

Hello Projects!

Advanced



Influential Art



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Advanced - Influential Art

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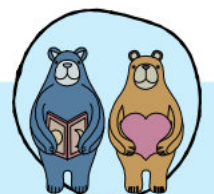
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How many music genres can you think of?

What is your favorite genre of music? Why?

What is your least favorite genre of music? Why?

What song do you like to listen to when you are feeling down?

What song do you like to listen to when you are having fun?

When do you like to listen to music?

What do you like to sing when you go to karaoke?

Are you a good artist? What kind of art do you like?

Why do you think people like to go to art museums?

Have you ever been to an art museum? What did you see?

Is there any art in your city or near your home?



ART & MUSIC



HOW TO PLAY

1. Split into teams and start at the star.
2. Roll the dice and move ahead. Ask your partner the question in the box.
3. Take turns rolling the dice and asking and answering the questions.
4. The first team to go around the board and return to the star wins.

What is your favorite song? What is it about?

Who is your favorite musician? Why?

What musicians are currently popular in your country?

What songs do you think define your generation?

Have you ever been to a concert? How was it?

If you could see any artist perform who would you see?

Can you play an instrument? When did you learn to play?

What instrument do you want to learn to play?

How many famous artists can you name?



ART & MUSIC



CONVERSATION TIPS ...

1. Don't be shy. Share as much about yourself as possible.
2. Listen to your partner's answers and let them know when you share common interests or experiences.
3. Ask follow up questions to learn more and show that you're interested.

Which do you like more traditional art or modern art?

Which country's art do you think is the most interesting?

Who is the most famous artist from your country?

Influential Musicians



Bob Marley

February 6, 1945 - May 11, 1981

Hometown: Nine Mile, Jamaica

Music Genre: Reggae

Famous Songs: One Love / War / Three little Birds

Bob Marley was born in a rural village in Jamaica. When Bob was a baby, his father left him and his young mother to fend for themselves. Bob never forgave his father for abandoning them. He knew he was worth more than his father had ever imagined.

From the time Bob was a young schoolboy, he loved music. One of his best friends from school inspired him to learn to play the guitar. Soon after, Bob and his mother moved to Trench Town, one of the poorest neighborhoods in Kingston, Jamaica. Even though Trench Town was afflicted by poverty, the people there were moved by music. Several local performers in Trench Town found success. Bob also had a dream, and while he lived in Trench Town he devoted his time to music. He practiced singing and playing the guitar whenever he could and was eventually noticed by a local record producer. Bob recorded his first songs when he was just a teenager.

Bob formed a band called The Wailers with his friends and they continued to make music and record albums. Bob Marley and the Wailers became one of the most famous bands in Jamaica and throughout the world. Bob's music was influenced by his religion and the politics of Jamaica, a country that was on the brink of civil war. His lyrics addressed important issues like racism and war. He also sang about love and peace. Bob Marley's music has inspired many people and promoted social change. He is a musical icon who is loved all over the world. What do you think?

What do you think?

Listen to a song by Bob Marley. Write about your impression of the song below.

What song did you listen to?

What was the song about?

How did the song make you feel?

Influential Musicians



Taylor Swift

December 13, 1989 ~

Hometown: West Reading, Pennsylvania, The U.S.A

Music Genre: Country / Pop

Famous Songs: Shake It Off / The Man / Long Live

Taylor Swift was born in a small town in the U.S.A. Ever since she was a little girl she dreamed of becoming a professional singer and performing on the big stage. She started taking guitar lessons and writing original songs when she was twelve years old. Finding fame in her small home town was unlikely. Therefore, her family moved to "The Music City" Nashville, Tennessee to help her pursue her dream of becoming a country singer. Taylor performed at small venues whenever she could and her persistence finally paid off. She was the youngest artist signed to Sony/ATV Tree Music Publishing Records when she was only fourteen years old!

Taylor became famous at a young age, so she has grown up in the spotlight. As Taylor grew up, her music matured as well. She started out as a country singer, but turned into a pop sensation, and one of the most famous musicians of all time. She strives in an industry that was originally controlled by men. To make it, she has had to stand up against discrimination and question the media's portrayal of female celebrities.

Over the past two decades, Taylor Swift has recorded more than ten studio albums. She has broken records for female artists and advocated for LGBTQ and women's rights. Most of her songs are autobiographical, but many people can relate to her lyrics. A lot of her fans believe she gives women a voice and her lyrics speak to their generation. What do you think?

What do you think?

Listen to a song by Taylor Swift. Write about your impression of the song below.

What song did you listen to?

What was the song about?

How did the song make you feel?

Lyrics

Write the lyrics to your favorite song on the lines below. Tell your class about your favorite song and explain why you like it. Share the lyrics with your class and listen to the song together.



Can you Write a Song?

☐ Make a beat or melody, or find one online.

☐ Choose a Song Title

Think about the purpose of your song. Will it just be fun? Will it be autobiographical? Will it have a deeper message?

☐ Write your lyrics. Use the guide below.

Verse

Chorus

Verse

Chorus

Bridge

Chorus

☐ Record your song.

Let's Read

Music in My Life



Cuban Music is My Heart and Soul

I am from Havana, Cuba. In Cuba, music is abundant and loved by everyone. We eat, sleep and breathe music here. Traditional Cuban music was first influenced by African percussion and Spanish melodies, but over time, Cuban music has become more diverse and eclectic. Cubans have created many original styles of music and dance like son, salsa and rumba. Today, Cuban musical genres are so widespread that many people consider Cuban music to be the most influential music in the world. Since I was born and raised here, music is obviously a very important part of my life. I listen to music when I dance, when I hang out with friends and when I'm feeling anxious.

When I was a toddler, my father would play the conga and I would dance around the living room with my siblings. As I got older, I loved to dance whenever we passed someone performing in the street. Now, I take dance lessons and dream of becoming a professional dancer. I want to share the magic of Cuban dance with the world. I study salsa, rumba and bembé, but I also love to dance reggaeton with my friends. Dancing liberates me!

My friends and I like to listen to reggaeton and choreograph our own dances. We practice relentlessly until we can perform our routines flawlessly. Once we have nailed a routine, we make dance videos and post them online. We occasionally perform at small events. Creating and performing dance routines is extremely fun, but my friends and I also like to listen to music when we are relaxing or studying. Cuban music is so diverse that there is a genre for every occasion. Music is always playing in the background of my life.

Finally, I need music to soothe my soul when I'm feeling down. Sometimes life in Havana can be harsh. My family works hard to make ends meet, but Cuba has suffered from an economic crises for a long time. Occasionally, my family cannot afford to buy enough food for dinner or the medicine we need. We have to make a lot of sacrifices to survive. Life can be very discouraging, but I always try to remain positive. When I worry about my family, or when I am feeling the weight of the world, I like to listen to my favorite song, Habana Blues. This song always reminds me that I am not alone. I also like to listen to other famous songs about Cuba. There are a lot of patriotic songs about our beautiful country. I encourage you to listen to Cuban music. I hope it moves and inspires you, and that you can feel the magic of the music passed down by my ancestors.

Journal

Music in My Life

Make a list of music genres or famous musicians from your country.

Which genre or musician is the most famous? Describe the musical style.

What music is a part of your life?

I like to listen to
when

Why do you like this music? How does it make you feel?

I like to listen to
when

Why do you like this music? How does it make you feel?

I like to listen to
when

Why do you like this music? How does it make you feel?

1. Look at what you wrote on page 8. 2. Write your journal here.

9	Music in My Life
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This image shows a single sheet of white paper with horizontal blue or grey ruling lines. A diagonal watermark is repeated across the page, consisting of the words "Hello Bear Publishing". The paper has a slightly irregular, hand-cut edge appearance. There are no other markings, text, or illustrations on the page.

Music in My Life	10
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Art Appreciation

Throughout time, artists from all over the world have created art to express themselves, convey a message or inspire others. Art changes and develops over time and is often influenced by current social trends and the political environment. Look at the famous works of art below. Do you recognize any of them? How does each work of art make you feel? What do you think influenced the artists to create each work of art? What do you think each work of art represents? Talk about the art with your classmates. Which work of art do you like the most? Why?



London Doesn't Work
Banksy (around 2004)



Pumpkin
Yayoi Kusama (1994)



The Mona Lisa
Leonardo Da Vinci (1503)



Mural of Guernica
Originally Painted by Pablo Picasso (1937)



Tuttomondo
Keith Haring (1989)



Starry Night
Vincent van Gogh (1889)

Art Periods or Movements

Look up information and find pictures of different works of art from each art period. Choose a famous artist from each period and write their names in the correct box below. Finally, write some characteristics of each art period on the lines below.

Renaissance

Artist _____

Impressionism

Artist _____

Abstract

Artist _____

Contemporary

Artist _____

Pop Art

Artist _____

Street Art

Artist _____

Interview

Ask a classmate the questions below. Write their responses in the blank spaces. Share a summary of your interview with the class.

Name:

1. Look at the art on page 11. Which works of art have you seen before?

2. Look at the art on page 11. Which artists work do you like the most? Why?

3. Which art period do you think has the most interesting works? Why?

4. Which art period do you think has the least interesting works? Why?

5. Did you encounter any new artists when researching the different art periods? What artists did you discover?

6. Which style of art would you like to express yourself in?

7. Do you like any artists besides the ones whose art you saw today? Who?

8. If you could see any artists work at a museum, whose art would you want to see? Why?



Virtual Museum Tour

Museums all over the world have started to offer virtual interactive tours of their exhibitions. Some museums offer video tours. Can you find an interesting museum tour online?

Find a virtual museum tour online. Which museum did you choose? Where is it located?

Take a virtual tour of the museum you chose. Answer the questions below.

1. Which artists works did you see?

2. Which art periods were the works of art at the museum from?

3. Which artwork left an impression on you?

4. Who created it?

5. When was it created?

6. Why did you appreciate the artwork?

7. Would you like to visit the museum in real life? Why or why not?

8. Would you like to take a virtual tour of another museum? Why or why not?

Influential Artists



Yayoi Kusama

March 22, 1929 ~

Hometown: Matsumoto, Japan

Art Period: Contemporary

Famous Works: Pumpkin / Infinity Mirror Room

Yayoi Kusama was born and raised in Matsumoto Japan. She grew up in an unhappy home with an abusive mother. Her **traumatic** childhood was also difficult because Yayoi suffered from mental illness. When she was ten years old she started to experience **hallucinations**. She saw flashing lights, fields of black dots and flowers that came to life and haunted her. The only way for Yayoi to fight the pain and **anxiety** she felt everyday was to create art. From a young age, she started to draw pictures and covered them with the dots that she saw in her hallucinations.

After high school, Yayoi studied art at Kyoto City University of Arts, but stopped attending because she felt **restrained** by Japanese traditional styles. She moved to New York and started to make a name for herself in the art world. Yayoi created **infinity** rooms by using mirrors and covering walls with dots. Her **innovative** ideas and exhibitions received praise, but were often copied by male artists who received more **recognition** for her ideas. Yayoi became depressed and **discouraged** because she felt male artists were using her ideas to increase their fame and fortune. She attempted **suicide** because of all the pain she felt, but luckily she survived.

Yayoi eventually moved back to Japan and got the help she needed. She continues to find **solace** in making art and has become one of the most famous female artists of all time.

What do you think?

Look at different art by Yayoi Kusama? Choose one work of art to share. Fill in the information about the work of art you chose. Share with your classmates.

Which work of art did you like? _____

When was the work of art created? _____

Why do you think Yayoi Kusama created this artwork? _____

How does the work of art make you feel? _____

Influential Artists



Keith Haring

May 4, 1958 - February 16, 1990

Hometown: Kutztown, Pennsylvania U.S.A

Art Period: Pop Art

Famous Works: Tuttomondo / Radiant Baby

When Keith Haring was a little boy, he sat in the living room and drew pictures with his father. His father taught him to draw and he never stopped. He loved to draw so much that he went to art school in Pennsylvania. Keith soon realized that he didn't want to create the art he was studying about, so he **dropped out** of art school and moved to New York.

In New York, Keith met many artists and was inspired by their different styles. He **enrolled** in the School of Visual Arts and discovered that he liked to create art and express himself with simple lines. He started to sketch simple line drawings with chalk on empty walls in New York city subway stations. He drew so many that people started to notice. Keith became a well-known artist and opened **solo** exhibitions in New York and around the world. His simple line drawings had powerful messages about life, death, love, war and **equality**.

Keith was proud that his work was getting **recognized**, but he passionately believed that art should be for everyone. He started to print his artwork on t-shirts and buttons and sell them in his Pop Shop in New York. He wanted everyone to be able to **afford** and experience his art, so he painted murals for all to see and even invited children to help him. When Keith was only 31 years old he became ill and passed away, but his art has lived on and continues to inspire people today.

What do you think?

Look at different art by Keith Haring? Choose one work of art to share. Fill in the information about the work of art you chose. Share with your classmates.

Which work of art did you like? _____

When was the work of art created? _____

Why do you think Keith Haring created this artwork? _____

How does the work of art make you feel? _____

Let's Read

My Art Experience



The East Gallery of The Berlin Wall

I have been to a handful of art museums in my lifetime. Some of the museums I have visited were inspiring, but the most **influential** art experience I've ever had was my visit to the Berlin Wall. The East Side Gallery is a 1.3 kilometer stretch of the wall that still stands today. The wall is covered with over 100 paintings by 21 artists. It's the largest open-air art gallery in the world and a protected **memorial** that reflects on a **shameful** time in history.

The Berlin Wall stood between East and West Germany from 1961-1989. It was **erected** during the Cold War by Soviet controlled East Germany to **prevent** its **citizens** from escaping into West Germany. For 28 years, East and West Germany were separated by the 140km long wall. Citizens of the east were trapped and separated from their jobs and families in the west. The wall was under constant **surveillance** on the east and people who tried to climb the wall and escape to the west were killed.

The Berlin Wall was a symbol of shame to people in the west. Artists risked their lives to paint images of **resistance** on the west side of the wall. Keith Haring painted a 300 meter long mural on the wall in hopes of **psychologically** destroying the wall. Famous musicians held freedom concerts on both sides of the wall to give the people in the east hope for a better future.

After 28 years of **division**, East Germany finally made an announcement that they would open the gates of the Berlin Wall and let the citizens of the east travel into the west. The gates were flooded and thousands of East Germans **fled** to freedom. People on the west were waiting with flowers for their arrival. Everyone celebrated together and **declared** that on the evening of November 9, 1989 the wall of separation would finally come down!

Before the entire wall was **demolished**, artists from around the world gathered to paint a stretch of the east side of the Berlin Wall. The artists hoped to leave an important and everlasting message. Those paintings became the East Side Gallery and each work of art left a powerful message on my soul. After visiting the gallery I thought a lot about freedom and artistic expression. I will never forget my visit to the Berlin Wall.

Journal

My Art Experience

Make a list of art museums you have visited.

Which museum was the most impactful?

What kind of art did you see? Who created it?

When was the art created? What period was the art from?

Why do you think the artists created each piece?

How did the art impact you? How did the art make you feel? What did it make you think?

Journal

1. Look at what you wrote on page 18. 2. Write your journal here.

Journal

Traditional Crafts Around the World



Ohumba Necklaces



Huichol Beaded Animals



Dala Horses



Origami Cranes



Wayuu Bags



Hoi An Lanterns

Look up information about the different traditional crafts online.
What country do they originate from? What is the significance of each craft?

Traditional Craft	Country	Significance
Ohumba Necklace		Symbol of fertility
Huichol Beaded Animals		Used to communicate with ancestors and gods
Dala Horse		
Origami Cranes		
Wayuu Bags		
Hoi An Lanterns		

Traditional Crafts Around the World

Can you find more information about each craft below?



Ohumba Necklaces

What are Ohumba necklaces made of?

Who are the necklaces made for?

What do the Ohumba necklaces symbolize?



Huichol Beaded Animals

What are Huichol beads made of?

What does the deer symbolize to the Huichol people?

What does the snake symbolize?



Hoi An Lanterns

What are Hoi An lanterns made of?

When do people in Hoi An hang the lanterns?

What do red lanterns symbolize.



Dala Horses

What are Dala Horses made of?

Why did men originally carve the horses?

What color were Dala Horses originally painted?

Traditional Crafts From My Country

Make a list of different traditional crafts from your country.

Interview

Ask a classmate the questions below. Write their responses in the blank spaces

Name:	
What traditional crafts have you made before?	
What traditional crafts would you like to try to make?	
Which traditional craft do you think is the most popular today?	
Which traditional craft do you think is the most difficult to make?	
Which traditional craft do you think is the most useful?	
Which traditional craft do you think will become obsolete?	

Traditional Crafts From My Country

Can you find more interesting information about different crafts from your country?

Let's Read

Traditional Australian Art



Aboriginal Dot Paintings

I am from Melbourne, Australia. Australia is a relatively new country, so we do not have a lot of traditional crafts or celebrations. Before the settlers from Great Britain colonized Australia, the Aboriginal people lived here. The Aboriginal people of Australia have their own culture and traditions which they continue to preserve today. Dot Paintings are a well-known form of Aboriginal art that developed over time and brought sacred Aboriginal stories to the modern world.

Throughout history, Aboriginal Australians have created many kinds of art by utilizing different natural materials that the Earth has provided. They have painted pictures on rocks, leaves and tree bark, carved pictures into rocks and wood, made jewelry with shells and human hair, woven baskets out of palm leaves and feathers and even created pictures using different colors of sand. The oldest rock paintings discovered in Australia are over 40,000 years old, so we know that Aboriginal Australians have been creating art for thousands of years!

Aboriginal art is very spiritual and most pictures created by Aboriginal artists are interpretations of a Dreaming story. Dreaming stories have been told in religious rituals and ceremonies for thousand of years. They are depicted using universal symbols and expressed in different forms of Aboriginal art using natural materials. The stories have remained mysterious as they have been hidden on rocks or have blown away in the sand. In modern times, Aboriginal artists started to reinterpret Dreaming stories with dot paintings on canvas. Painting the stories on canvas made them more permanent and accessible to the rest of the world. Some people believed the modern Aboriginal artists were sharing too much of their sacred culture, but the dot paintings became an international phenomenon.

Today, people all over the world can experience the mythological Dreaming stories depicted in Aboriginal dot art. We can try to interpret the symbols to retell the stories. Dot art allows us to appreciate the art created and passed down to us by the oldest living culture in the world.

Journal

Traditional Art From ...

Make a list of the different kinds traditional arts and crafts from the country you chose.

Which traditional craft or art from on your list do you think is the most popular around the world?

What materials are used to create this art form or craft?

When did the art form or craft become popular?

What is the significance of the art form? What is the purpose? What does it symbolize?

Journal

1. Look at what you wrote on page 26. 2. Write your journal here.

Journal

Project: Curate an Art Exhibition

Think about the art that has inspired you and your classmates. What kind of art would you like to share with other students at your school or people in your community? Can you and your classmates curate an art exhibition that encourages people to appreciate art? Use the guide below to make a plan.

What kind of art would you like to display?

- | | |
|---|--|
| ☐ Original student work | ☐ Impressionist art |
| ☐ Prints by famous artists | ☐ Contemporary art |
| ☐ Traditional Crafts | ☐ Pop art |
| ☐ _____ | ☐ _____ |
| ☐ _____ | ☐ _____ |

What will the concept for your exhibition be?

What do you need to display the art and set the mood?

- | | |
|-----------------------------------|--------------------------------|
| ☐ Frames | ☐ _____ |
| ☐ Tables | ☐ _____ |
| ☐ Lighting | ☐ _____ |
| ☐ Music | ☐ _____ |

Where will you get the art?

Where will you display the art?

Where will you get the materials?

How will you promote the exhibition?

Who will you invite?

When will the exhibition be held? How long?

Project: Curate an Art Exhibition

How will you share information about the art you display?

- ☐ Write and display short biographies about the artworks and artists.
- ☐ Make a brochure to give people at the door.
- ☐ Give guided tours or provide audio tours.
- ☐ _____
- ☐ _____

Create a Budget

Make a list of estimated costs below. How much money will you need?

Discuss how you will pay for everything.

- | | |
|--------------------------------|--------------------------------|
| ☐ _____ | ☐ _____ |
| ☐ _____ | ☐ _____ |
| ☐ _____ | ☐ _____ |
| ☐ _____ | ☐ _____ |
| ☐ _____ | ☐ _____ |
| ☐ _____ | ☐ _____ |
| ☐ _____ | Total Estimate _____ |

How much will you charge for entry?

How will you sell the tickets?

What will you do with the proceeds?

Aa

(to) abandonto leave behind
(verb)
abundanta large amount
(adjective)
accessible available, useable
(adjective)
(to) advocateto support
(verb)
(to) be afflicted by to be troubled by
(verb)
(to) affordto have enough money to
(verb) buy
ancestors family who came before
(noun) you
anxietya feeling of nervousness
(noun)
anxiousnervous
(adjective)

Aa

autobiographicalabout one's life
(adjective)

Bb

Cc

(to) choreographto plan the moves to a
(verb) dance
citizenspeople who live in a city
(noun) or country
(to) colonizeto send people to a
(verb) different land, set up and
take control
(to) considerto think about carefully
(verb)

Dd

(to) declareto make a statement or
(verb) announcement
(to) demolishto destroy
(verb)
(to) depictto show with a picture
(verb)
(to) developto change over time
(verb)
(to) devoteto concentrate on
(verb)
be discouraged to be saddened or
(adjective) depressed
discouragingsaddening / depressing
(adjective)
(to) discriminateto act unfairly because
(verb) someone or something is
different
diversedifferent / many kinds
(adjective)

Dd

(to) drop outto quit
(verb)
divisionto be separated, be kept
(noun) apart

Ee

eclectica combination of many
(adjective) different sources (things)
economicrelating to money
(adjective)
(to) enrollto sign up for
(verb)
equalityeveryone treated the
(noun) same / fairness
(to) erectto build
(verb)

Ff

(to) fend for oneselfto take care of oneself
(verb)
flawlesslyperfect / no mistakes
(adverb)
(to) fleeto run away
(verb)

Gg

Hh

hallucination a vision of something that
(noun) is not real
harsh hard / tough
(adjective)

Kk

Ll

Ii

industry a branch or a type of
(noun) business
infinity never ending
(noun)
influential impressing / causing a
(adjective) strong effect
(to) influence to change or shape
(verb)
interpretation to give meaning to a story
(noun) or symbol

Jj

Mm

(to) make ends meet to make enough money to
(verb) live
(to) make it to succeed
(verb)
mature grown up / adult like
(adjective)
memorial a symbol to remember
(noun) something important
mythological about a people's gods or
(adjective) heroes

Nn

Oo

on the brink about to happen / very near
(idiom)

Pp

patriotic inspired by love of one's country
(adjective)

percussion music created by hitting instruments to make a beat
(noun)

persistence hard work / never giving up
(noun)

phenomenon rare, important or special event or fact
(noun)

politics relating to government (about a country's system and rules)
(noun)

(to) portray to make a picture of / to describe
(verb)

(to) preserve to continue to save or keep alive
(verb)

(to) prevent to stop
(verb)

Pp

(to) promote to support
(verb)

psychologically mentally, to think about with your mind
(adverb)

psychology the study of the way people or groups think
(noun)

Qq

Rr

racism dislike or hatred of someone because of their skin color
(noun)

recognition a show of respect / appreciation
(noun)

be recognized to be shown respect / to be appreciated
(adjective)

(to) reinterpret to retell to give new meaning
(verb)

relatively somewhat / comparably
(adverb)

relentlessly repeatedly / tirelessly
(adverb)

relentless hard working / never giving up
(adjective)

resistance to stand up against / to fight back
(noun)

Rr

restrained controlled / held back
(adjective)

ritual a formal repeated act such as a religious ceremony
(noun)

rural in the country / not in the city
(noun)

Ss

sacred very special, requiring religious respect
(adjective)

shameful embarrassing
(adjective)

solace comfort in sadness / stress relief
(noun)

solo alone / one person
(adjective)

(to) soothe to calm / to give comfort
(verb)

(to) strive to try hard to succeed
(verb)

suicide the attempt to end one's own life
(noun)

surveillance keep watch over for security
(noun)

Ss

Tt

traumatic causing a lot of stress or
(adjective) anxiety

Uu

(to) utilize to use
(verb)

Yy

Zz

Vv

venue a place where events are
(noun) held

Ww

widespread all over / throughout a
(adjective) large area

Notes

Lined area for notes.