

Hello Stories Teacher's Guide

Haunted House Hide and Seek (Lesson 1:)

Textbook Page	Activity Description	Flashcards/ Materials
1	<p style="text-align: center;">My Name is...</p> <ol style="list-style-type: none"> Students choose a color crayon or marker and write their name in their book. Then draw their picture in the big box. 	Stories Book
2-3	<p style="text-align: center;">Living Room & Bathroom</p> <ol style="list-style-type: none"> Open the books to page 2. Ask the students, "What room is this? What do you see?" Elicit the words they already know. Hold up the flashcard for table, but cover it so the kids cannot see the picture. Ask the students, "What is this?" and slowly reveal that picture. Teach the students the word if they do not know it already. Look at the living room on page 2 again. Have the students find the table. Once they find it in the picture, they can circle it at the bottom of the page. Continue the activity with the other pictures. 	Furniture Flashcards
	<p style="text-align: center;">Game: Make a Room</p> <ol style="list-style-type: none"> Cut out the furniture in the back of the teacher book (You can do it before class to save time), or have students cut it out from the back of their own books. Split the class into small groups and give each group a bathroom or living room card. Students can also use the room pages in the back of the book. Put the furniture in a bag or box. Have one student from each team choose a piece of furniture from the bag, then ask their team, "What's this?" Their team says, "It's a ____." Finally the student can choose where in the room to place the furniture. The students take turns to choose furniture and make a room. Sometimes it can be funny because there is a toilet next to the sofa etc. The kids enjoy making a room. After the students finish, you can ask them, "Is there a ... in your room?" "Where is the ...?" etc. 	Living Room and Bathroom Room Cards & Cut out Furniture
READ A BOOK	<p style="text-align: center;">Read a Book (Recommendations)</p> <p style="text-align: center;">Where's Spot / Haunted House by Pienkowski / This is My House by Byron Barton /</p>	Story Book of Choice

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Haunted House Hide and Seek (Lesson 2:)

Textbook Page	Activity Description	Flashcards/ Materials
2-3	<p style="text-align: center;">Living Room & Bathroom</p> <ol style="list-style-type: none"> Review Living room and bathroom vocabulary by playing a flashcard game. I like to play furniture hide and seek: Hide the furniture pieces around the room. Then I hold up a card and ask, "Where is a sofa?" Students who find a sofa can hold it up and say, "Here!" 	Furniture Flashcards
4-5	<p style="text-align: center;">Kitchen & Bedroom</p> <ol style="list-style-type: none"> Open the books to page 4. Ask the students, "What room is this? What do you see?" Elicit the words they already know. Hold up the flashcard for table, but cover it so the kids cannot see the picture. Ask the students, "What is this?" and slowly reveal that picture. Look at the kitchen on page 4 again. Have the students find the table. Once they find it in the picture, they can circle it at the bottom of the page. Continue the activity with the other pictures. 	Kitchen and Bedroom cards
30-33	<p style="text-align: center;">Activity: Furniture Shop</p> <ol style="list-style-type: none"> Use all of the cut out furniture from the back of the teachers book.. Place it on a table. Have the students choose a room in the back of their books to furnish. Students come to the table and ask, "Can I have a lamp?" etc. (You can use play money if you would like.) Give the student the furniture. Then they go back and put it into the room that they are furnishing. 	Cut out furniture
READ A BOOK	<p style="text-align: center;">Read a Book (Recommendations)</p> <p style="text-align: center;">Where's Spot / Haunted House by Pienkowski / This is My House by Byron Barton / What's in the Witch's Kitchen</p>	Story Book of Choice

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Haunted House Hide and Seek (Lesson 3:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Review Furniture</p> <p>1. Review furniture vocabulary by playing a flashcard game. I like to play 'Where is mommy ghost?': Place 3 different pieces of furniture on the table or floor in front of you. Have the students say the names of the furniture. Then the students close their eyes and you hide the ghost underneath one piece of furniture. Students open their eyes and you ask, "Where is mommy ghost?" The students guess, "Under the sofa?" etc.</p>	Furniture Flashcards / Cutouts
30-33	<p style="text-align: center;">Activity: Furniture Shop</p> <p>1. If the students liked to created rooms, you can play furniture shop again.</p>	Furniture Cutouts / Play Money
6	<p style="text-align: center;">Family</p> <p>1. Teach family vocabulary by looking at the family on page 6. Point to a family member and ask who is this? Students can look at the picture and say who it is, ("It's mommy"). If the students don't know, teach them.</p> <p>2. Review again by using flashcards.</p>	Family Flashcards
7	<p style="text-align: center;">Draw Your Family</p> <p>1. Students use crayons or markers to draw their family on page 7.</p> <p>2. If time ask who the different people are while they are drawing. "Who is this?"</p>	Crayons or Markers
READ A BOOK	<p style="text-align: center;">Read a Book (Recommendations)</p> <p style="text-align: center;">Where's Spot / Haunted House by Pienkowski / This is My House by Byron Barton / What's in the Witch's Kitchen</p>	Story Book of Choice

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Haunted House Hide and Seek (Lesson 4:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Family Song</p> <ol style="list-style-type: none"> Sing your favorite family song(s) to reinforce family. Recommended: Baby Shark by Super Simple Songs / Finger Family By Maple Leaf Learning / My Family by ELF Learning 	
7	<p style="text-align: center;">Review Family</p> <ol style="list-style-type: none"> Review family with the flashcards. Have students share their family pictures and take turns asking, "Who is he/she?" 	Family Flashcards
30-33	<p style="text-align: center;">Game: Where is The Family?</p> <ol style="list-style-type: none"> Place the room cards on the floor. Hold up the daddy card and ask who is this. The students close their eyes. Then hide daddy behind a room card. Ask the students, "Where is daddy?" They guess the room. 	Family Flashcards Room Cards
	<p style="text-align: center;">Game: Hide and Seek</p> <ol style="list-style-type: none"> Show the student that the meaning of hide and seek by hiding the mom and say, "hide". Then look for mom and say, "seek". Teach the Hide and Seek chant below and clap along as you chant: Hide and seek, (students repeat) Hide and seek, (students repeat) Leeeeeeet's plaaaaay (students repeat) Hide and Seek! (students repeat) Who's it? I'm it! (Use gestures. You can watch video) Once you decide who is it. Tell the students who are it to close their eyes and put their heads down. When their eyes are closed they count to 10 or more. Or count to 10 multiple times until the other students are ready. Show the other students how to hide. Then the students can look for them. When they find their classmates they say, "I see you!" Play a couple times until the students understand how to play. Chant the Hide and Seek chant every time before you start the game. 	
READ A BOOK	<p style="text-align: center;">Read a Book (Recommendations)</p> <p style="text-align: center;">The Three Bears by Byron Barton / Bear's Busy Family by Stella Blackstone</p>	Story Book of Choice

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Haunted House Hide and Seek (Lesson 5:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Family Song</p> <p>1. Sing your favorite family song(s) to reinforce family. Recommended: Baby Shark by Super Simple Songs / Finger Family By Maple Leaf Learning / My Family by ELF Learning</p>	
	<p style="text-align: center;">Play Hide and Seek</p> <p>1. Review the chant and the game to start the lesson.</p>	
	<p style="text-align: center;">Review family & furniture vocabulary (with flashcard game)</p> <p>1. Make sure your students know the vocabulary. You can review it with flashcards or play a game.</p>	Family Flashcards Furniture Cards
	<p style="text-align: center;">Family Ghosts</p> <p>1. Cut out the ghost family in the back of the book.</p> <p>2. Split the class into small groups. Each groups uses furniture cutouts to make a room in the back of their book. The teacher should also make a room to model how to do the activity.</p> <p>3. Review the ghost family, "Where is mommy ghost?" The students hold up mommy. Then have students close their eyes. Hide all of the ghosts under different furniture in the room you made. When they open their eyes ask, "Where is sister ghost?" They guess, "Under the bath?" You say yes or no. Then a different group gets to hide their ghost family while the other students close their eyes. etc.</p>	
READ A BOOK	<p style="text-align: center;">Read a Book (Recommendations)</p> <p>The Three Bears by Byron Barton / Bear's Busy Family by Stella Blackstone</p>	Story Book of Choice

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Haunted House Hide and Seek (Lesson 6:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Family Song / Prepositions Song</p> <ol style="list-style-type: none"> Sing your favorite family song(s) Sing a prepositions song. Recommended: On, In, Under by Maple Leaf Learning 	
	<p style="text-align: center;">Play Hide and Seek</p> <ol style="list-style-type: none"> Review the chant and the game to start the lesson. 	
8	<p style="text-align: center;">Where are the cats?</p> <ol style="list-style-type: none"> Have the students open their books to page 8. Teach them the Prepositions. Look at the cats in the picture on page 8 and say where they are. If the students cannot remember on in under etc. Sing the song to remember. Then point and say "On the table." etc. 	
	<p style="text-align: center;">Ghost Prepositions</p> <ol style="list-style-type: none"> Give each student a small box or bucket. Or use a big box and have the students share it by placing it in the center. Each student chooses a ghost. Then say, "In the box" and the students place their ghost in the box. Keep saying prepositions and have the students try to place their ghost in the correct place. The students can also take turns and be the leader of the game. 	A box Ghosts
9-28	<p style="text-align: center;">Read Haunted House Hide and Seek</p> <p>Read the story with the class. Have them the Hide and Seek chant together as you read. Have them guess where the Ghosts are on each page.</p>	
29	<p style="text-align: center;">Draw a ghost</p> <p>Have the students draw a ghost. It can be hiding or not.</p>	Crayons or markers

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Haunted House Hide and Seek (Lesson 7:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p align="center">Family Song / Prepositions Song</p> <ol style="list-style-type: none"> 1. Sing your favorite family song(s) 2. Sing a prepositions song. Recommended: On, In, Under by Maple Leaf Learning 	
8	<p align="center">Where are the cats?</p> <ol style="list-style-type: none"> 1. Review prepositions with cat/preposition flashcards. Each time you hold up a card ask, "Where is the cat?" 	Preposition flashcards
	<p align="center">Craft Make Ghosts</p> <ol style="list-style-type: none"> 1. You can do any ghost craft that you like online. Here are some examples... <div data-bbox="427 936 1098 1249" data-label="Image"> </div> <p>Then call out different places in the room and have the students put their ghosts there.</p> <p>Under the table By the door In the box Under the window etc.</p> <p>Students can take turns and be the leader</p>	Craft Materials
9-28	<p align="center">Read Haunted House Hide and Seek</p> <p>Read the story with the class. Have them the Hide and Seek chant together as you read. Have them guess where the Ghosts are on each page.</p>	
34	<p align="center">Where did the ghosts hide</p> <p>Match each ghost with the picture of where they hid together. Draw a line from each ghost to the correct place.</p>	pencil or crayon

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Haunted House Hide and Seek (Lesson 8:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;">Family Song / Prepositions Song</p> <ol style="list-style-type: none"> 1. Sing your favorite family song(s) 2. Sing a prepositions song. Recommended: On, In, Under by Maple Leaf Learning 	
	<p style="text-align: center;">Hide and Seek</p> <ol style="list-style-type: none"> 1. Play Hide and Seek 	
	<p style="text-align: center;">Review All Vocabulary with favorite games</p> <ol style="list-style-type: none"> 1. Play the favorite games to review the vocabulary 	Flashcards and Cutouts
9-28	<p style="text-align: center;">Read Haunted House Hide and Seek</p> <p style="text-align: center;">You can even try and reenact the story with the cut out ghosts and furniture</p>	Ghose and Furniture Cutouts