

# Hello Stories Teacher's Guide

## Mona's Picnic (Lesson 1:)

Textbook Page	Activity Description	Flashcards/ Materials
A	<p style="text-align: center;"><b>My Name is...</b></p> <ol style="list-style-type: none"> <li>Show each student how to write their name on a small white board or scratch paper.</li> <li>Students choose a color crayon and write their name in their book. Then draw their picture in the big box.</li> </ol>	Stories Book
	<p style="text-align: center;"><b>Fruits and Vegetables (Do you like)</b></p> <ol style="list-style-type: none"> <li>Use the fruit and vegetables flashcards and the (Yes / No) cards. Put the 'yes card on one side of the room and the No card on the other. Stand in the middle o the room with all of the students. Hold up a fruit card and elicit the name. If no one know it, teach the students the word. Then ask do you like ...?</li> <li>Model how to answer. Make a circle with your arms for yes, nod your head and say "yes, I do." then run to the YES card. Make an X with your arms for no, nod your head and say, "No, I don't" then run to the NO card. Now, let the kids try.</li> <li>Keep doing this with the different fruits and vegetables cards.</li> <li>Sing, "Do you like..?" Super Simple songs</li> </ol>	Fruit and Vegetable Flashcards
	<p style="text-align: center;"><b>Juice Shop</b></p> <ol style="list-style-type: none"> <li>Have the kids sit at a table. Put a plastic apple in a cup and walk up to the table and ask, "Do you like apple juice?"</li> <li>Give the juice to whichever student says "Yes, I do." first or in a big voice. Continue bringing different kinds of juice to the table. Make funny yucky juices too.</li> <li>Now, choose a couple of students to work at the juice shop. They can make different juices and ask their classmates, "Do you like..?"</li> </ol>	Play fruits and vegetables and plastic or paper cups
READ A BOOK	<p style="text-align: center;"><b>Read a Book (Recommendations)</b></p> <p style="text-align: center;">Do you like Ketchup on your Cornflakes The Hungry Caterpillar Eating the Alphabet Growing Vegetable Soup ...</p>	Story Book of Choice

# Hello Stories Teacher's Guide

## Mona's Picnic (Lesson 2:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;"><b>Review Fruit &amp; Vegetables Vocabulary</b></p> <ol style="list-style-type: none"> <li>1. Sing, "Do you like..?" Super Simple songs</li> <li>2. Use the flashcards and review the vocabulary words Ask "Do you like..?" and have the kids run to the yes/no cards again.</li> <li>3. Have the kids at the YES card say, "I like ..." and the kids at the NO card sad "I don't like..."</li> </ol>	Fruit and Vegetable Flashcards
22	<p style="text-align: center;"><b>Cut out the Money</b></p> <ol style="list-style-type: none"> <li>1. Help the students cut out the money in the back of their books. Write each students first initial or a special mark on their money and give them a bag or envelope to keep their money in to use in the future.</li> </ol>	Money page 22 Scissors Small bag
1-2	<p style="text-align: center;"><b>Money Game</b></p> <ol style="list-style-type: none"> <li>1. Have the students put their money in front of them and look at pages 1-2 in their book.</li> <li>2. Hold up a fruit or vegetable card and ask, "How much is/ are...?" Students find that money, hold it up and yell out the price "... dollars"</li> </ol>	Money
	<p style="text-align: center;"><b>I like... Flashcard Shopping/Restaurant</b></p> <ol style="list-style-type: none"> <li>1. Students take turns looking at their book like it is a menu and saying "I like..."</li> <li>2. Tell them the price and have them pay you with their money. Then give them the flashcard of the fruit or vegetable they ordered.</li> <li>3. Pretend to eat the food off on the card and say yummy etc.</li> </ol>	Money Fruit and Vegetable Flashcards
READ A BOOK	<p style="text-align: center;"><b>Read a Book (Recommendations)</b></p> <p style="text-align: center;">Do you like Ketchup on your Cornflakes The Hungry Caterpillar Eating the Alphabet Growing Vegetable Soup ...</p>	Story Book of Choice

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## Mona's Picnic (Lesson 3:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;"><b>Review Fruit &amp; Vegetables Vocabulary</b></p> <ol style="list-style-type: none"> <li>1. Sing, "Do you like..?" Super Simple songs</li> <li>2. I like / I don't like flashcard game Musical Cards (Like musical chairs). Put all the flashcards in a circle. Have the students walk around the circle as you play music. When the music stops, the students step on a card or sit on a card. Then they say I like... or I don't like... about the fruit or vegetable on their card. You could also use chairs and put the flashcards on or under the chairs. The students can get the card they make a sentence about or not. There are a lot of variations to the game to make it fun.</li> </ol>	<p style="text-align: center;">Fruit and Vegetable Flashcards</p>
<p style="text-align: center;">1-2</p>	<p style="text-align: center;"><b>Farmers Market</b></p> <ol style="list-style-type: none"> <li>1. Students can pre make fruits and vegetables with paper (see examples) or you can also use plastic fruits and vegetables.</li> <li>2. Once the food for the market is ready, Choose a couple of students to make a shop. Have them lay out their food and Use their book pages 1-2 as a price list.</li> <li>3. The remaining students take turns going to the shop and buying fruits and vegetables. Model the conversation first. When your students are shopping, help them with their English if they need it.</li> </ol> <p>Model Conversation:  A: "I like ___" or "___ please" or "Can I have___?" Choose what you like best for your students.  B: "___ dollars please."  A: Pay  B: "Here you are."  A: "Thank you."  B: Your Welcome</p> <p>You can change the conversation to fit your school's goals and your students levels.</p>	<p style="text-align: center;">Money Book pages 1-2</p> <p style="text-align: center;">Play fruit and Vegetables (Handmade, or Plastic)</p>
<p style="text-align: center;">READ A BOOK</p>	<p style="text-align: center;"><b>Read a Book (Recommendations)</b></p> <p style="text-align: center;">Do you like Ketchup on your Cornflakes  The Hungry Caterpillar  Eating the Alphabet  Growing Vegetable Soup</p>	<p style="text-align: center;">Story Book of Choice</p>

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## Mona's Picnic (Lesson 3:)

Students can ask for different colors of paper, glue and scissors when make foods. They can say, "I'm making a ..." and describe what they made when they finished. When everyone is finished you can hold up different foods and ask "What's this and then ask, "Do you like...?"



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## Mona's Picnic (Lesson 4:)

Textbook Page	Activity Description	Flashcards/ Materials
1-2	<b>Farmers Market</b> 1. Play Farmers Market again! Have fun with it, especially if the students worked hard to make their shop.	Fruit and VeMoney Book pages 1-2  Play fruit and Vegetables
	<b>BBQ Restaurant (Optional Idea I got from Tim Hill)</b> 1. Pass out the menus and laminate the order cards. Put a mini BBQ Grill (Make with Cardboard or Get at Daiso) on each table. 2. Take the order of each group and use a dry erase marker to check what they order on the Order card. 3. Then pass the order card to the "Chef" The chef puts the food on a plate or tray, takes it to the table and says, " Here is the corn. Here is the tomato..." 4. Let the students take turns working and ordering.	Play Food Play BBQ BBQ Menus Order Cards
READ A BOOK	<b>Read a Book (Recommendations)</b> Do you like Ketchup on your Cornflakes The Hungry Caterpillar Eating the Alphabet Growing Vegetable Soup	Story Book of Choice



Here is one example, but there are lots of easy & cool ideas online.

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## Mona's Picnic (Lesson 5:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;"><b>Forest Animals</b></p> <ol style="list-style-type: none"><li>1. Teach the animals with flashcards.</li><li>2. Put the animals on the floor around the room. If you still have binoculars, use them and look around the room. Say, "Look! I see a bear!" Then run to the bear with the students and pick up the card.</li><li>3. After you go through and see all of the animals, let your students take a turn.</li></ol>	Forest Animal Cards
3-4	<p style="text-align: center;"><b>Nature Walk Board Game</b></p> <ol style="list-style-type: none"><li>1. Use a plastic coin or color chip with a sticker on one side. You can also use a spinner or a dice. Use small toys or color chips as game pieces.</li><li>2. Flip the plastic coin and move ahead on the game board. Say the animal name or say, "I see a ..." Who can get to the tent first?</li></ol>	Color Chips or Plastic coin Game pieces (small toys)
	<p style="text-align: center;"><b>Animal Coloring Hide and Seek</b></p> <ol style="list-style-type: none"><li>1. Each student chooses 1-2 animals to color.</li><li>2. The students can take turns hiding the animals they colored around the room while the other students close their eyes and count to 10 or 20.</li><li>3. The students look for the colored animals and when they find an animal they bring it to the teacher and say, "Look! I see a ..."</li><li>4. If you have space in your classroom, students can attach the animal they colored to a paper headband and wear it. Now play hide and seek the real way, but still say, "Look! I see a (animal)." when you find a child/student.</li><li>5. Make sure to save the colored animals. You can attach them to headbands in the future and reenact the story.</li></ol>	Coloring pages
6-19	<b>Read Mona's Picnic</b>	

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## Mona's Picnic (Lesson 6:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;"><b>Forest Animals</b></p> <ol style="list-style-type: none"> <li>1. Review the animals with flashcards or the Nature Walk Board Game.</li> <li>2. Put a big rock on the floor and put the lizard on the rock. Say, "Look! I see a lizard. It's on the rock."</li> <li>3. Put the lizard under the rock and say, "It's under the rock. Then put it next to the rock etc.</li> <li>4. Now, repeat with a different animal and the rock . Then repeat with a tree and a different animal.</li> <li>5. Let the students take turns putting different animals on different things.</li> </ol>	<p style="text-align: center;">Forest Animal Cards</p> <p>Big rock, trees, tent and pond cut out and laminated.</p>
	<p style="text-align: center;"><b>Classroom Nature Walk</b></p> <ol style="list-style-type: none"> <li>1. Place the nature objects around the room. Use the colored animals or flashcards and pass them out to the students. Let them choose where to place them (on the rock/under the rock/next to the tree/in the pond etc.) Model first!</li> <li>2. Have the students make a line behind you. Walk and sing "We're going on a nature walk. What will we see? Shh be quiet 123." Stop. Then say, "Look! I see a (animal). It's (on/in/under etc) the ..."</li> <li>3. Repeat enough times until the students understand. Then let the students take turns being the leader.</li> </ol>	<p style="text-align: center;">Forest Animal Cards</p> <p>Big rock, trees, tent and pond cut out and laminated.</p>
5	<p style="text-align: center;"><b>I like</b></p> <ol style="list-style-type: none"> <li>1. Students draw fruits or vegetables or animals you like on page 5. Then they show you and the class. They say, I like..."</li> </ol>	<p>Pencils, markers or crayons</p>
6-19	<p style="text-align: center;"><b>Read Mona's Picnic</b></p>	
20	<p style="text-align: center;"><b>Who Took What</b></p> <ol style="list-style-type: none"> <li>1. Look and match together.</li> </ol>	<p>Pencils, markers or crayons</p>

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## Mona's Picnic (Lesson 7:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;"><b>Classroom Nature Walk</b></p> <ol style="list-style-type: none"><li>1. Review the prepositions of place with the animals and nature cards.</li><li>2. Take a classroom nature walk with the students as the leaders. You can lead the class first to remind the students how to do</li></ol>	Forest Animal Cards Big rock, trees, tent and pond cut out and laminated.
5	<p style="text-align: center;"><b>I like</b></p> <ol style="list-style-type: none"><li>1. Students draw fruits or vegetables or animals you like on page 5. Then they show you and the class. They say, "I like..."</li></ol>	
	<p style="text-align: center;"><b>Make a Wagon</b></p> <ol style="list-style-type: none"><li>1. Make a wagon out of string and a cardboard box. If you have time, let the students decorate it. Fill it with the fruit from the story or any fruits or vegetables that you have (use the fruits you made or plastic fruits).</li><li>2. Make headbands with long strips of paper and tape the animals the students colored to them.</li><li>3. Choose one student to walk around the room. Let each student take turns taking a fruit or vegetable from the wagon.</li><li>4. When a student takes a fruit, lead the class and yell, "Oh no! a (animal) took your (fruit)."</li><li>5. This can be turned into a mini play. If you decide to do a play, practice again in week 8 and then show it to the parents or take a video.</li><li>6. It can also be turned into a game. Split the class into 2 teams and they take turns like a relay running to try and get a fruit out of the wagon. You run around the room pulling the wagon away. The team that gets the most fruits and vegetables out of the wagon wins!</li></ol>	Cardboard Box Crayons or markers String Play fruits and vegetables
6-19	<p style="text-align: center;"><b>Read Mona's Picnic</b></p>	

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## Mona's Picnic (Lesson 8:)

Textbook Page	Activity Description	Flashcards/ Materials
	<p style="text-align: center;"><b>Shopping or BBQ Play</b></p> <ol style="list-style-type: none"><li>1. Play a shopping or BBQ game to review fruits and vegetables.</li></ol>	<p>Play fruits and vegetables</p> <p>Play Money</p>
	<p style="text-align: center;"><b>Classroom Nature Walk</b></p> <ol style="list-style-type: none"><li>1. Students draw fruits or vegetables or animals you like on page 5. Then they show you and the class. They say, "I like..."</li></ol>	<p>Animal cards and Nature cards</p>
	<p style="text-align: center;"><b>Practice and Perform Play</b></p> <ol style="list-style-type: none"><li>1. Choose which students will play which character (Mona / animals / birds)</li><li>2. Decide what to say together or create different lines for each student.</li><li>3. Get the props you need by using the wagon and fruits you made in previous lessons.</li><li>4. Practice. Then perform! Have fun!</li></ol> <p>If you decide not to do the play. You can still reenact the story like you did in the previous lesson or you can play the wagon game.</p>	<p>Props and story or script cards.</p>
6-19	<p style="text-align: center;"><b>Read Mona's Picnic or another book that you like!</b></p>	