm different things they would like to make videos about. You can do this as a class or in small groups.</li> <li>4. Decide how many videos you will make all together as a class. And what the name of your VLOG will be. Where will you host it? Create different teams for each video. From now students will work together to fill out the mind maps, write a script, find photos or props for their videos and make a plan.</li> <li>5. Students will rehearse and then record and edit.</li> <li>6. Help your students along the way and have fun.</li> <li>7. Then share your students VLOG with the world!</li> </ol>	