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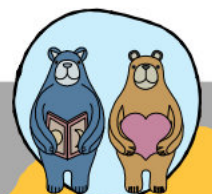
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1

# How are you?

I am ...

How are you?

I am

How is he/she?

He/She is ...



How is she?

She is hot.



How is he?

good.



How is she?

cold.



How is she?

sad.



How is he?

tired.



How is he?

happy.



How is she?

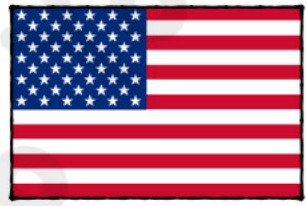
hungry.



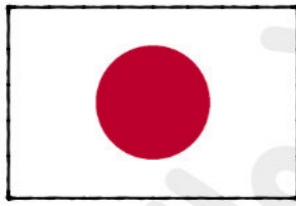
How is he?

thirsty.

He is from ...  
She is from ...



The USA



Japan



India



Kenya



Canada



Brazil



The UK



Korea

He is from ...  
She is from ...

1. Write He is from... / She is from... 2. Draw and color the flag of where they are from in the white box.



Where is he from?

He is from Japan.



Where is she from?

India.



Where is he from?

Kenya.



Where is he from?

The USA.



Where is she from?

The UK



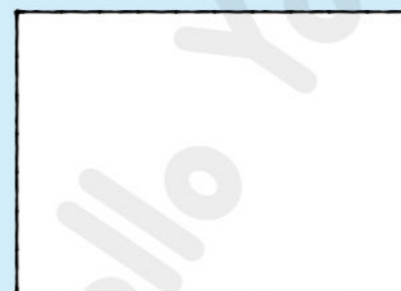
Where is he from?

Brazil.



Where is he from?

Canada.



Where is she from?

Korea.

# Match and Write

Handwriting practice box 1. On the left, three letters 'b', 'c', and 'm' are shown on a set of three horizontal lines. On the right, three words 'at', 'ag', and 'ap' are shown in blue ovals on the same lines. A dashed line connects the letter 'b' to the word 'bag'. In the center, there are three illustrations: a cat, a blue bag, and a map. Below each illustration are two sets of horizontal lines for writing.


Handwriting practice box 2. On the left, three letters 'd', 'c', and 'h' are shown on a set of three horizontal lines. On the right, three words 'am', 'an', and 'ad' are shown in blue ovals on the same lines. In the center, there are three illustrations: a ham, a boy, and a can of orange juice. Below each illustration are two sets of horizontal lines for writing.

Handwriting practice box 3. On the left, three letters 'h', 'c', and 'b' are shown on a set of three horizontal lines. On the right, three words 'at', 'ag', and 'ap' are shown in blue ovals on the same lines. In the center, there are three illustrations: a blue bag, a straw hat, and a blue baseball cap. Below each illustration are two sets of horizontal lines for writing.

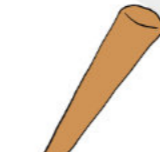
Handwriting practice box 4. On the left, three letters 'j', 'p', and 's' are shown on a set of three horizontal lines. On the right, three words 'an', 'ad', and 'am' are shown in blue ovals on the same lines. In the center, there are three illustrations: a girl covering her eyes, a frying pan, and a jar of jam. Below each illustration are two sets of horizontal lines for writing.

# Read, Circle & Write

# Look and Spell

ham  ~~hat~~

ham

bag  bat

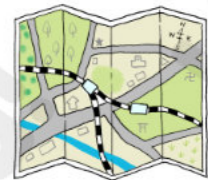
bat

fan  pan

pan

cat  can

can

map  mat


mat

cap  can

can

cad  sad

sad

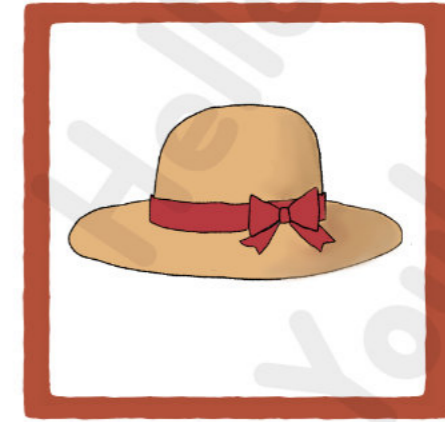
bab  dad

dad

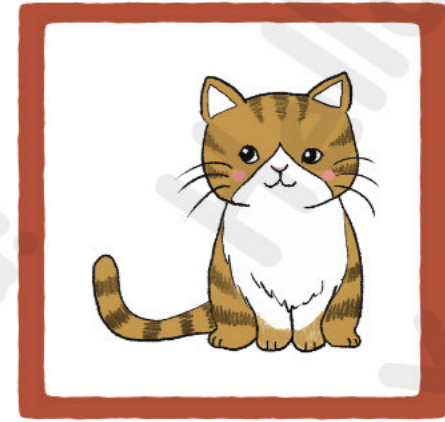
at ap ag am an ad



bat



hat



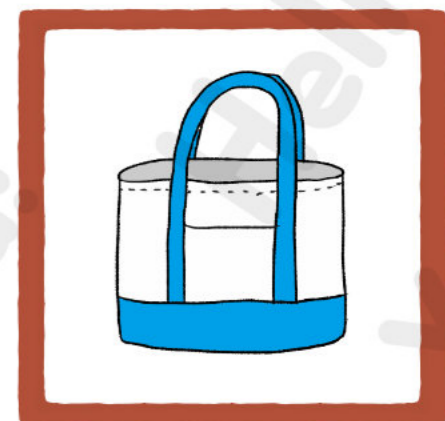
cat



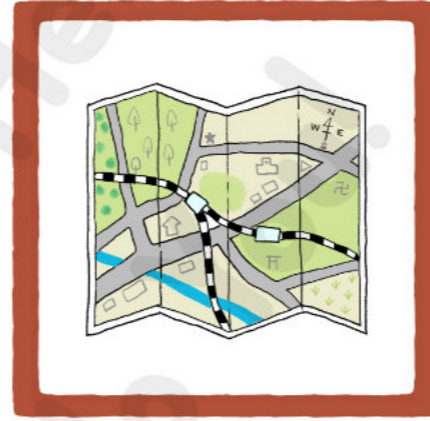
pan



can



bag



map



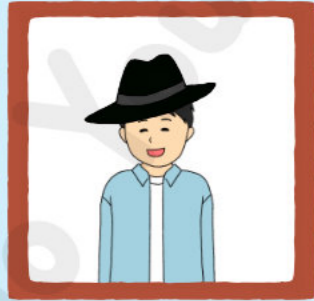
jam



sad

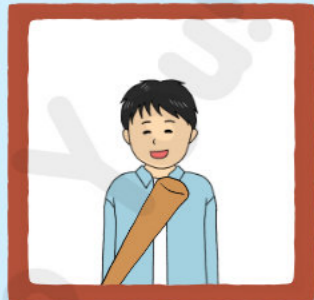
# Read and Write

hat bag bat cat



Dad has a hat.

Dad has a hat.



Dad has a \_\_\_\_\_.



Dad has a \_\_\_\_\_.



Dad has a \_\_\_\_\_.

# Read and Write

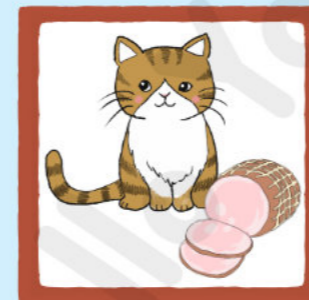
ham can pan map



Cat has a \_\_\_\_\_.



Cat has a \_\_\_\_\_.



Cat has \_\_\_\_\_.



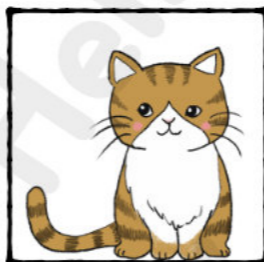
Cat has a \_\_\_\_\_.

# a Chant !!

Read the chant and write it again on the lines below.

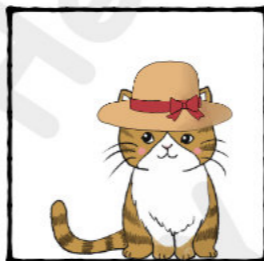
at at at

It is a cat.



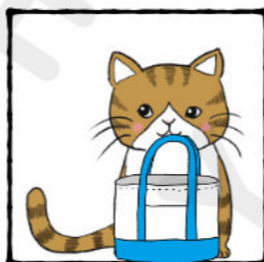
at at at

Cat has a hat.



ag ag ag

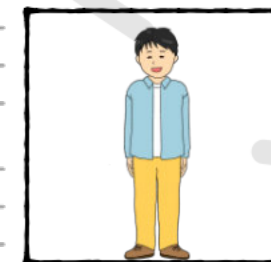
Cat has a bag.



# a Chant !!

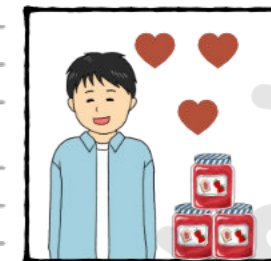
ad ad ad

He is my dad.



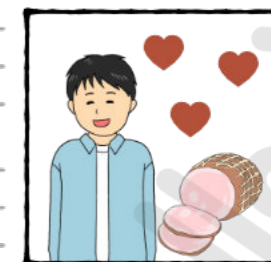
am am am

My dad likes jam.




am am am

My dad likes ham.



# My Family



I am Ren.  
I am from Japan.

He is my ...  
She is my ...

sister



She is my sister.  
She is my sister.

grandpa



He is my

mom



# My Family

grandma



dad



# My Family

He is my ... / She is my ...

1. Draw people in your family. 2. Write who they are.




He is ... / She is ...



strong



old



young



cool

He is ... / She is ...



cute



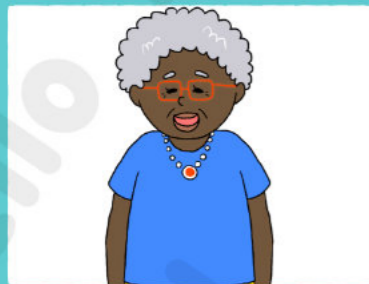
smart



short

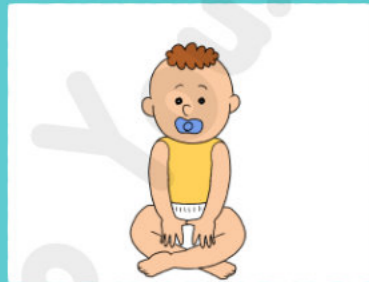


tall

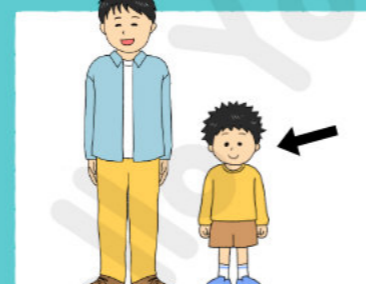
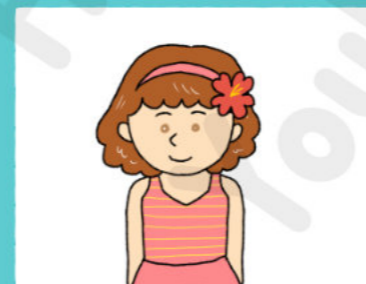
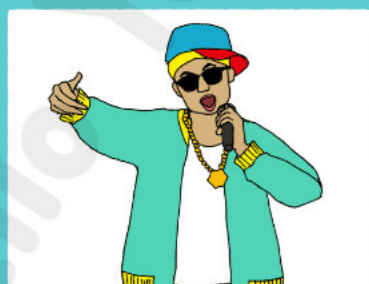
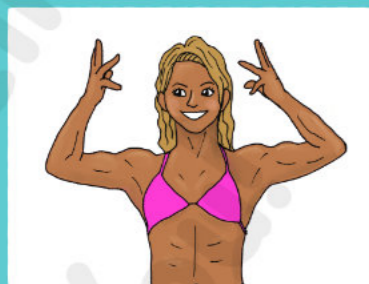


She is old.

She is old.



He is cute.



# Match and Write

Match and write the words.

Words: s, pig, p, ix, k, it

Images: pig, 6, six, first aid kit

Connections: s is connected to pig; ix is connected to six.

# Match and Write

Match and write the words.

Words: l, ip, w, in, z, id

Images: lid, zipper, winner

Connections: ip is connected to zipper; in is connected to winner.

Match and write the words.

Words: w, ig, b, it, s, ig

Images: girl sitting, boxes, rainbow

Connections: w is connected to girl sitting; ig is connected to rainbow.

Match and write the words.

Words: l, id, p, ips, k, in

Images: lips, safety pin, boy

Connections: id is connected to lips; ips is connected to safety pin.

# Read, Circle & Write

# Look and Spell

hit      kit

\_\_\_\_\_

-----

\_\_\_\_\_

cit      sit

\_\_\_\_\_

-----

\_\_\_\_\_

fin      win

\_\_\_\_\_

-----

\_\_\_\_\_

pig      big

\_\_\_\_\_

-----

\_\_\_\_\_

pin      bin

\_\_\_\_\_

-----

\_\_\_\_\_

lips      lifts

\_\_\_\_\_

-----

\_\_\_\_\_

dig      big

\_\_\_\_\_

-----

\_\_\_\_\_

mig      wig

\_\_\_\_\_

-----

\_\_\_\_\_

ip   it   id   in   ix   ig

6

\_\_\_\_\_

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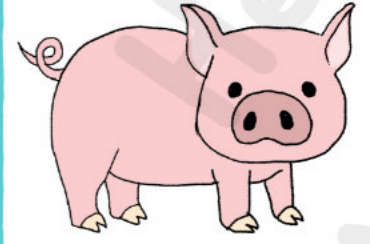
\_\_\_\_\_



\_\_\_\_\_

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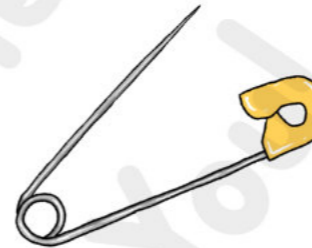
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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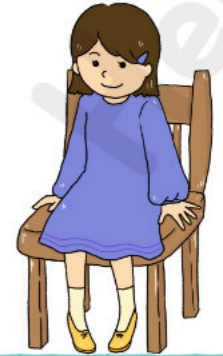
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



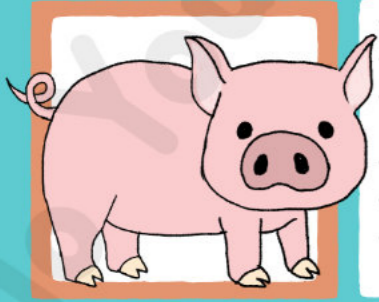
\_\_\_\_\_

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\_\_\_\_\_

# Read and Write

wig lid pig kit

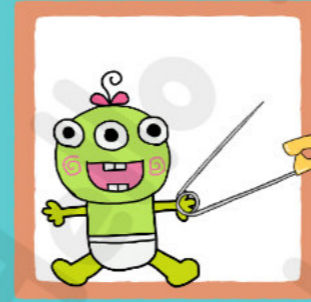


It is a big pig \_\_\_\_\_.

It is a big pig.

# Read and Write

zip lips six pin



She has a big \_\_\_\_\_.



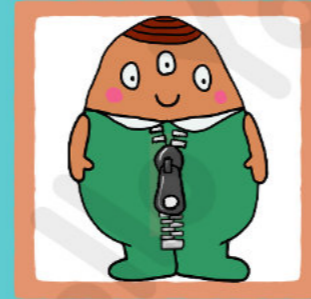
It is a big \_\_\_\_\_.



She has big \_\_\_\_\_.



It is a big \_\_\_\_\_.



He has a big \_\_\_\_\_.



It is a big \_\_\_\_\_.



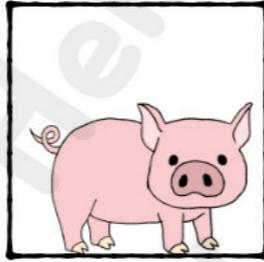
He has \_\_\_\_\_ bats.

# i Chant !!

Read the chant and write it again on the lines below.

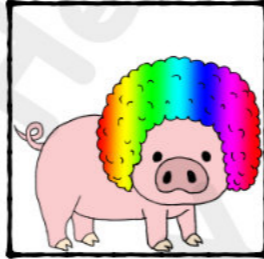
ig ig ig

It is a pig.



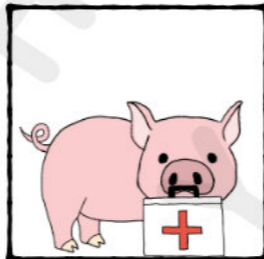
ig ig ig

Pig has a wig.



it it it

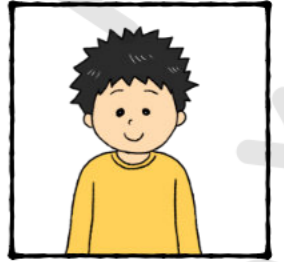
Pig has a kit.



# i Chant !!

id id id

He is a kid.



ix ix ix

He is six.









ip ip ip

He has big lips.








# My Body

I have ...





 brown  
  black  
  gray  
  blue  
  green  
  red  
 big      small

I am Dan.



 hair I have **brown** hair.  
 eyes I have **blue** eyes.  
 nose I have a small nose.  
 ears I have big ears.

Write about you.

 hair \_\_\_\_\_  
 eyes \_\_\_\_\_  
 nose \_\_\_\_\_  
 ears \_\_\_\_\_

# My Body

He has \_\_\_\_ hair. / She has \_\_\_\_ hair.

 green  She has green hair.

 gray 

 black 

 blonde 

He has \_\_\_\_ eyes. / She has \_\_\_\_ eyes.

 dark brown 

 brown 

 green 

# She has ...



long hair



short hair



curly hair



straight hair

# He has ...



long hair



short hair



short legs



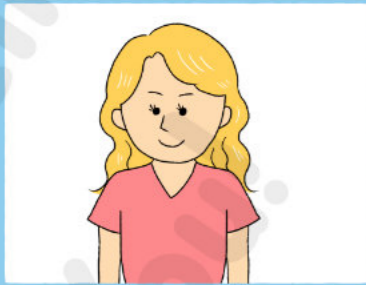
long legs



She has curly hair.  
She has curly hair.



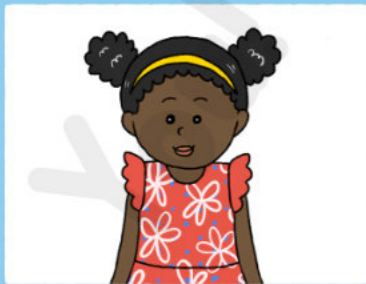
Blank handwriting lines.



Blank handwriting lines.



Blank handwriting lines.



Blank handwriting lines.



Blank handwriting lines.



Blank handwriting lines.



Blank handwriting lines.





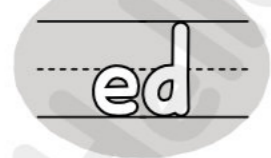















Blank handwriting lines.



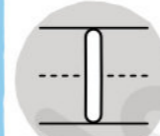





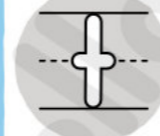


Blank handwriting lines.


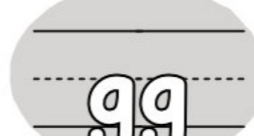




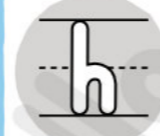


# Match and Write

		 _____ _____
		 _____ _____
		 _____ _____

		 _____ _____
		 _____ _____
		 _____ _____

# Match and Write

		 _____ _____
		 _____ _____
		 _____ _____

		 _____ _____
		 _____ _____
		 _____ _____

# Read, Circle & Write

# Look and Spell

het net



\_\_\_\_\_

-----

\_\_\_\_\_

pit pet



\_\_\_\_\_

-----

\_\_\_\_\_

jet jat



\_\_\_\_\_

-----

\_\_\_\_\_

veb web



\_\_\_\_\_

-----

\_\_\_\_\_

bed deb



\_\_\_\_\_

-----

\_\_\_\_\_

pin pen



\_\_\_\_\_

-----

\_\_\_\_\_

fen **10** ten

\_\_\_\_\_

-----

\_\_\_\_\_

hed red



\_\_\_\_\_

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\_\_\_\_\_

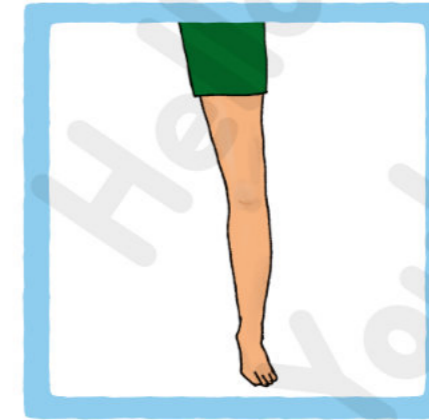
et eb en ed es eg



\_\_\_\_\_

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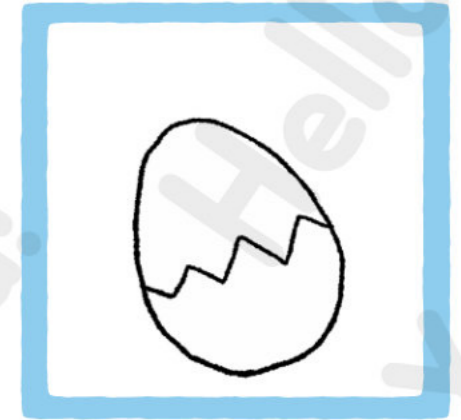
\_\_\_\_\_



\_\_\_\_\_

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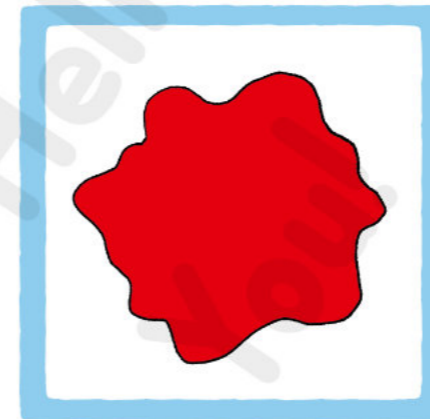
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

# Read and Write

hen net web ten



She has a pet hen.

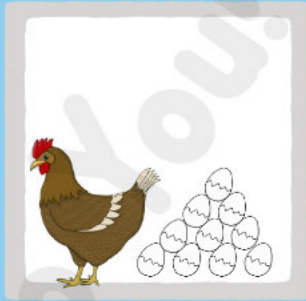
She has a pet hen.

# Read and Write

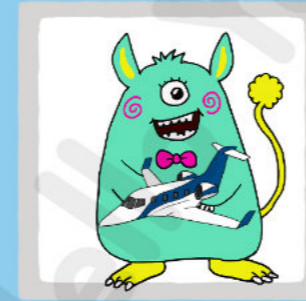
pen bed red jet



She has a big \_\_\_\_\_.



It has \_\_\_\_\_ eggs.



She has a \_\_\_\_\_.



He has a \_\_\_\_\_.



He has a \_\_\_\_\_ wig.



It has a big \_\_\_\_\_.



He has a big \_\_\_\_\_.

# e Chant !!

Read the chant and write it again on the lines below.

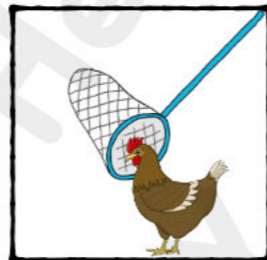
et et et

She has a net.



en en en

She gets a hen.



et et et

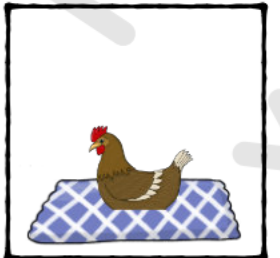
She has a pet.



# e Chant !!

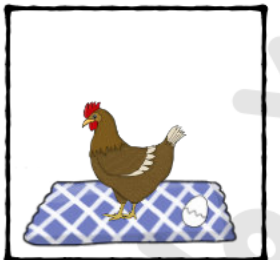
ed ed ed

Hen has a bed.



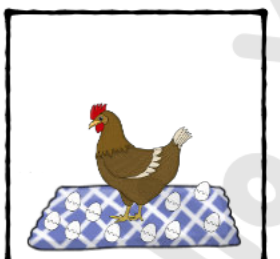
eg eg eg

Hen has an egg.



en en en

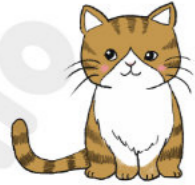
Hen has ten eggs.



# PUZZLE TIME!!!



6



10



w	a	h	a	w	t	d
e	n	a	s	i	i	c
m	p	t	e	n	b	a
o	b	i	z	e	n	t
p	e	n	o	i	b	a
a	d	e	b	s	a	b
x	w	s	i	x	g	e

# PUZZLE TIME!!!

1 3 4 6 7

1 2 3 5 6

		1			2	
3					4	5
					6	
		7				

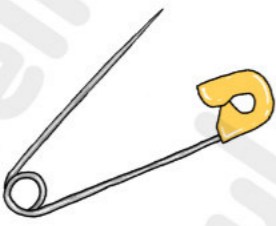
# Look and Spell

a e i b c d  
g h j p s t

Write the missing letters to spell each word.



h a m



\_\_\_\_\_ in \_\_\_\_\_



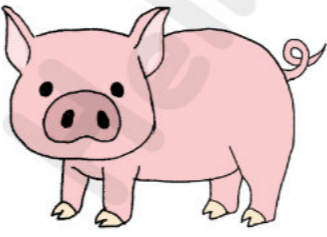
\_\_\_\_\_ ap \_\_\_\_\_




\_\_\_\_\_ ye \_\_\_\_\_




\_\_\_\_\_ we \_\_\_\_\_



\_\_\_\_\_ pi \_\_\_\_\_



\_\_\_\_\_ en \_\_\_\_\_



\_\_\_\_\_ ad \_\_\_\_\_



\_\_\_\_\_ w g \_\_\_\_\_

# Spell and Draw

p	+	at
b		ag
h		et
c		en
t		ig

How many words can you make? Spell each word and draw a picture.

\_\_\_\_\_ hat \_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

\_\_\_\_\_ \_\_\_\_\_

## Animals

It is a ... / It is an ...

fox



It is a fox.

owl



camel



koala



iguana



anteater



hippo

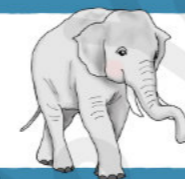


## Animals

It is ( big / small / tall / short ).



It is small.



A panda \_\_\_\_\_ is \_\_\_\_\_ cute.

A panda \_\_\_\_\_ is not \_\_\_\_\_ fast.



fast



slow



cute



cool

A bird \_\_\_\_\_ is \_\_\_\_\_ beautiful.

A bird \_\_\_\_\_ is not \_\_\_\_\_ scary.



scary



dangerous

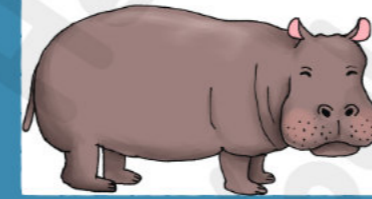


beautiful



A zebra \_\_\_\_\_ is \_\_\_\_\_ fast.

A zebra is fast.



A hippo \_\_\_\_\_ beautiful.



An iguana \_\_\_\_\_ cool.



A tiger \_\_\_\_\_ dangerous.



A turtle \_\_\_\_\_ fast.



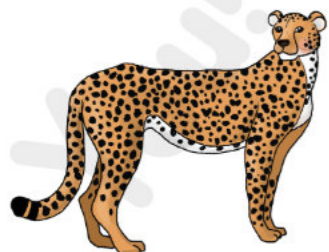
A polar bear \_\_\_\_\_ beautiful.



A koala \_\_\_\_\_ cute.



A flamingo \_\_\_\_\_ scary.






A cheetah \_\_\_\_\_ slow.









A snake \_\_\_\_\_ dangerous.




# Match and Write

m	op	
d	og	
st	om	

# Match and Write


p	ot	
r	ox	
b	ock	

m	op	
t	og	
fr	op	

s	ox	
f	ot	
h	ock	

# Read, Circle & Write

# Look and Spell

top      tob

tox      fox

not      hot

frog      trog

top      pot

dog      bog

mom      nom

stob      stop

og

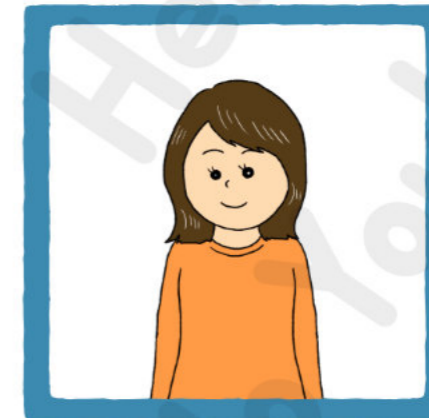
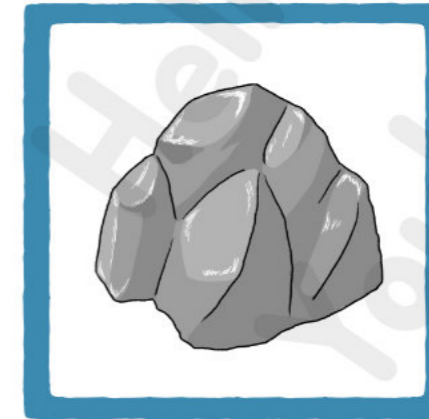
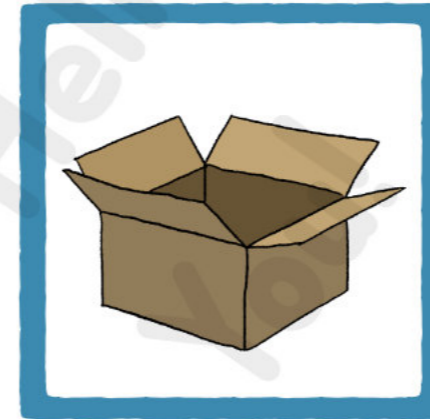
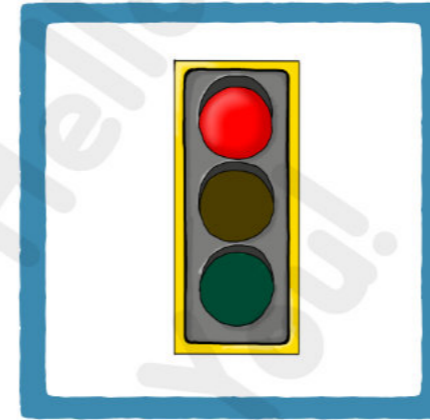
ox

ock

op

ot

om



# Read and Write

frog top fox dog



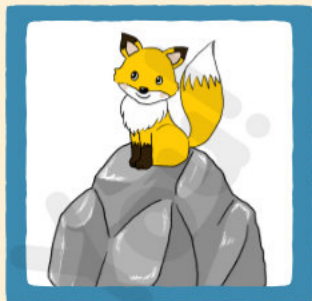
A \_\_\_\_\_ is on a rock.



A \_\_\_\_\_ is on a rock.



A \_\_\_\_\_ is on a rock.



A \_\_\_\_\_ is on a rock.

# Read and Write

box socks mop pot



She has big \_\_\_\_\_.



She has a small \_\_\_\_\_.



He has a \_\_\_\_\_.



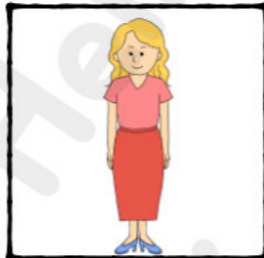
He has a hot \_\_\_\_\_.

# o Chant !!

Read the chant and write it again on the lines below.

om om om

She is my mom.



ot ot ot

She has a pot.



ot ot ot

The pot is hot.



# o Chant !!

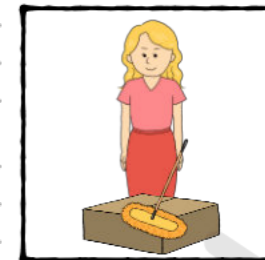
op op op

Mom has a mop.



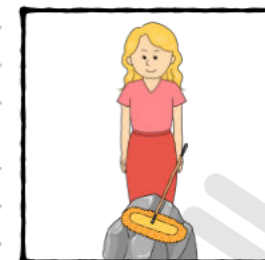
ox ox ox

Mom mops a box.



ock ock ock

Mom mops a rock.

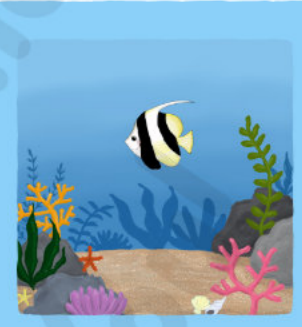


# What is it doing?



What is it doing?  
It is jumping.

flying      swimming      climbing      walking



What is it doing?  
-----  
-----  
-----



What is it doing?  
-----  
-----  
-----



What is it doing?  
-----  
-----  
-----



What is it doing?  
-----  
-----  
-----

eating      running      swimming      sleeping      jumping



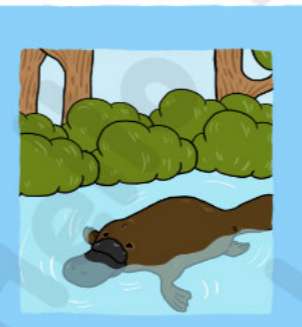
What is it doing?  
-----  
-----  
-----



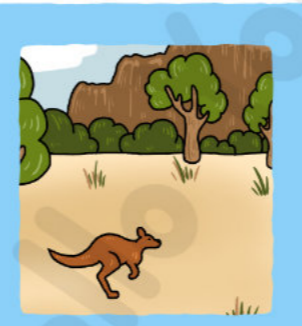
What is it doing?  
-----  
-----  
-----



What is it doing?  
-----  
-----  
-----



What is it doing?  
-----  
-----  
-----



What is it doing?  
-----  
-----  
-----

# What is he/she doing?



What is he/she doing?  
He/She is eating.



playing

sleeping

jumping

swimming



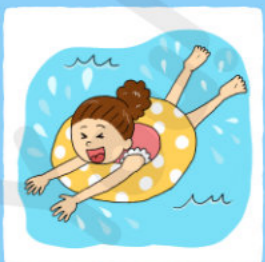
What is she doing?



What is he doing?



What is he doing?



What is she doing?

eating

running

flying

walking

playing



What is she doing?



What is he doing?



What is he doing?









What is she doing?






What is he doing?



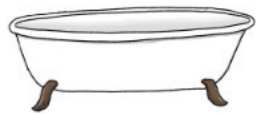
# Match and Write

b	un	
s	us	
n	ut	

h	ut	
c	un	
r	ut	

# Match and Write

b	um	
c	ub	
g	ug	

m	ug	
r	ub	
t	ug	

# Read, Circle & Write

# Look and Spell

mug



gum

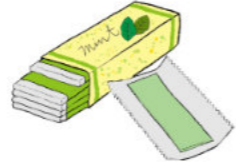
\_\_\_\_\_

-----

mug

\_\_\_\_\_

mug



gum

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

nut



hut

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

nut



hut

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

bug



bud

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

sun



cun

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

tud



tub

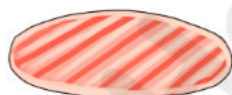
\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

rug



hug

\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

ug

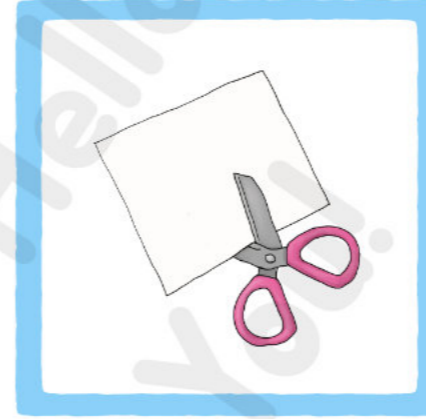
ub

un

ut

us

um



\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

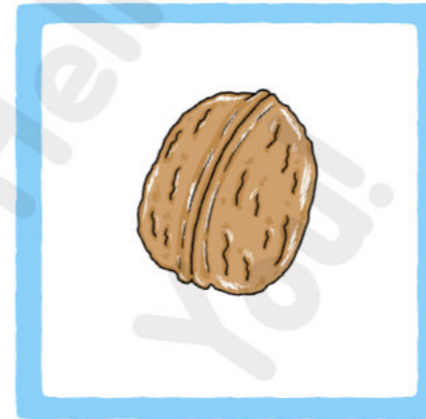


\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

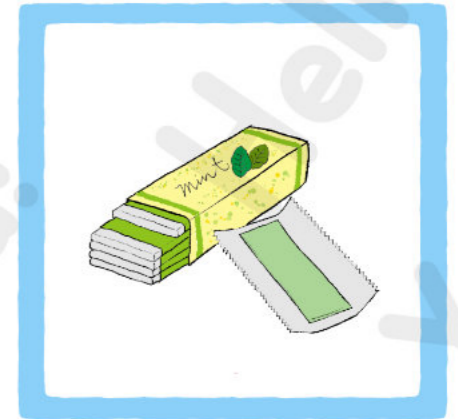


\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

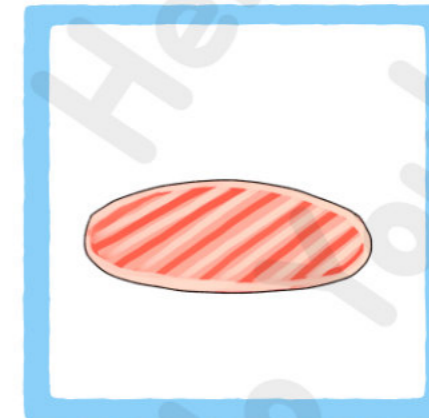


\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

\_\_\_\_\_

# Read and Write

tub nut mug gum



A \_\_\_\_\_ is on a rug.

# Read and Write

bus bug hut cub



She runs from a \_\_\_\_\_.



A \_\_\_\_\_ is on a rug.



She runs from a \_\_\_\_\_.



A \_\_\_\_\_ is on a rug.



She runs from a \_\_\_\_\_.



\_\_\_\_\_ is on a rug.



She runs from a \_\_\_\_\_.

# u Chant !!

Read the chant and write it again on the lines below.

un un un

She can run.



us us us

Run to the bus.



ut ut ut

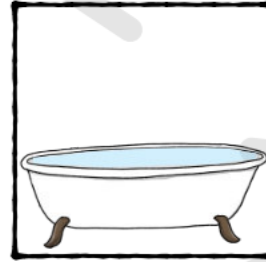
Run to the hut.



# u Chant !!

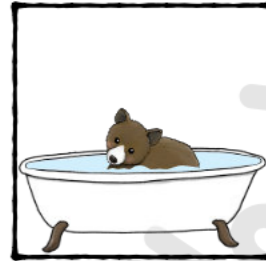
ub ub ub

It is a tub.



ub ub ub

Cub is in the tub.



ug ug ug

Bug is in the tub.






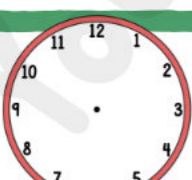
AAAAA!

# What time is it?

1 one	2 two	3 three	4 four
5 five	6 six	7 seven	8 eight
9 nine	10 ten	11 eleven	12 twelve

It is \_\_\_\_\_ o'clock.




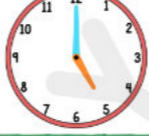
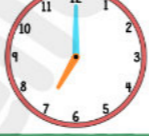


1. Read the time. 2. Draw the time on the clock.

	It is ten o'clock.
	It is eleven o'clock.
	It is three o'clock.
	It is four o'clock.

# What time is it?

It is \_\_\_\_\_ o'clock.

Look and write the time.

	It is nine o'clock.
	
	
	
	
	
	



What time do you get up ?

I get up at 6:30.

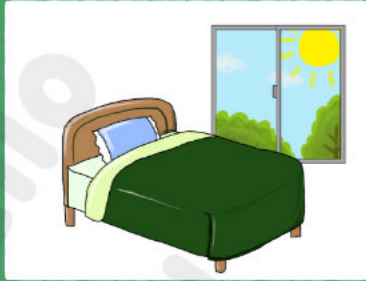
He/She gets up at 7:00.

7:00



gets up

He gets up at 7:00.



What time do you get up?

I get up at

8:15



goes to school



What time do you go to school?

12:30



eats lunch



What time do you eat lunch?

3:45



plays



What time do you eat dinner?

4:30



does homework



What time do you go to bed?

9:15



goes to bed

He gets up at 7:00.

goes to school




eats lunch



plays




does homework

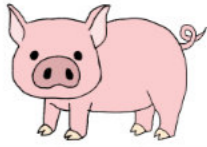


goes to bed

# Match and Write

b	an	
p	ed	
v	en	

t	at	10
d	og	
h	en	

f	an	
h	an	
w	eb	

c	ig	
g	up	
p	um	

# Read, Circle & Write

# Look and Spell

dent  tent

car  kar

duck  tuck

big  pig

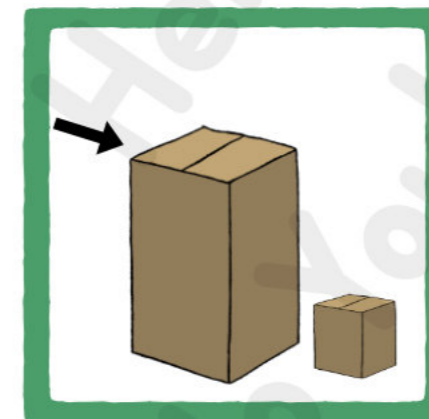
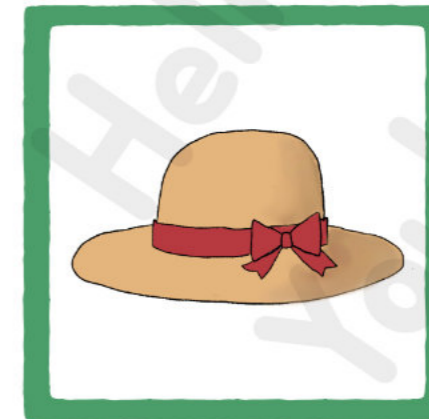
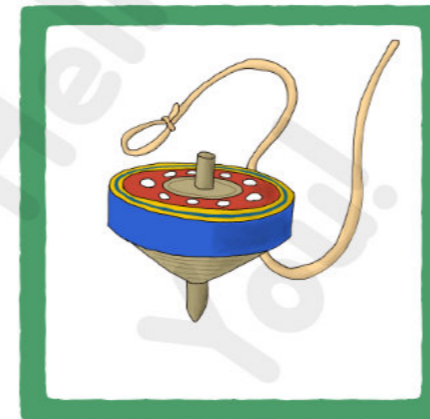
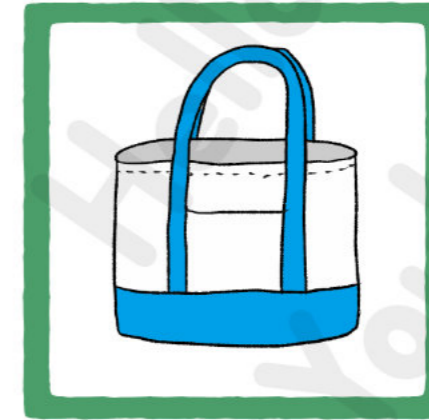
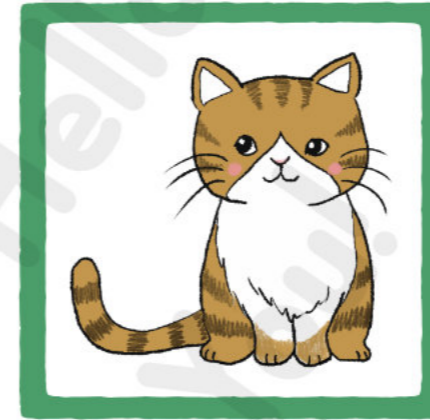
dug  bug

dog  bog

froc  frog

cup  cub

ag at op ot at ed ub ig ot



# Read and Write

bug cat frog duck



A \_\_\_\_\_ is in a tub.

# Read and Write

tent hat hut cup



Dog has a \_\_\_\_\_



A \_\_\_\_\_ is on a bed.



Pig has a \_\_\_\_\_.



A \_\_\_\_\_ is in a pot.



Dad has a big \_\_\_\_\_.




A \_\_\_\_\_ is on a car.



Fox has a \_\_\_\_\_.

# When is Halloween?

 1 January	 2 February	 3 March	 4 April
 5 May	 6 June	 7 July	 8 August
 9 September	 10 October	 11 November	 12 December

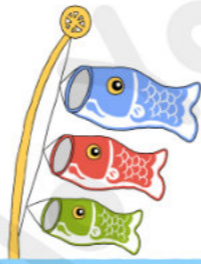
	When is New Year's Day? It is in January.
---	--

	When is Halloween? _____
---	-----------------------------

# When is Halloween?

It is in \_\_\_\_\_.

	When is Christmas? _____
---	-----------------------------

	When is Children's Day? _____
---	----------------------------------

	When is Valentine's Day? _____
---	-----------------------------------

	When is your birthday? _____
---	---------------------------------

	When is your mom's birthday? _____
---	---------------------------------------

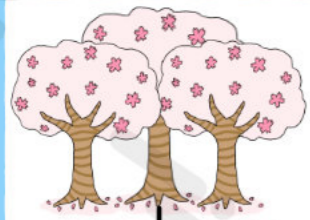


I swim in August.

Match each activity to a month.



swim



see cherry blossoms



eat candy



get presents



eat chocolate

4

April

10

October

2

February

8

August

12

December



I make a snowman in January.

Look at the pictures. Write when you do each activity.



see fireworks

I see fireworks in



swim



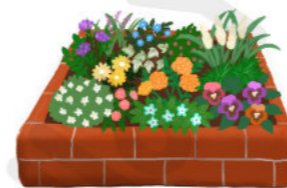
run a race



play games


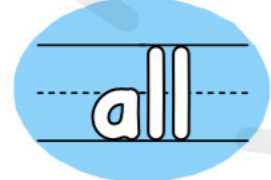


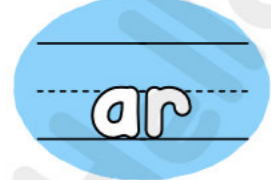


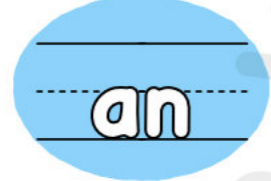



eat cake


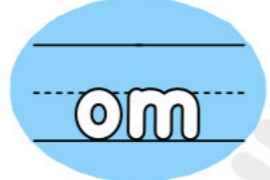


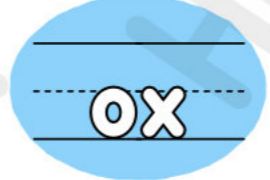













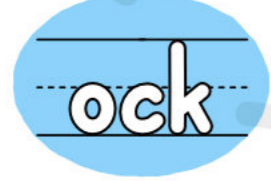

see flowers


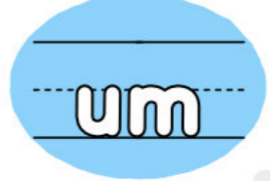
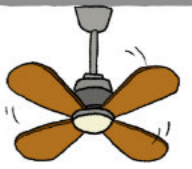

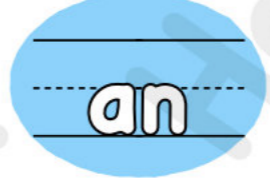


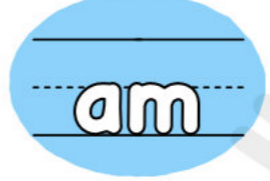

# Match and Write

		 _____ _____
		 _____ _____
		 _____ _____

# Match and Write

		 _____ _____
		 _____ _____
		 _____ _____

		 _____ _____
		 _____ _____
		 _____ _____

		 _____ _____
		 _____ _____
		 _____ _____

# Read, Circle & Write

# Look and Spell

leg



reg

Japan



zapan

jet



zet

rabbit



labbit

jan



jam

zun



sun

bar



ball

cix

6

six

an

am

um

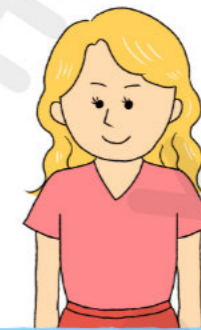
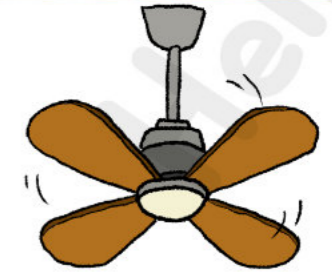
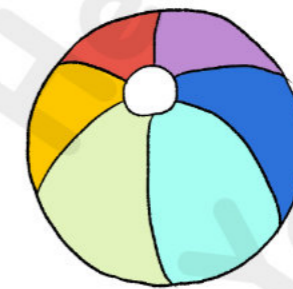
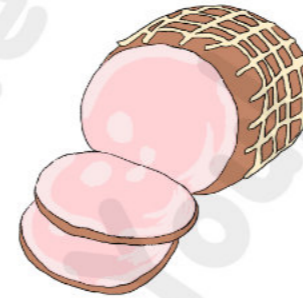
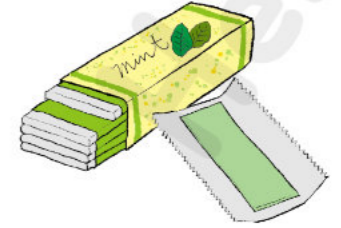
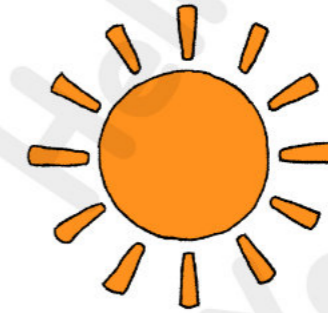
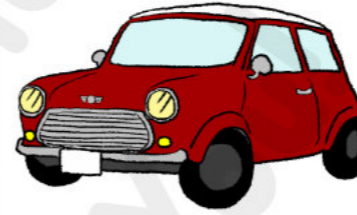
om

un

ox

all

ar



# Read and Write

jet car rabbit fox



King wants a \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Read and Write

ball sax box rock



Robot has a \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

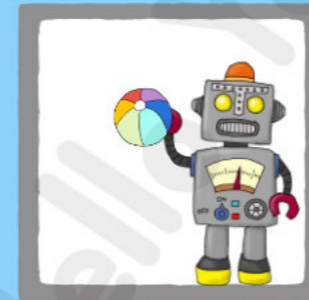


Queen wants a \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Robot has a \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

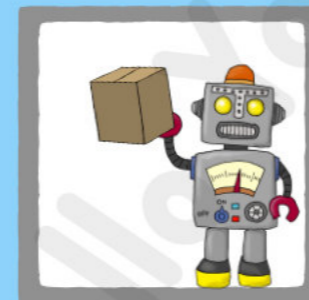


King wants a \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Robot has a \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

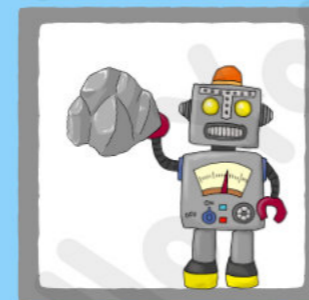


Queen wants a \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Robot has a \_\_\_\_\_.

\_\_\_\_\_

\_\_\_\_\_

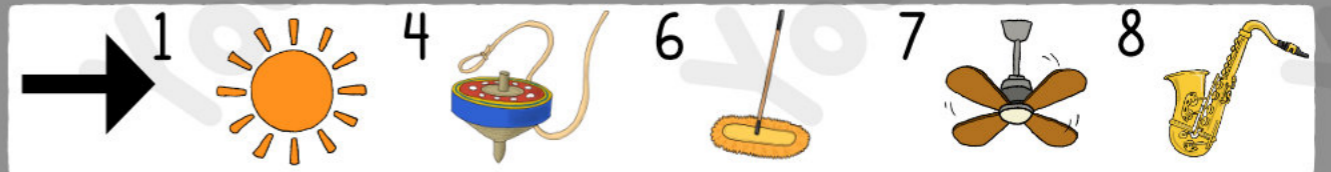
\_\_\_\_\_

# PUZZLE TIME!!!



m	o	m	a	b	d	o
a	n	o	r	o	c	k
n	i	b	j	x	v	r
b	a	l	l	s	j	a
n	o	n	e	t	a	n
l	l	r	g	u	m	k
s	u	n	o	p	i	g

# PUZZLE TIME!!!



		1			2	
3						
				4		5
6						
					7	
		8				

# Spell and Draw

f  
h  
j  
n  
v

+

am  
at  
et  
an  
ut

How many words can you make? Spell each word and draw a picture.

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

# Spell and Draw

s  
r  
f  
z  
l

+

ox  
ix  
un  
ock  
ip

How many words can you make? Spell each word and draw a picture.

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

## Read and Draw

It is a big pig.



It is a red bug.



Frog hops in a tub.



Cat sits on a rock.



Dog runs in the sun.



Rabbit jumps on a box.



## Read and Draw

Fox has a ball.



Robot has six legs.



Mom has a hot pot.



Dad has a red hat.



Duck has a big nut.



Hen has ten eggs.

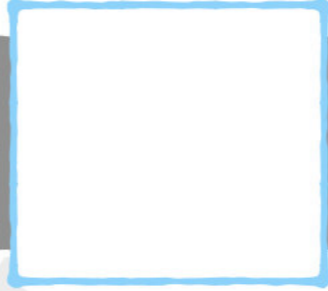


## Read and Draw

Dad has a pet bug.



Mom mops a rock.



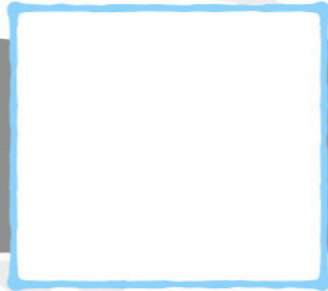
Cat has six hams.



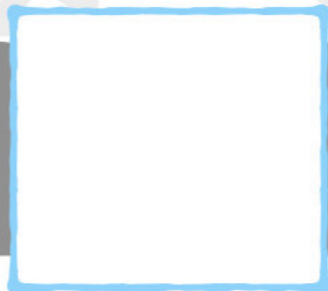
Fox is in the tub.



It is a red rug.



Pig is in a hut.

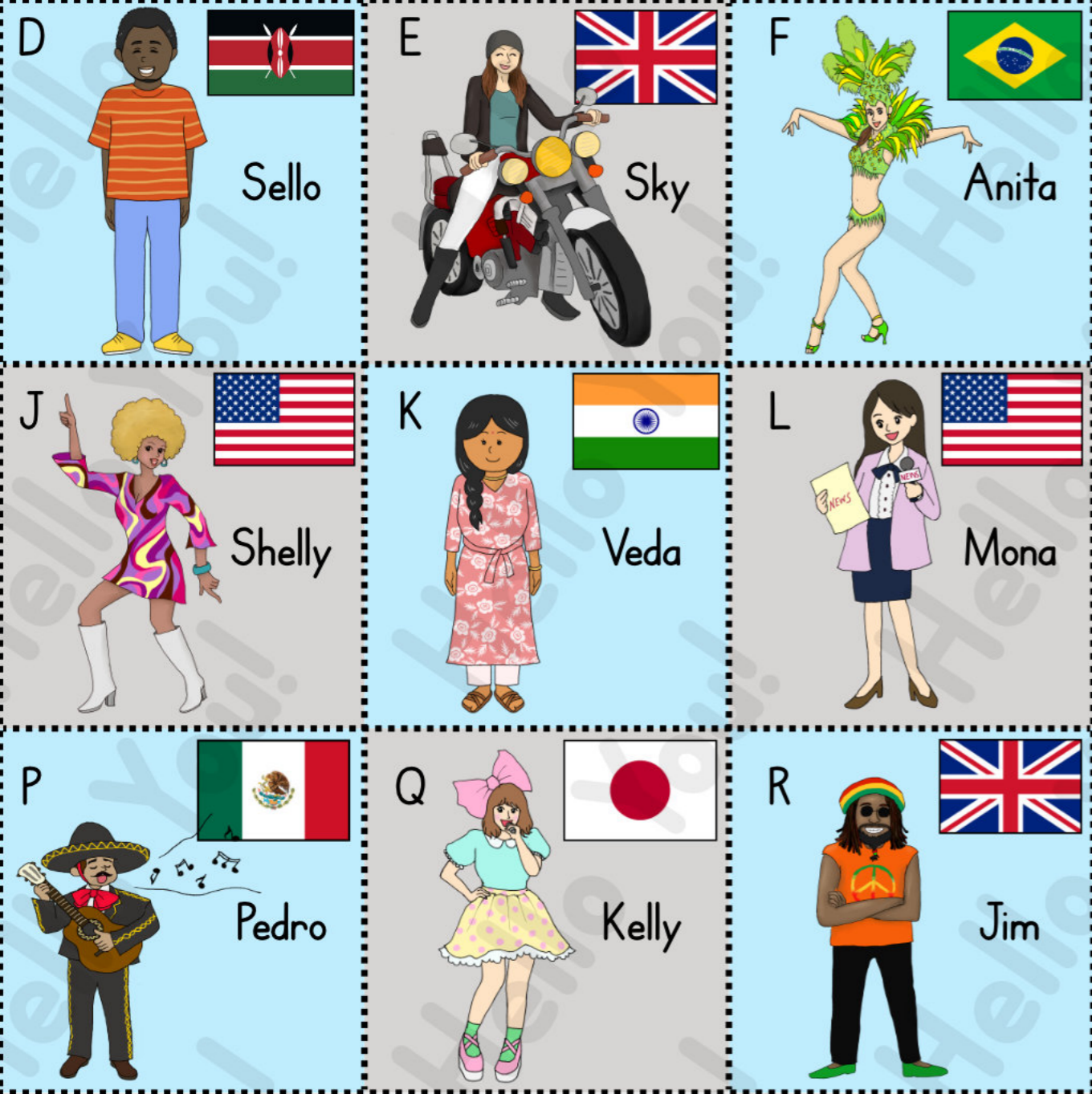




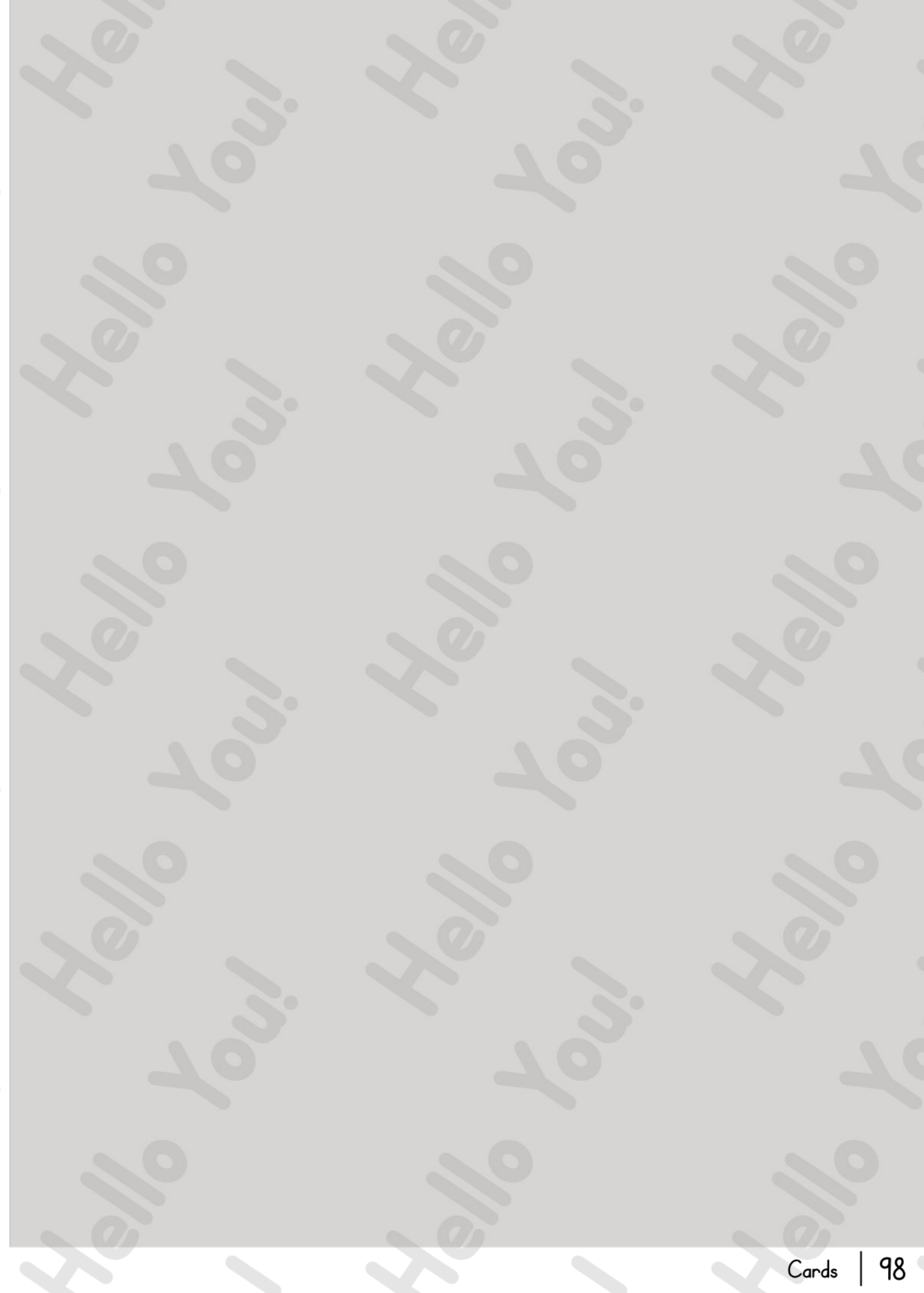
# How are you? Matching

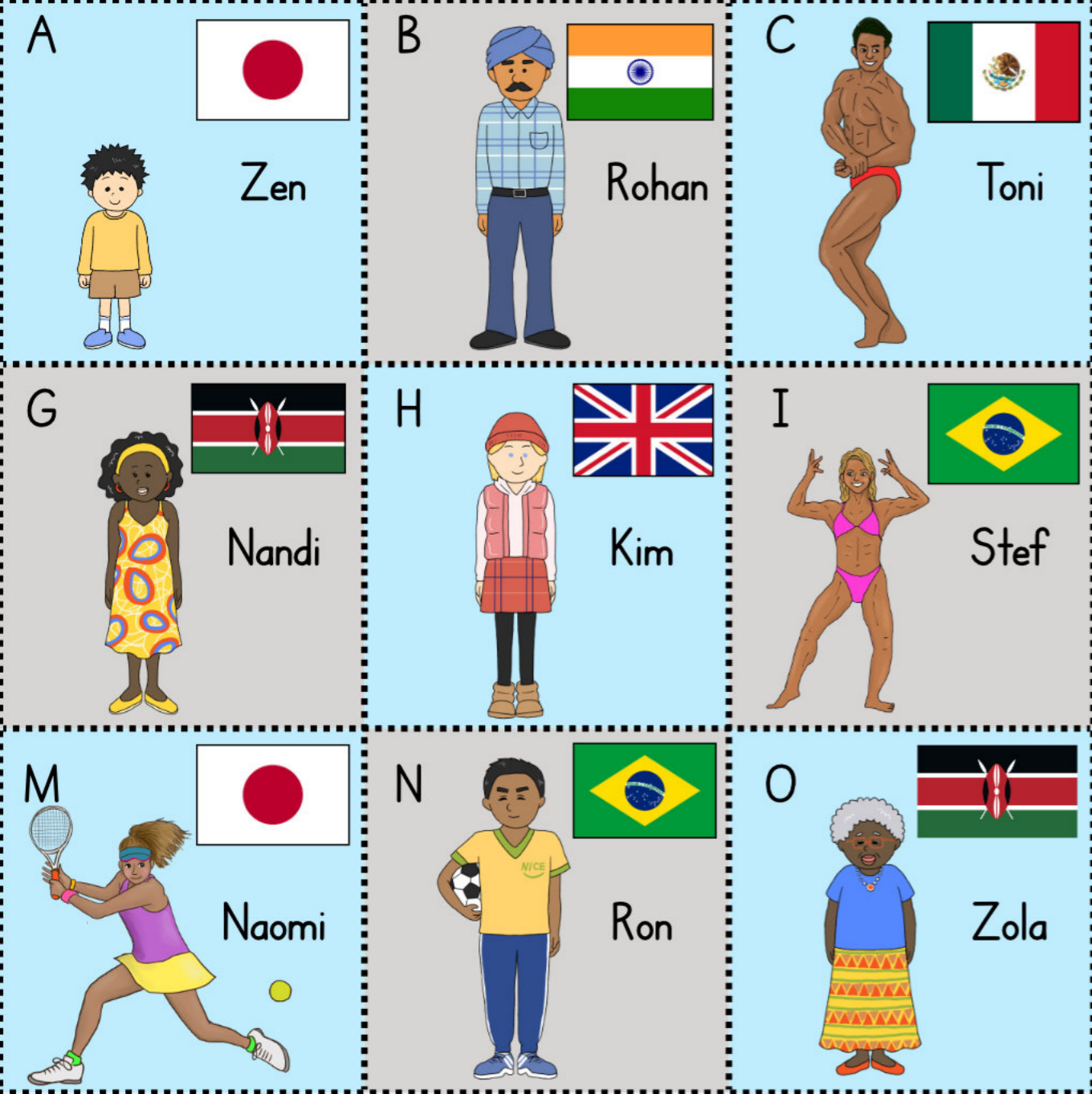


# How are you? Matching



**3 Hints**

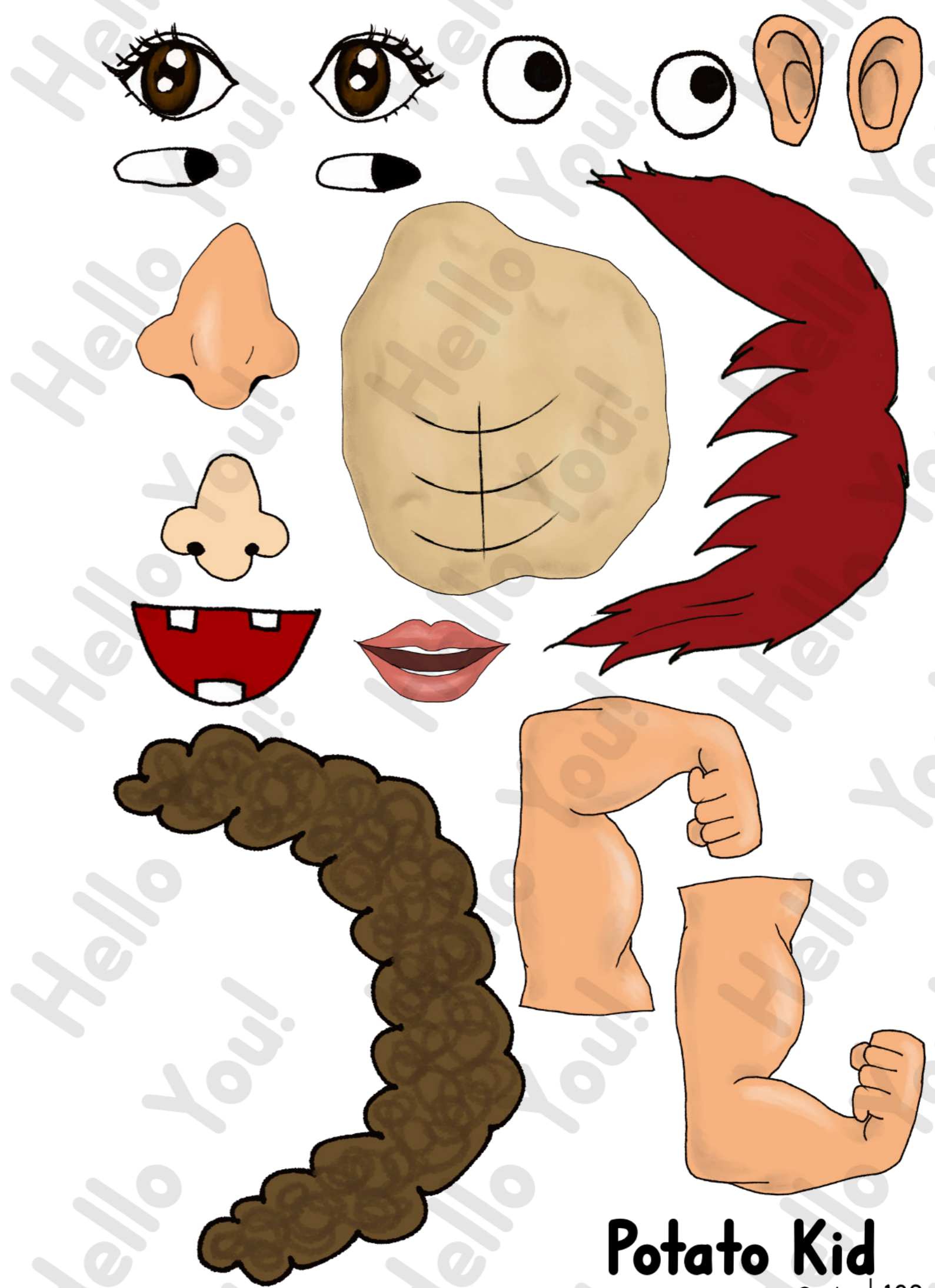




**3 Hints**

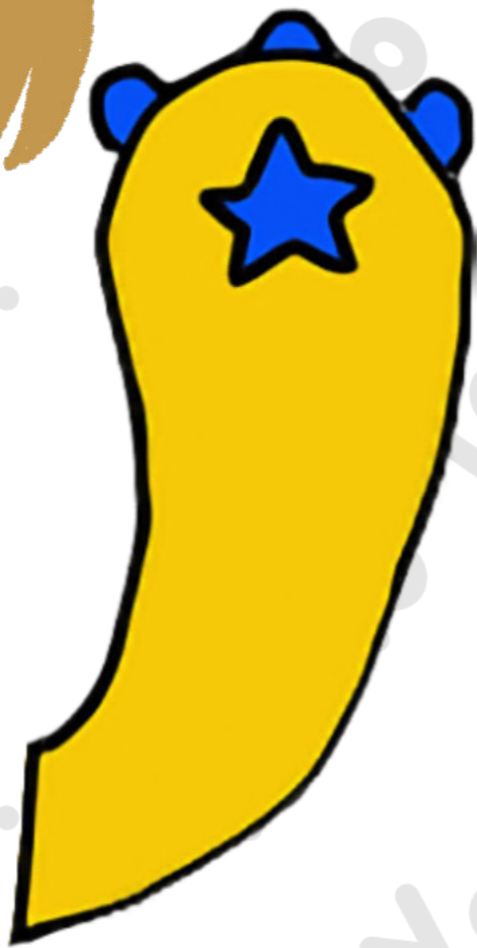


Potato Kid

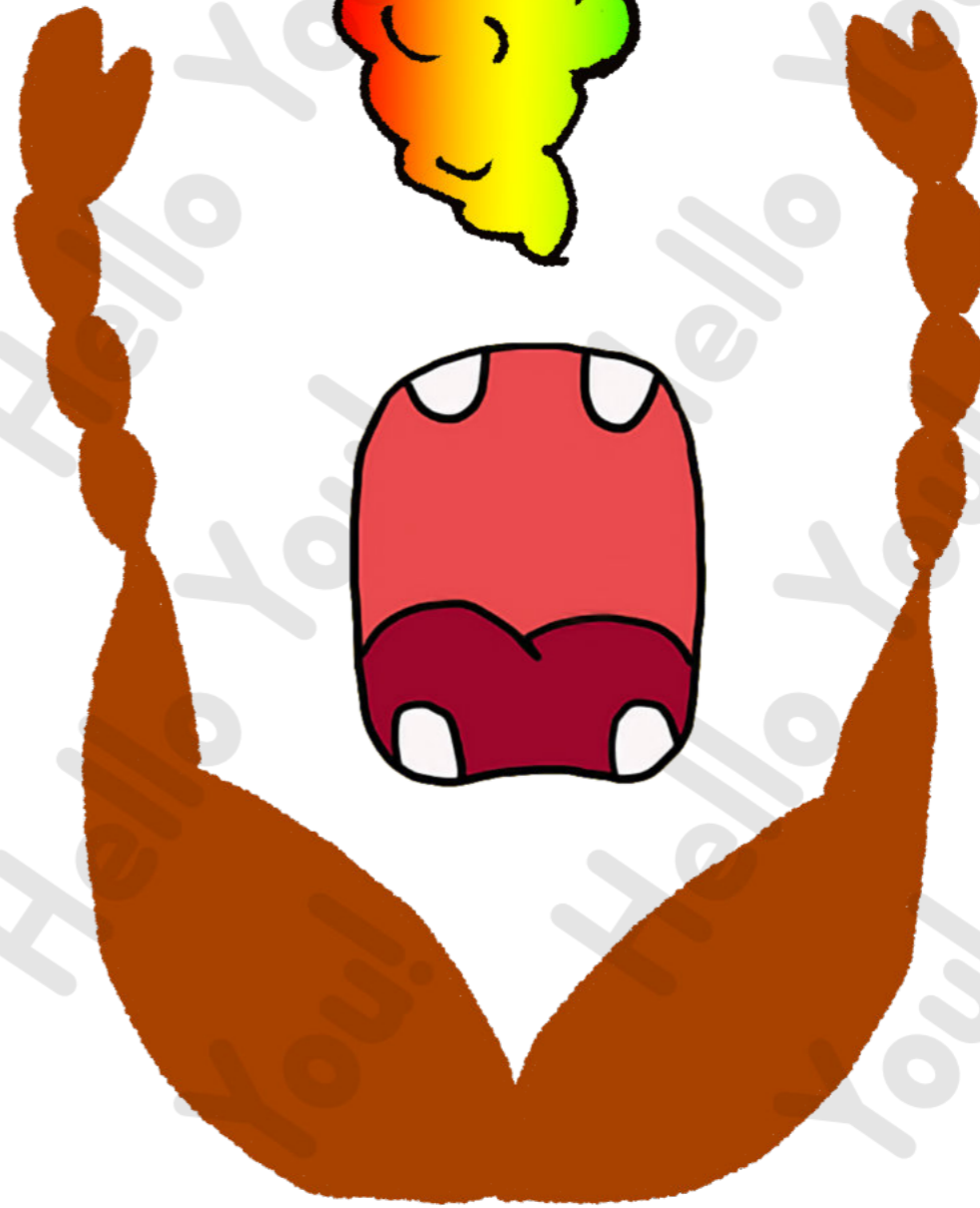
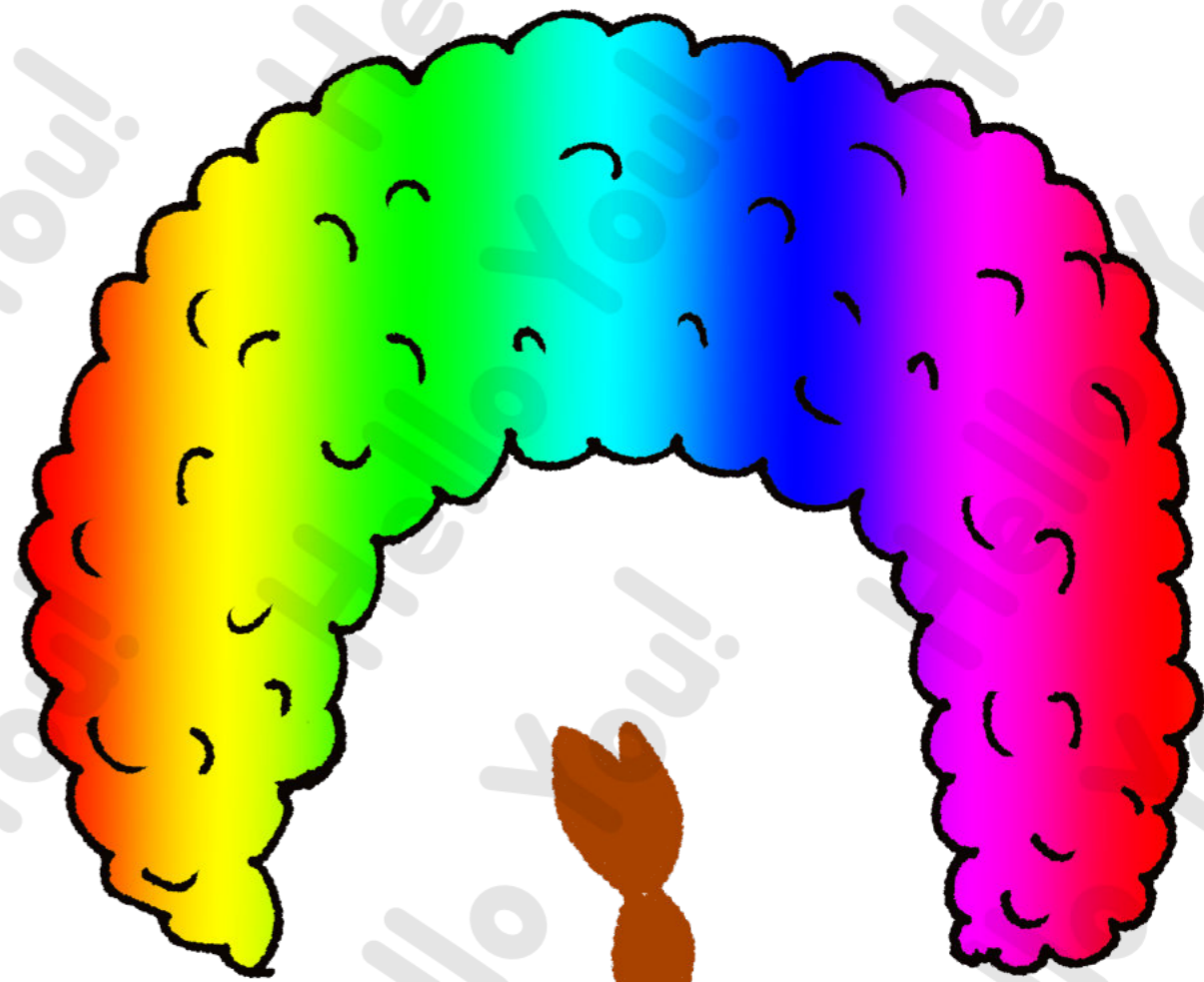


Potato Kid

Hello You!

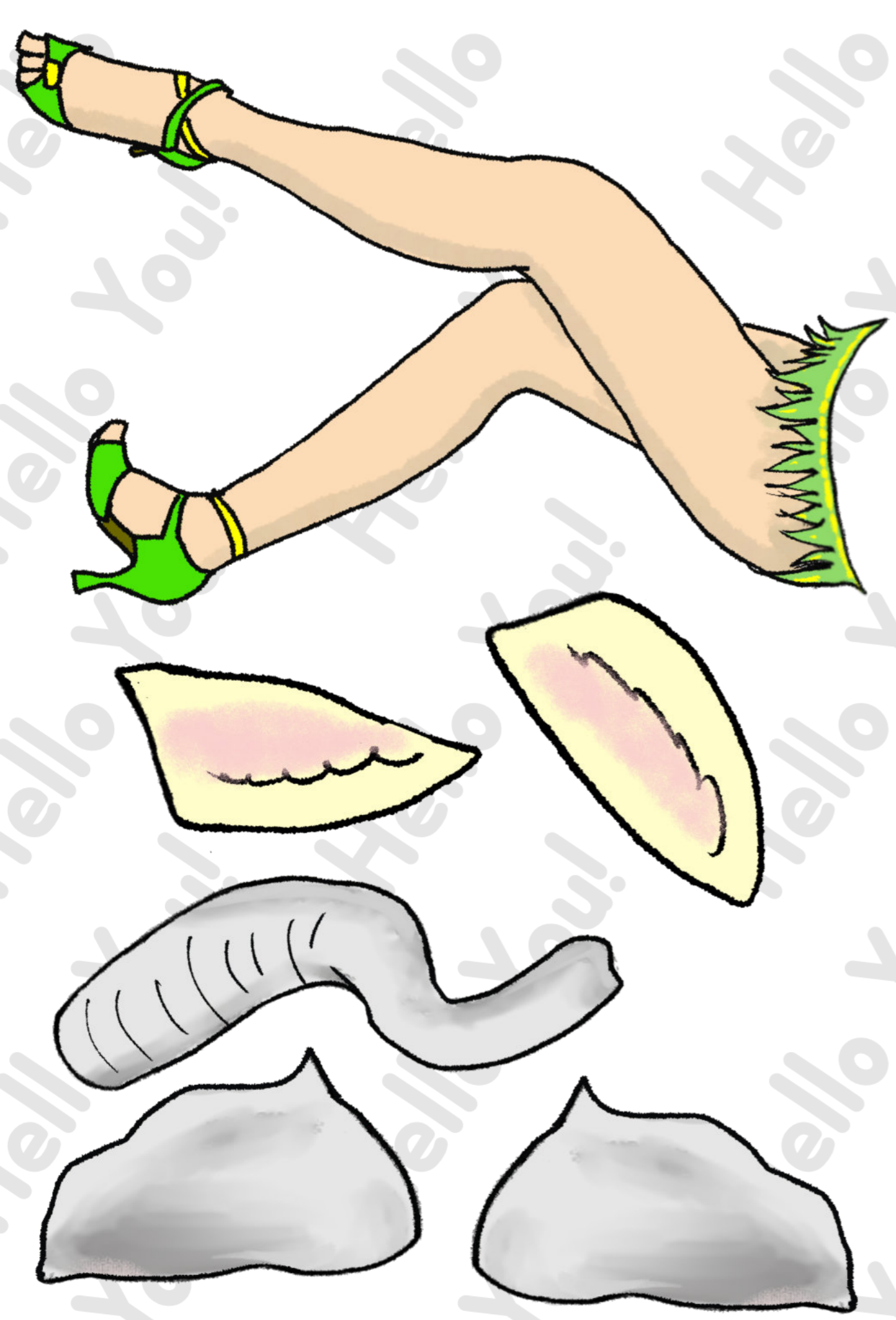


**Potato Kid**



**Potato Kid**





Potato Kid



Fez

She is short.

She has 5 legs.

She has a big mouth.

It's Fez!



Jim

He is big.

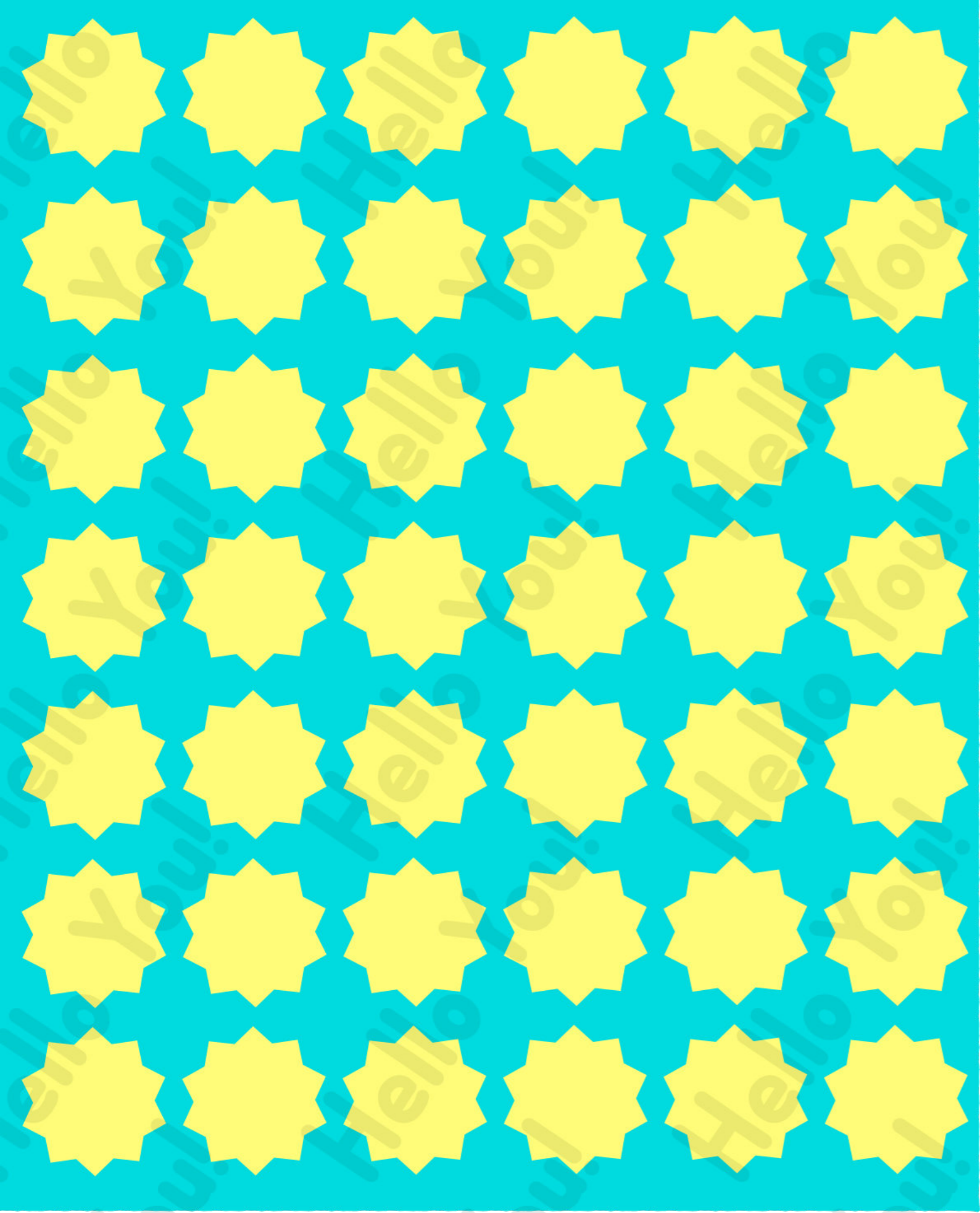
He has 2 eyes.

He is strong.

It's Jim!



# Monster Catch!!



**Babs**



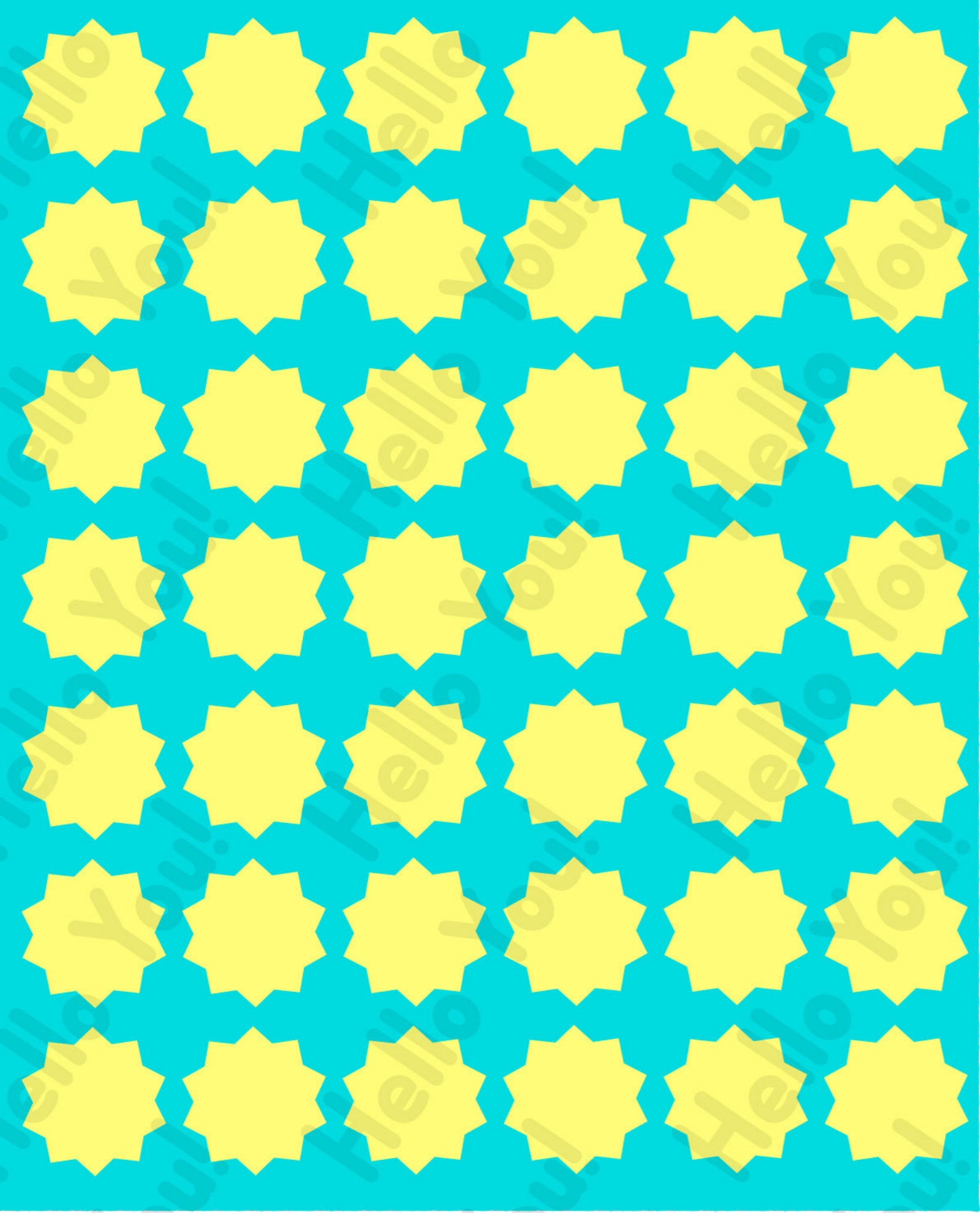
She is cute.  
She is young.  
She has curly hair.  
**It's Babs!**

She can run.  
She has 3 eyes.  
She has six legs.  
**It's Jen!**



**Jen**

# Monster Catch!!



Max



He is short.

He has a big mouth.

He has 2 eyes.

It's Max!

He is smart.

He has black hair.

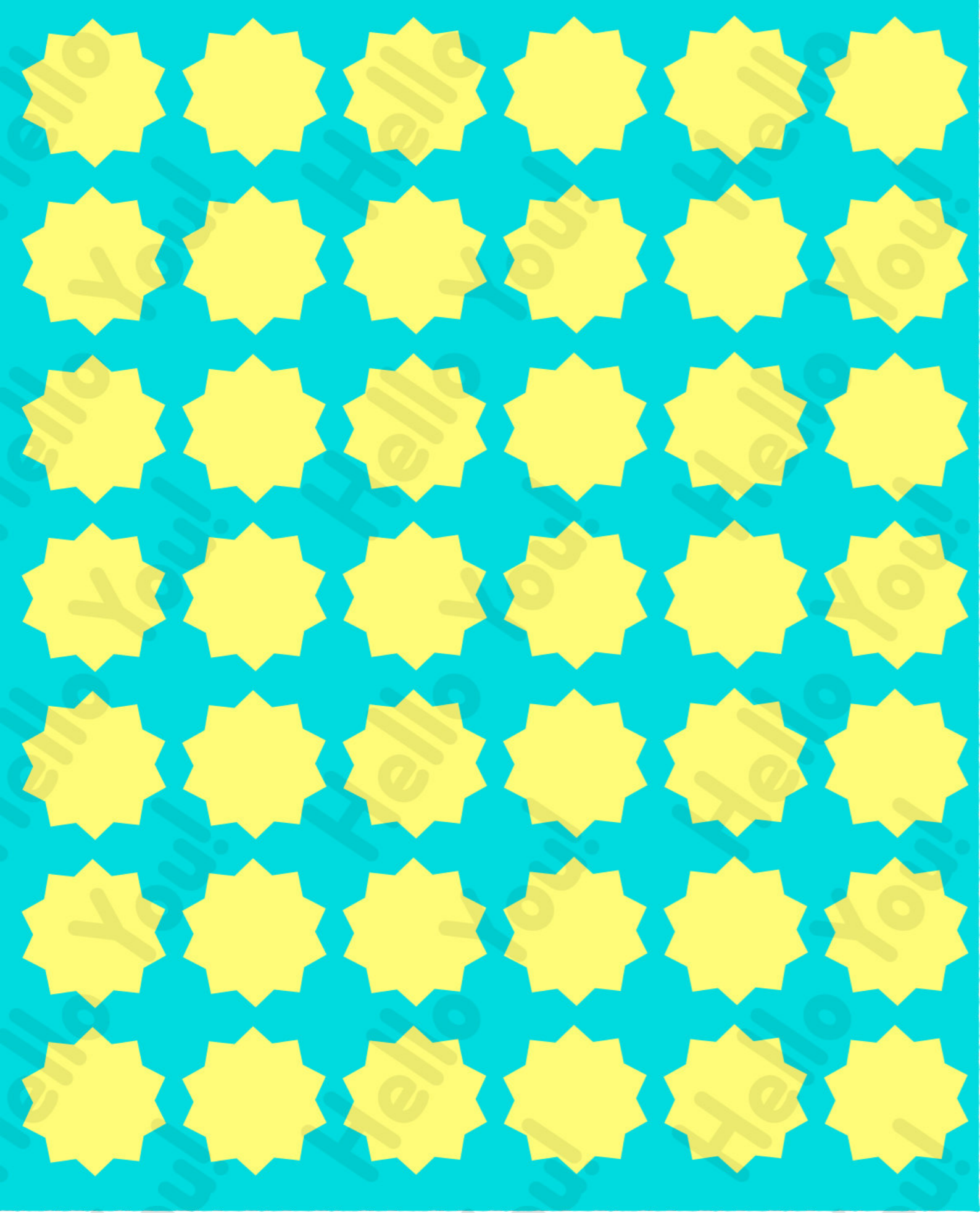
He has 5 eyes.

It's Ken!

Ken



Monster Catch!!



Sam

He is tall.  
He has 4 arms.  
He has 3 eyes.  
**It's Sam!**

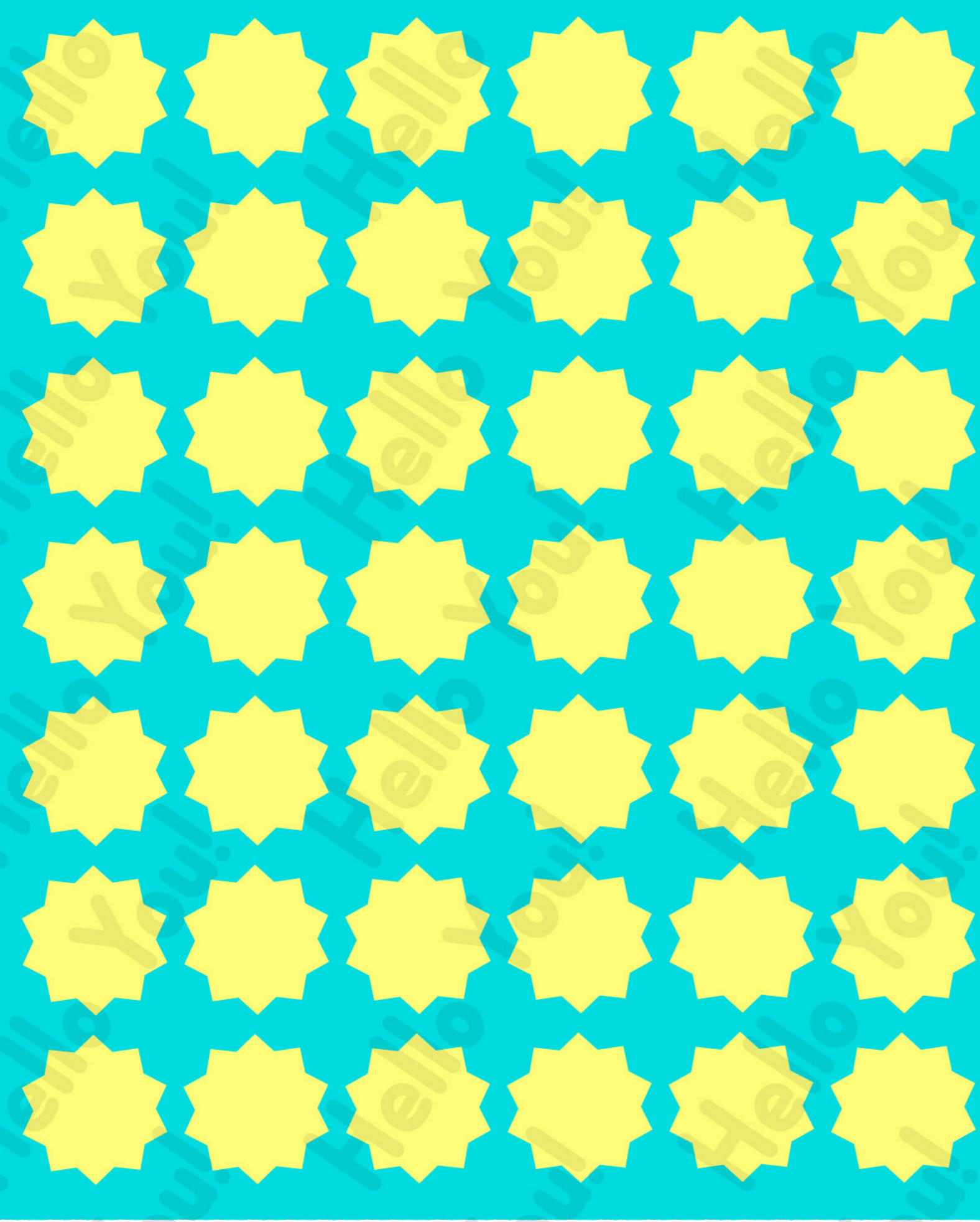
She is old  
She has 1 eye.  
She has short hair.  
**It's Liz!**



Liz

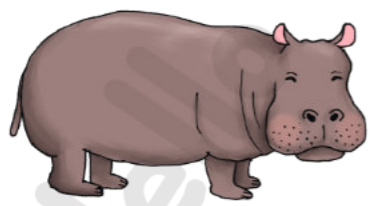
# Monster Catch!!



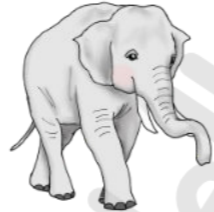




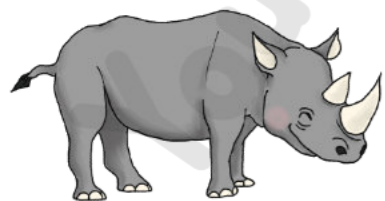
A camel



A hippo



An elephant



A rhino



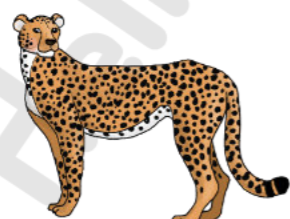
A polar bear



A tiger



An ostrich



A cheetah



A zebra



A koala



A panda



A parrot



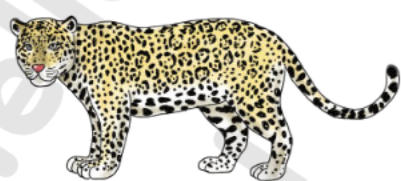
A giraffe



An iguana



A snake



A jaguar



A monkey



A sloth

# Animals

**fast**

**slow**

**beautiful**

**cute**

**cool**

**dangerous**

**scary**

**big**

**small**

**tall**

**short**

**long**

**strong**

**smart**

**dangerous**

**fast**

**slow**

**cute**

## **Animal Adjectives**

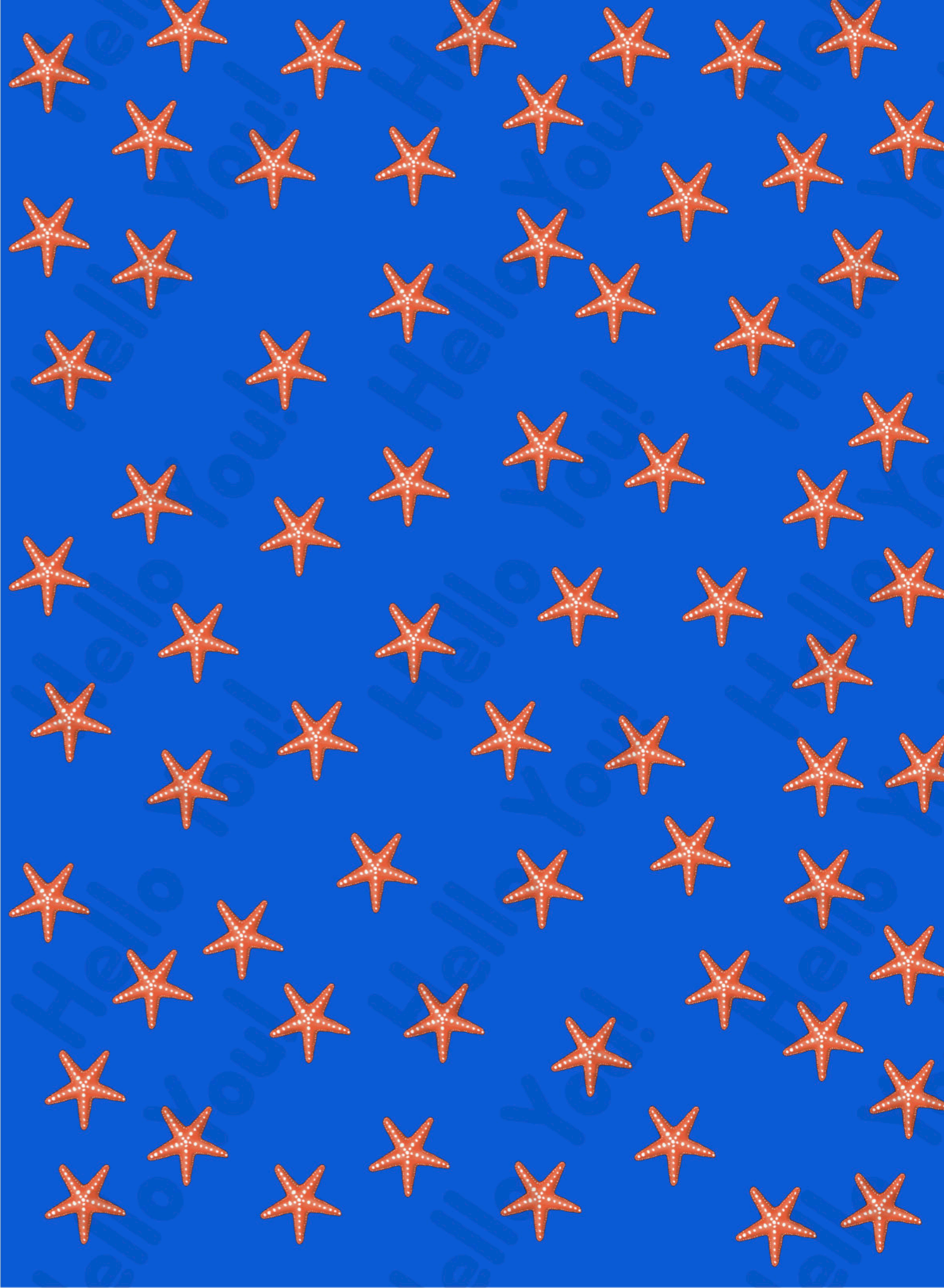
It is <b>running</b> .	It is <b>walking</b> .	It is <b>playing</b> .	It is <b>jumping</b> .	It is <b>eating</b> .
It is <b>swimming</b> .	It is <b>sleeping</b> .	It is <b>climbing</b> .	It is <b>walking</b> .	It is <b>running</b> .
It is <b>playing</b> .	It is <b>flying</b> .	It is <b>eating</b> .	It is <b>climbing</b> .	It is <b>sleeping</b> .
It is <b>jumping</b> .	It is <b>sleeping</b> .	It is <b>running</b> .	It is <b>swimming</b> .	It is <b>walking</b> .
It is <b>flying</b> .	It is <b>eating</b> .	It is <b>jumping</b> .	It is <b>climbing</b> .	It is <b>swimming</b> .

It is         ing.


















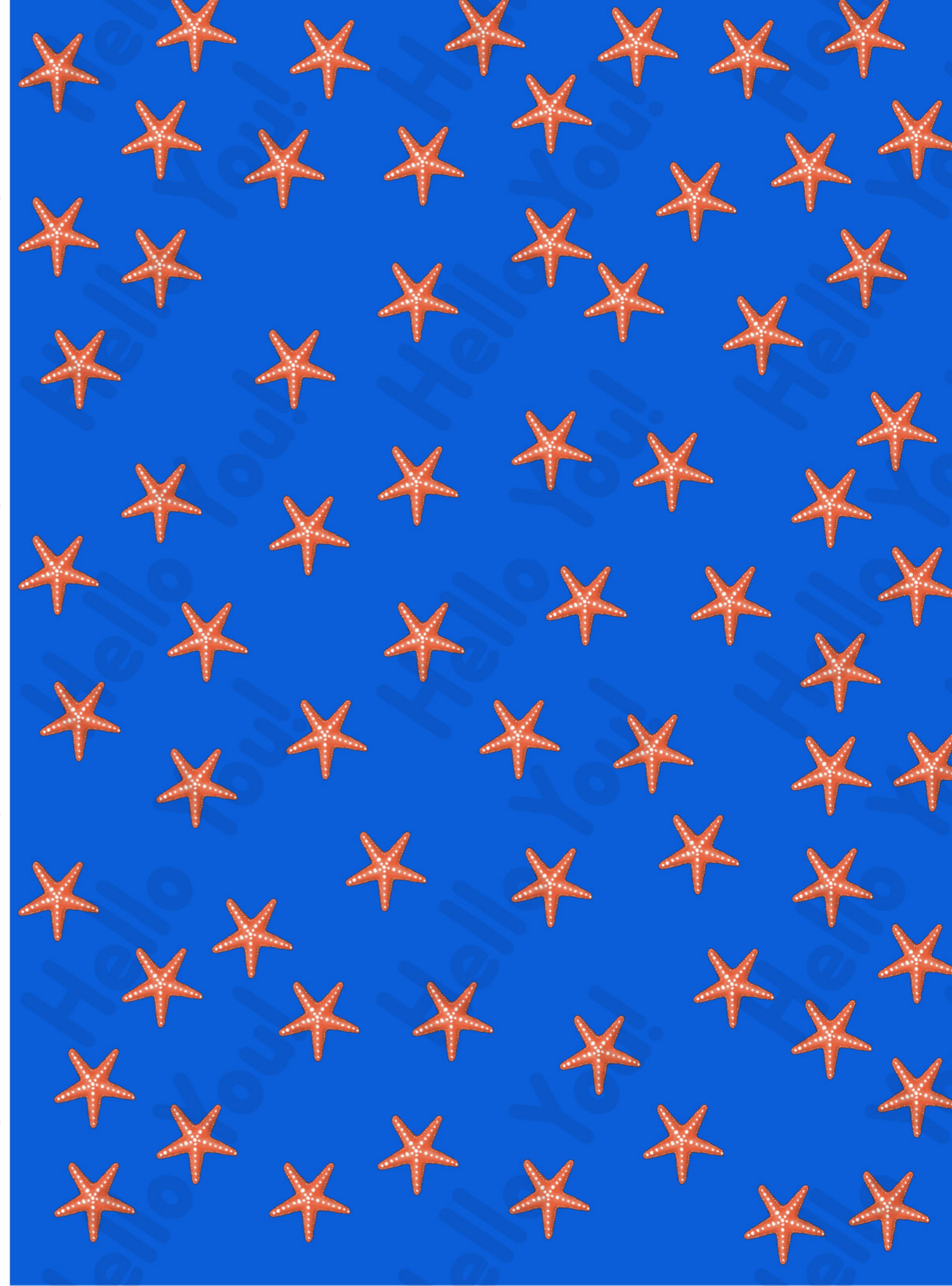


# Puppets



# Telling Time Deep Dive

What time is it?  It is <u>    </u> : <u>    </u> .	What time is it?  It is <u>    </u> : <u>    </u> .	What time is it?  It is <u>    </u> : <u>    </u> .	What time is it?  It is <u>    </u> : <u>    </u> .	What time is it?  It is <u>    </u> : <u>    </u> .
What time is it?  It is <u>    </u> : <u>    </u> .	What time is it?  It is <u>    </u> : <u>    </u> .	What time is it?  It is <u>    </u> : <u>    </u> .	What time is it?  It is <u>    </u> : <u>    </u> .	What time is it?  It is <u>    </u> : <u>    </u> .
What time is it?  It is <u>    </u> : <u>    </u> .	What time is it?  It is <u>    </u> : <u>    </u> .	What time is it?  It is <u>    </u> : <u>    </u> .	What time is it?  It is <u>    </u> : <u>    </u> .	What time is it?  It is <u>    </u> : <u>    </u> .



# Telling Time Deep Dive



It is a scary

SHARK!!!



Go back 3!

It is a scary

SHARK!!!



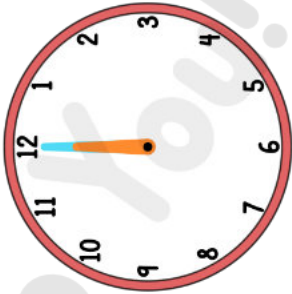
Go back 3!

Cool Ship!



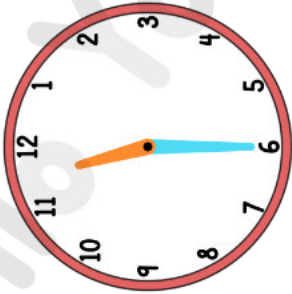
Take 2 cards!

What time is it?



It is \_\_\_:\_\_\_

What time is it?



It is \_\_\_:\_\_\_

What time is it?



It is \_\_\_:\_\_\_

What time is it?



It is \_\_\_:\_\_\_

What time is it?



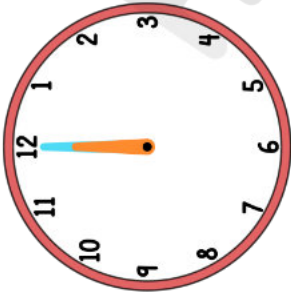
It is \_\_\_:\_\_\_

What time is it?



It is \_\_\_:\_\_\_

What time is it?



It is \_\_\_:\_\_\_

What time is it?



It is \_\_\_:\_\_\_

What time is it?



It is \_\_\_:\_\_\_